

THE CENTER FOR THE STUDY OF WOMEN AND SOCIETY

Newsletter

The City University Graduate Center
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C.U.N.Y. FEMINIST NETWORK CONFERENCE

Over 150 feminist students and faculty from the various colleges in the City University gathered at the Graduate Center on Friday, November 12, to forge a City University of New York feminist organization. The conference, sponsored jointly by the Graduate Center's Feminist Student Organization and Center for the Study of Women and Society, explored some of the needs of feminist researchers and scholars working throughout the C.U.N.Y. system and considered a variety of ways to coordinate activities and programs in order to meet those needs. The conference was dedicated to Joan Kelly, whose work, support, and inspiring example was central to the development of feminist scholarship and organizing in the C.U.N.Y. system.

The opening session featured introductory remarks by Claire Riley, an anthropology graduate student and member of the Feminist Student Organization, Mary Parlee, the Director of the Center for the Study of Women and Society, and Lilia Melani, co-founder of the C.U.N.Y. Women's Coalition and Professor of English at Brooklyn College. Each spoke of the need to organize in response to economically troubled times which pose threats to the continued vitality and growth of feminist scholarship. They stressed the need to centralize information about feminist scholars within C.U.N.Y., to coordinate some research activities, share resources, and to clarify the roles of institutional support centers or systems while learning to draw upon them. Renate Bridenthal, Professor of History at Brooklyn College, gave the key-note speech. Addressing the broader future of feminist work, she argued that "the City University has a special mission...it is the responsibility here to make sure that young feminists in this city develop the resources they need for the on-going struggle."

During the morning session, in meetings by discipline, participants probed problems and limitations specific to their disciplines and explored potential solutions and networking strategies. Some groups identified ways of incorporating feminist content into the mainstream curriculum; many discussed the way feminist work can transform traditional modes of perception and interpretation by challenging and transcending disciplinary boundaries. Participants emphasized the need to overcome theoretical and institutional obstacles which prevent collaboration across disciplines. They also discussed the need for greater flexibility within graduate departments to enable students to work with appropriate faculty in all the C.U.N.Y. colleges.

FOR IMPORTANT SUBSCRIPTION INFORMATION, SEE P. 4

Afternoon sessions were interdisciplinary and addressed a range of topics, including: sexuality and reproduction; women in the labor force; families and mothering; women in psychotherapy; alternatives to academia; the search for identity in women's literature; and women writers in Latin America. Faculty gave brief presentations which were followed by discussion. Some of these gatherings also addressed the challenge of integrating activism into academic work and the phenomenon of doing work that stems from personal concerns and which has evolved from dialogues begun by the women's movement.

At the closing plenary session, Nancy Naples, a sociology doctoral candidate and conference organizer, presented a synthesis of the major points and recommendations reached in the morning disciplinary sessions. Participants confirmed the need for a C.U.N.Y.-wide student-faculty feminist organization, and discussed some specific plans for working both independently and in collaboration with other groups and organizations. One of the first projects will be to establish centralized files which will include bibliographies, course descriptions, and syllabi, as well as a compilation of feminists willing to discuss their work in classes and other forums.

Sydel Silverman, Acting Dean of Graduate Studies at the Graduate Center, gave the closing address, saying that topics important to women, "those issues that were seen as peripheral, now are central to theory within disciplines." She suggested that feminist scholarship has transformed traditional ways of studying societies so that researchers now investigate social systems from the perspective of those members who are not dominant: non-literates; the poor, women, and racial minorities. Silverman asserted that feminist scholars must make explicit connections between their work and the major theoretical questions of their disciplines.

Terry Haywoode, a sociology doctoral student who moderated the closing session, observed the absence of women of color at the conference. She urged that conference participants "officially or unofficially, individually or collectively, take note of that and add to our agenda working towards having a more inclusive group and figuring out ways of structuring the important issues to include the issues of those women so that they also will feel a part of this." Haywoode also presided over the passing of a resolution on child care. The resolution states: "The C.U.N.Y. Feminist Network supports the existence (and Creation) of accessible child care at every C.U.N.Y. facility. In addition, we assert the right of children to enter all C.U.N.Y. facilities with C.U.N.Y. faculty, staff, or students."

Feminist faculty and students who attended the conference found the opportunity to meet, talk, and share their experiences and ideas exhilarating. Most agreed that the conference gave them a renewed sense of their collective spirit and energy as a potentially strong force within the City University of New York.



Twenty feminist students and faculty gathered at the Graduate Center on Thursday, December 10 to follow up on plans conceived at the C.U.N.Y. Feminist Network conference. The group established five subcommittees to focus on issues identified as important at the conference. One committee will discuss perceptions of sexism in the curriculum as well as ideas for developing non-sexist curriculum throughout the University. A planning committee will begin coordinating another major event to explore issues of consciousness raising in the eighties, which is scheduled tentatively for March. The child care committee will assess child care needs and begin organizing to pressure the University to set up adequate facilities at the colleges. Another committee will compile a Directory of faculty and interested

students in the City University who are carrying out feminist research. Finally, an outreach committee will identify faculty and graduate students on the college campuses who can function as contact people for the network and who will share information about network activities on their campuses, as well as keep the network organization informed about relevant campus developments.

Another C.U.N.Y. Feminist Network general meeting will take place on Friday, January 28, 4:00 - 6:00 in Room M10 at the Graduate Center. Committees will present progress reports and participants will make further plans for the next major event scheduled for March. All interested C.U.N.Y. affiliates are invited to attend.

Lisa Master

More on CUNY

A meeting to organize a C.U.N.Y.-wide child care coalition will take place on Thursday, January 6, 4:00 p.m. in Room M10 at the Graduate Center. The coalition will need people to organize groups of faculty, staff, and students on each campus to meet and discuss child care facilities and needs. A conference is being planned for late February or early March. For further information, call Nancy Romer at 212/780-5616 or 788-5717.

"Language, Liminality, and the Intersection of Public and Private Spheres in Nineteenth-Century America" is the title of a talk to be given by Carroll Smith-Rosenberg, Professor of History at University of Pennsylvania, to celebrate Women's History Month. Sponsored by the Program on Sociology and Economics of Women and Work of the Center for the Study of Women and Society, the seminar will be held on Wednesday, March 2, 1983, 2:00 - 4:00, at the Graduate Center. Those wishing to attend should read a paper by Smith-Rosenberg on reserve in the Graduate Center library (filed under Sociology U). For further information and location, call 212/790-4301.

The C.U.N.Y. Women's Coalition Annual Spring Conference will explore the image of women in film, covering such topics as the role of black women as presented in film; enduring female stars; women in thrillers; and educational films that show the socialization of women in society. The conference will take place on Saturday, April 16, 1983, 9:00 - 4:00 p.m. at Barnard College in Lehman Auditorium, 120th Street at Broadway, New York City. Anyone interested in making a presentation or getting further information, contact Carol Flomerfelt, Conference Coordinator, Health and Physical Education, Kingsborough Community College, 2001 Oriental Boulevard, Brooklyn, New York 11235, 212/934-5696.



Women's Studies

In the Spring of 1983, Women's Studies courses at the Graduate Center include:

CONTEMPORARY FEMINIST THOUGHT, Professor Barbara Katz-Rothman
Wednesdays, 6:30 - 8:30 p.m., Interdisciplinary Studies/Liberal Studies

ISSUES OF POLITICAL ECONOMY, Professor Virginia Held
Thursdays, 11:45 - 1:45 p.m., Philosophy Department

WOMEN CROSS CULTURALLY, Professor Eleanor Leacock
Mondays, 4:15 - 6:15, Anthropology Department

PSYCHOLOGY OF WOMEN, Professor Florence Denmark
Tuesdays, 9:30 - 11:30 a.m., Psychology Department

SEMINAR IN HOUSING, COMMUNITY AND WOMEN'S IDENTITY, Professor Susan Saegert
Wednesdays, 9:30 - 11:30 a.m., Psychology Department

WOMEN AND HEALTH CARE SYSTEMS, Professor Judith Lorber
Wednesdays, 4:15 - 6:15 p.m., Sociology Department

COMPARATIVE FAMILY THROUGH HISTORY Professor Sidney Aronson
Wednesdays, 4:15 - 6:15 p.m., Sociology Department

For further information, please contact the departments directly or the Center for the Study of Women & Society at the CUNY Graduate Center, 33 West 42nd St., New York, NY 10036.

The mailing lists of the Center for the Study of Women and Society are being reorganized. We want to be sure to include on the new list those interested in receiving the Newsletter. If you wish to continue receiving the Newsletter free of charge, please return this form to the Center no later than February 5, 1983. Send it to: Center for the Study of Women and Society, C.U.N.Y. Graduate Center, 33 West 42 Street, New York, N.Y. 10036. ATTN: SUBSCRIPTION.

Yes, I wish to continue receiving the Center for the Study of Women and Society Newsletter free of charge.

Name _____

Address _____

Affiliation _____

Professional Opportunities

The Program for the Study of Women and Men in Society at University of Southern California invites applications for Full Professor and Program Chair in one of four possible fields: Anthropology, Economics, History, or Psychology. The SWMS Chair must be a recognized scholar with broad interdisciplinary knowledge and an international reputation for research in gender studies as well as in a traditional discipline. The SWMS also invites application for a full-time tenure track appointment as Assistant Professor in one of four possible fields: Classics, English, Philosophy, or Religion. Applicants should demonstrate an interest in the study of women and men in society by their publications and teaching activities; the Ph.D. in one of the four fields listed is required. To apply for either position, send letters of application with resumes to SWMS Personnel Committee, Program for the Study of Women and Men in Society, University of Southern California, THH 336, Los Angeles, California 90089-4352, no later than January 15, 1983. For information, call 213/743-7722.

Congressional Fellowships on Women and Public Policy are available to students in graduate or pre-professional programs anywhere in the United States. Offered under the auspices of the Women's Studies Program of George Washington University and the Women's Research and Education Institute of the Congressional Caucus for Women's Issues, the fellowships are designed to develop specialists in policy issues affecting women. Fellows work for one academic year for a Member or congressional committee staff on policy issues affecting women and receive a tax-free stipend of \$9,000 for the academic year, from which they must pay tuition. Applications will be available by February 4 and will be due, with supporting materials on March 11, 1983. To get on the mailing list for applications or for further information, write or call Dr. Phyllis M. Palmer, Congressional Fellowships on Women and Public Policy, Women's Studies Program and Policy Center, The George Washington University, Washington, D.C. 20052, 202/676-6942.

The Tulsa Center for the Study of Women's Literature invites applications for its graduate programs, offered through the Graduate School of Modern Letters at the University of Tulsa. Applicants are accepted at the Masters or Doctoral level and may compete for graduate assistantship which pay \$3,660 stipends for master's candidates and \$4,900 for doctoral candidates. The Tulsa Center also announces The Second Annual Ellen Moers Memorial Fellowship, which provides facilities for residence in London from July 1 to December 31, 1983 and \$1,000 toward travel expenses. Summer bursaries which provide accomodation in Oxford for eight weeks from mid-June to mid-August and \$1,000 toward travel or other expenses, also are available. Applications must be submitted by February 28, 1983. For qualification and application requirements, write or call Germaine Greer, Director, Tulsa Center for the Study of Women's Literature, The University of Tulsa, 600 South College Avenue, Tulsa, Oklahoma 74104, 918/592-6000, ext. 503.

A Graduate Program in American Women's History (M.A. and Ph.D.) is being offered for the first time by the Department of History at the University of Wisconsin in Madison. Entering students must fulfill the requirements for American History graduate study and may seek scholarship assistance. The deadline for applicants seeking scholarship is January 15. Address inquiries to Joleen Jedicka, Room 3211, Humanities Building, University of Wisconsin, Madison, Wisconsin 53706.

The Wellesley College Center for Research on Women invites applications for its 1983-84 Faculty Development Program, which includes the National Consulting Program (no application deadline) and the National Fellowship Program (applications due by January 15). The two different programs aim to produce theoretical work and discussion which will help college teachers to expand, revise or transform their undergraduate courses in light of recent scholarship on women. The 1983-84 fellowships and seminars will focus on the Social Sciences; 1984-85 will feature Science and Technology. For information and application forms, write or call Marguerite Rupp, Wellesley College Center for Research on Women, Wellesley, Massachusetts 02181, 617/431-1453.

University of Colorado, Colorado Springs, invites applications for Assistant Professor, tenure track, starting Fall 1983, in 20th Century U.S. history with emphasis on social/economic history and strong secondary field in women's studies. Teaching expectations will include courses in 20th Century U.S. and U.S. survey courses. Ph.D. required. Applications are due by March 1, 1983; contact Dr. Norman J. Bender, University of Colorado at Colorado Springs, P.O. Box 7150, Colorado Springs, Colorado 80933-7150.

Calls for ...

The National Coalition Against Sexual Assault solicits networking articles for the spring Newsletter. The deadline for receipt of materials is March 15, 1983. June 15, 1983 is the deadline for the summer issue which will focus on children's support groups. Articles must include name, address, and phone number and be submitted to Tyra Lindquist, Editor - NCASA Newsletter, P.O. Box 2461, Olympia, Washington 98507.

Committee for Abortion and Against Sterilization Abuse (CARASA) is establishing a speakers' bureau in response to requests for speakers about reproductive rights issues. Those interested in serving as CARASA speaker or wishing to be trained to speak on topics of reproductive freedom should contact CARASA, 17 Murray Street, New York, NY 10007, 212/964-1350.

The New York City Commission on the Status of Women suggests that organizations plan programs around the theme "Write Women Back Into History" to celebrate Women's History Month this March. It solicits details of scheduled programs to include in the city-wide calendar it plans to issue. The formal deadline for submissions has passed but anyone planning an event should call Lisa Kassel, 566-3830, at the Commission immediately so that your program can be listed in an addendum. To help organizations plan events, the Commission will make available a special Women's History Month issue of Media Review, an on-going publication of Catalyst. To obtain this comprehensive listing of films and videotapes relevant to women's history, call the Commission office at 566-3830.

The Society for Menstrual Cycle Research and the University of California, San Francisco announce an interdisciplinary research conference entitled: Sociocultural Perspectives on the Menstrual Cycle to be held May 20 - 21, 1983 at the UCSF School of Nursing. The conference will consider menstruation from social, cultural, psychological, and biological perspectives. Summaries of paper submissions must be received no later than February 15, 1983; copies of accepted papers will be due by May 1, 1983. For submission requirements and further information, contact Dr. Virginia Oleson, University of California, San Francisco, School of Nursing, Department of Social and Behavioral Sciences, N631-Y, San Francisco, California 94143 or Dr. Nancy Woods, University of Washington, School of Nursing, Department of Physiological Nursing SM 28, Seattle, Washington, 98195.

"Reassessing Our Past: Women's History After Fifteen Years" is the theme of the Sixth Berkshire Conference on the History of Women to be held at Smith College, June 1 - 3, 1984. The Program Committee solicits proposals for sessions which discuss current debates in women's history, synthesize the state of knowledge, identify new research directions, or explore issues of methodology. The Committee encourages proposals for complete sessions involving no more than two papers and two commentators. Proposals should include: paper titles, names, addresses and brief vitae of participants, and one-page abstracts of the papers. Send three copies of the proposals to Carol Groneman, History Department, John Jay College, 445 West 59th Street, New York, NY 10019 or Mary Beth Norton, History Department, McGraw Hall, Cornell University, Ithaca, NY 14853. Enclose a stamped, self-addressed postcard. The deadline for submission is March 15, 1983.

Media Network and the Reproductive Rights National Network are compiling a Guide to Media on Reproductive Rights for use in educational work and organizing on issues including: abortion, sterilization, contraception, reproductive hazards in the workplace, childcare, women's health care, teenage sexuality, and violence against women. The Guide will contain evaluative descriptions and tips for discussion drawn from the experiences of groups across the country. In addition, it will list related resources, distributors, and low cost film libraries. Send information on films, videotapes, and slideshows to Abigail Norman or Aimee Frank at Media Network, 208 West 13th Street, New York, NY 10011, or call 212/620-0878.

Dana Tueth Motley is researching feminist humor and solicits "favorite jokes, cartoons, posters, poetry, etc. - anything that pokes fun, ranging from mild to savage - at the patriarchy." Include citation of sources and mail to: Dana Tueth Motley, 1706 West Green Street, Champaigne, Illinois 61820.

FEMINIST ETHICS will be the theme of a special issue of Humanity & Society to be published in July 1984. The Nebraska Sociological Feminist Collective solicits papers and book reviews which contribute to developing a feminist ethic in research and relating to the following topics: poor, elderly, minority, working class, and handicapped women, women's oppression/victimization, the language of research, and the gatekeeping processes. Send submissions no later than August 1, 1983 to Mary Jo Deegan, Helen A. Moore, Beth Hartung, or Jane C. Ollenburger, c/o Department of Sociology, University of Nebraska-Lincoln, Lincoln, Nebraska 68588.

Book Review

The Extramarital Connection: Sex, Intimacy, and Identity, by Dr. Lynn Atwater, Ph.D.
(New York: Irvington Publishers, 1982) 263 pp., cloth, \$15.95.

The Extramarital Connection by Dr. Lynn Atwater challenges traditional assumptions about women's sexuality by building on recent studies predicting that one out of two women under the age of 25 will have an extramarital relationship in their lifetimes. Enlarging the focus of most previous studies, Atwater analyzes extra-marital relations from the point of view of women, exploring the quality of their experiences, how these relationships affect women's feelings about themselves and their behavior toward their husbands and children, the heterogeneity of potential and actual partners, and the meaning of these developments for the individuals and for the future of marriage and the family.

The Extramarital Connection is an excellent and insightful work with careful analysis of in-depth interviews. Atwater conducted extensive interviews with 50 women who were "feminist-oriented", and who were selected from a larger sample of 300. Of the 50 women, 65% had intact marriages at the time of the interview, while 35% has separated, divorced, or been widowed after their first extramarital connection; 70% of the women had children; and occupationally, one-third were homemakers, one-third held full-time clerical or secretarial jobs, and one-third were in managerial-professional occupations. Their ages ranged from 23 to 59 and their educational status ranged from high school graduates to those holding graduate and professional degrees. Thirty-eight percent of the women had one extramarital connection; 50% has experienced from two to six extramarital connections; and 12% had seven to thirty experiences. (These figures represent increased participation by women in extramarital relations: early studies indicated that one out of four women [Kinsey, 1953] and four out of ten women [Levin & Levin, 1975] would have extramarital relations at some point in their married lives).

In a chapter on "Getting Involved" Atwater identifies the fairly typical patterns of women's first extramarital relationships. In about one-fourth of the cases, women initiated the extramarital relationship and in about one-half of the cases, they felt that it was mutually agreed upon. Reactions were mostly positive--women reported having pleasurable experiences, learning about themselves, and feeling satisfied with their sexuality. Few felt guilt and few had dissatisfying experiences involving situational problems or the lack of ease on the part of the male partner. Most women assumed responsibility for their actions citing self-fulfillment as the major reason.

What is the meaning of extramarital intimacy for these women? Dr. Atwater's analysis shatters a number of conventional and scholarly myths about women's sexuality. Most of the women were seeking to expand their personal growth while less than one-half of the women were responding - and only in part - to unsatisfactory marriages. The traditional element of romance was a very minor part of these relationships with only four of the fifty women being "in love" at the time of their first involvement. Some found it difficult to label their emotions -- a language lag that also reflects the absence of a "non-pejorative term to describe extramarital partners." For the women interviewed, the relationships were based on a combination of intellectual, social, emotional and sexual factors -- they did not have a purely sexual meaning. The combined pleasure of relating interpersonally to a greater variety of people and learning about themselves through such relationships were the dominant meanings of intimacy for these women.

But if these women who have integrated social change in their own lives place an overwhelming emphasis on expressive aspects, are they really traditionalists? A close examination of the data by Dr. Atwater reveals a new pattern -- these women emphasized the mutuality of the expressiveness and the getting, instead of always giving of emotional support -- important changes in women's roles. Atwater calls these women social innovators -- they reject traditional female passivity and instead of waiting for things to happen, become active, initiate, and take charge of their lives. They come from marriages where communication is unsatisfactory with husbands who are too often emotionally inexpressive. Most of the women interviewed found their expressive needs met in extramarital connections.

But who are the men who meet these women's needs? About one-third were younger and single, in their twenties and early thirties, and less involved in the traditional male role. Some of the other men, married and in their forties and fifties, were more comfortable with expressiveness and more revealing of their own emotions. But it is also possible, notes Atwater, that some men who are inexpressive in their own marriages may be "situationally expressive" and that some men may learn from their female partners how to be more expressive in a relationship that is not as demanding as a marriage.

Having gathered rich and fascinating data, Atwater devotes one chapter to the forty percent of the women in the sample who has tried to change their covert extramarital connection into a "more flexible variation of traditionally exclusive monogamy" -- namely open marriage. In another chapter, she examines the experiences of nine women who had an extramarital connection with another woman.

The Extramarital Connection is an excellent path breaking book. It is a rich portrait of social innovators who are challenging and changing gender role stereotypes. Lynn Atwater provides a splendid sociological and psychological analysis, one which questions the stereotype of passive females whose sexuality stems from emotions rather than desire, as well as challenging other assumptions regarding women's and men's sexual activities and intimacy needs. Her research clearly shows that most women want to implement egalitarian sexual scripts in which women's and men's pleasures are equally important and where full expressiveness is nurtured and encouraged.

*Peter Stein, Ph.D., Former CSWS Associate
Dept. of Sociology, William Patterson College*

TO: ALL C.U.N.Y. SCHOLARS & OTHER NEWSLETTER READERS

RE: BOOK LISTINGS AND REVIEWS

We would like to expand our book review section and would be pleased to announce and, when possible, to review your new and recent publications. We would appreciate it if you would ask your publishers to send us a review copy of your books in women's studies. Mail to: Center for the Study of Women and Society Newsletter, C.U.N.Y. Graduate Center, 33 W. 42 St. N.Y., N.Y. 10036, Att: Lisa Master, Editor.

Announcements

The Nassau/Suffolk Coalition of Educators for Sex Equity, coordinated with the Sex Degregation Assistance Center of Rutgers University, offers assistance to school districts in developing effective programs to celebrate Women's History Week. The Coalition also offers inservice workshops and announces "Future Unlimited," a conference on high technology careers for males and females, planned for May, 1983. For further information about the Coalition, contact Doris Peppard, Nassau Technological Center, 234 Glen Cove Road, Carle Place, New York 11514.

Brooklyn Women's Martial Arts center announces its spring self-defense course offerings. The 7-week self-defense course meets on Saturdays, 1:30 - 4:00p.m. beginning January 15 and costs \$50.00 (some partial and full scholarships are available). Intermediate refresher workshops are also offered for women with previous training in self-defense or karate. Pre-registration is required. The center is located at 421 Fifth Avenue (at 8th Street) in Brooklyn. For further information, call 212/788-1775 or write to the center at Box 159, Van Brunt Station, Brooklyn, New York 11215. The staff is also available to teach intensive workshops at your school or workplace.

The National Council of Negro Women Women's Center for Education and Career Advancement announces its spring course offerings. Career Building: An Intensive Course of Action meets Wednesdays, 5:45 - 7:45p.m. beginning January 5 and costs \$40.00. What Every Woman Should Know About Computers meets Wednesdays, 5:45 - 7:45p.m. beginning February 2 and costs \$40.00. A series of Thursday evening panels are scheduled also. Financial Planning and Tax Know-How: A Must for the Working Woman is the topic of January 20; What is Word-Processing? will be discussed on February 3. Advance registration costs \$5.00, late registration at the door costs \$7.00. For further information about the Center's events and services, write or call the Women's Center at Suite 201, 198 Broadway, New York, NY 10038, 212/964-8934.

The National Organization for Women-New York State is developing a new law for New York State to prohibit sex discrimination in education. Beatrice Kachuck, Chair of NOW-NYS's Education Task Force and Co-Coordinator of the Women's Studies Program at Brooklyn College, has written a bill draft and submitted it for consideration to legislators and state agencies. A lead sponsor has been identified; negotiations are in process for co-sponsors and a final version of content.

The effort needs people who will lobby legislators in person, by mail, and/or by phone; organizations that support enactment of such legislation; and statements to support the need for such a law which cite evidence or effects of sex discrimination at any educational level in any area, e.g. employment, admission to programs or institutions, financial support, required textbooks, counseling, sexual harassment, the need for training professional personnel for nonsexist practices. Statements must be 1 - 3 pages and clear enough for legislators uninformed about the issues to understand. Send names of person who will lobby and supportive organizations (with your name as representative or another contact person), and statements of testimony to: Beatrice Kachuck, 160 Columbia Heights, Brooklyn, New York 11201, 212/522-2515.

Concepts and Strategies, Women's Studies in Different Cultural Contexts was held at the East-West Center on the Campus of the University of Hawaii on November 15 - 17, 1982. The conference convened Asian, the Pacific Islands, Hawaiian, and U.S. mainland scholars to present research and theory regarding women's roles, advancements, and experiences. For information about the conference, contact Carol Odo, Conference Coordinator; 808/948-6066 or 948-7464.

National Men's Organization, the temporary name for a new organization whose focus is on men's issues and providing a voice for anti-sexist men, invites members--both men and women. The organization has scheduled a national conference in August 1983 and is forming National Task Groups concerning media images of men; men's health issues; equal rights amendment; gay rights; the military; fathering; domestic violence, and others. To join, send membership dues (\$25.00/regular membership; \$100.00/founding membership; \$10.00/hardship dues) to: National Men's Organization, 5512 Bartlett Street, Pittsburgh, Pennsylvania 15217.

Third World Women's Project sponsors dialogues with women whom it brings from the United States from Latin America, Asia, and Africa, as well as offering films, speakers, and slide shows. In February 1983, the project is bringing to the U.S. Virginia Vargas, coordinator of a feminist center in Lima, Peru. For further information about the project or to make a donation, write to: Third World Women's Project, Institute for Policy Studies, 1901 Q Street, NW, Washington, D.C. 20009.

Metroplitan New York Area Chapter of the Coordinating Committee on Women in the Historical Profession meets 5-7 times between September and June on matters of interest to women historians and conducts informal discussion meetings. To join or receive further information, contact co-chairs: Hilah Thomas, 80 LaSalle St., Apt. #18H, New York, N.Y. 10027, or Beatrice Gottlieb, 501 West 123 Street, New York, N.Y. 10027.

Readers wishing to send ideas and announcements for future issues, or to respond to items appearing in the Newsletter are encouraged to do so. Decisions about publication will be made on the basis of space considerations.

Please submit all materials for the March-April issue no later than February 5th and mail to: Center for the Study of Women and Society Newsletter, C.U.N.Y. Graduate Center, 33 West 42 Street, New York, N.Y. 10036, Att: Lisa Master, Editor.

Conferences

The Association of Women in Psychology will hold its ninth national research conference in Seattle, Washington, March 3 - 7, 1983 on FEMALE BONDING. Pre- and post-conference workshops for Continuing Educational Credit (approved by the American Psychological Association) will be offered, as well as presentations in various formats and entertainment. For further information, contact Dr. Laura Brown, Conference Coordinator, AWP National Conference/1983, P.O.Box 31449, Seattle, Washington 98103. For information on the activities of the Metro/NY Chapter of the Association for Women in Psychology, contact Doris Howard at 212/741-2297.

Oberlin College will host a national conference on COEDUCATION: PAST, PRESENT AND FUTURE, on March 11 - 13, 1983. Funded by a private alumni gift and an Education Award from Metropolitan Life Foundation, the conference will address: "the function of coeducation in promoting educational equity; the effects of coeducation on the personal development of students; Oberlin's role as a model for the coeducational colleges that followed, the transition from educating either men or women to coeducation; the design of curricula for women or men; and the relationship of coeducation to the world that students encounter after graduation." Alice Rossi will give the keynote address on "Educating Men and Women Together." Other speakers include Catherine Stimpson, Bernice Sandler, Elizabeth Minnich, and Margaret Wilkerson. For conference and registration information, contact Mary Durling, Sesquicentennial Office, Room 100, Cox Administration Building, Oberlin College, Oberlin, Ohio 44074.

WOMEN, FACISM, AND EVERYDAY LIFE IN GERMANY, an international conference, will take place on April 28 - 30, 1983 at the Fawcett Center of The Ohio State University. Sponsored by The Ohio State University Graduate School, College of Humanities, Department of German, Center for Women's Studies, Division of Comparative Studies, and the Ohio Arts Council, the conference will address a variety of subjects including: woman as national symbol; the public sphere of women; anti-semitism and the holocaust; family, sexual reform, homosexuality; melodrama and film; technology and eugenics; oral history: women's recollections of fascism; boundaries of war and post-war experience; peace initiatives, past and present. Writers Christa Wolf and Ingeborg Drewitz will be among the participants. For registration materials and further information, contact Prof. Helen Fehervary, attn. Conference, Department of German, Dieter Cunz Hall 314, Ohio State University, Columbus, Ohio 43210, 616/422-6985.

DRAMA, SEX, AND POLITICS is the topic of the Themes in North American Drama Conference to take place at University of California, Riverside on February 19 - 21, 1983. For further information, write to Themes in Drama, Department of English, University of California, Riverside, California 92521.

WOMEN'S EDUCATION: THE FUTURE, a symposium sponsored by Stephens College, will take place on February 15 - 18, 1983. Celebrating 150 years dedicated to educating women, the symposium will address the challenges facing women's education today and in the future. Patricia Albjerg Graham, Dean of Harvard's Graduate School of Education, will give the keynote address. Registration costs \$ 75.00 (\$ 25.00/students) and includes materials, opening and closing meals. For further information, contact: Symposium on Women's Education, Box 2152, Stephens College, Columbia, Missouri 65215, 314/442-2211.

Resources

The National Women's History Week (March 6 - 12, 1983) Resource Catalog is available from the National Women's History Week Project. The catalog lists curriculum guides, community organizing guides, commemorative posters, lesson plan sets, books, records, and other products such as frisbies, pens and pencils, tee shirts, aprons, etc. For a copy of the catalog, and to find out about their activities, contact National Women's History Week Project, a project of the Women's Support Network, P.O.Box 3716, Santa Rosa, California 95402., 707/526-5974. (The catalog is available for consultation in the CSWS office, Room M03 at the Graduate Center.

The ACLU Speakers Manual on Abortion (169 pp.), by Jean Hardisty, director of Midwest Research in Chicago and former professor of political science at Northwestern University, is a text on the legal, social, medical, philosophical, and political aspects of abortion. Published by the Reproductive Rights Project of the Roger Baldwin Foundation of the American Civil Liberties Union, Inc. in Illinois, the book is available for \$4.25 (mailed within Illinois); \$4.50 (mailed outside Illinois). Make checks payable to Roger Baldwin Foundation of ACLU, Inc. and send to: Speakers Manual, RBF/ACLU, 5 S. Wabash, Chicago, Illinois 60603. For information, call 312/558-1230.

TRIVIA, A Journal of Ideas, appeared for the first time in Fall of 1982. It includes essays, reviews, and literary criticism. Forthcoming issues will include articles on feminist humor, storytelling, female friendship, the ecology of feminism, and parthenogenesis. The first issue is available for \$4.00; yearly subscriptions (three issues) are \$10.00 for individuals and \$16.00 for libraries and institutions. To order, write to TRIVIA, A Journal of Ideas, P.O.Box 606, North Amherst, Massachusetts 01059.

Legal Issues of Female Inmates (250 pp.) summarizes the results of a one-year exploratory study addressing the question of why women in prison are less litigious than their male counterparts. To receive copies of the book abstract free of charge or copies of the book (\$6.00 per copy, including postage), make checks payable to: Smith College School for Social Work and send orders to: Women in Prison Legal Project, Smith College School for Social Work, Lilly Hall, Northampton, Massachusetts 01063. Telephone: 413/584-2700, ext. 353.

Women and Poverty: A Research Summary (4 pp.) by Mary Rubin, is available from the Business & Professional Women's Foundation. It explores the causes of women's poverty, its magnitude, and policy implications, and includes a bibliography of significant research studies on the issue and government statistical reports. To order, send \$1.00 per copy (include \$.35 postage for fewer than five copies) to BPW Supply Service, 11722 Parklawn Drive, Rockville, Maryland. For information, contact BPWF, 2012 Massachusetts Avenue, NW, Washington, D.C., 202/293-1200.

Everywoman's Guide to Colleges and Universities profiles nearly 600 American institutions of higher education--public and private, doctorate granting, four-year and two-year--in state-by-state order. It rates the following institutional features: Women in Leadership, students, faculty, and administrators; Women and the Curriculum; and Women and Athletics. The Guide is available from The Feminist Press for \$12.95 (paperback) plus \$1.50 postage/handling. Send checks to: The Feminist Press, Box 334, Old Westbury, New York 11568, 516/997-7660.

The Project on the Status and Education of Women of the American Association of American Colleges has recently issued Women Winners, a guide to postsecondary institutions on how to ensure that women students, including older, minority, and disabled women, receive fair treatment in the process of competing for on-campus awards and prizes, and for prestigious sponsored fellowships. The guide was developed under a grant from the Women's Educational Equity Act Program and includes over 100 recommendations designed to help institutions eliminate barriers for women. For information about obtaining a copy of Women Winners, write or call the Project on the Status and Education of Women, Association of American Colleges, 1818 R Street, N.W., Washington, D.C. 20009, 202/387-1300. (A copy is available for consultation in the CSWS office, Room M03 at the Graduate Center).

The Southwest Institute for Research on Women (SIROW) announces the publication of its Directory of Faculty Research on Women and Sex Roles at the University of Arizona from 1975 - mid-1982. To obtain a copy, write or call SIROW, Women's Studies, The University of Arizona, Tucson, Arizona 85721, 602/626-4477. (There is a copy of the Directory on file in the CSWS office, Room M03 at the Graduate Center).

The Henry A. Murray Research Center of Radcliffe College, A Center for the Study of Lives, announces the recent addition to its archives of the following data sets: Relative Deprivation and Working Women, 1978-79 by Faye Crosby; Maternal Influences Upon College Women's Attitudes Toward Women and Work, 1968-69 by Grace Baruch; and Coping and Adaptation in Older Black Women, 1980 by the Researchers at the Murray Center and Schlesinger Library. In addition four new files of articles are available: Dean Foltz Collection, which focuses on childbearing and motherhood, with particular emphasis on the timing of the first births; Older Black Women Collection: Eating Disorders Reprints; and Women and Mathematics Reprints. For an updated copy of the Guide to the Data Resources of the Henry A. Murray Research Center, send your name, address, and check made payable to Radcliffe College for \$5.00 (\$1.00 for additions/revisions only, for those who already have the Guide) to: Henry A. Murray Research Center of Radcliffe College, A Center for the Study of Lives, 10 Garden Street, Cambridge, Massachusetts 02138.

Women's International Network (WIN) NEWS is a world wide open communication system by, for, and about women of all backgrounds, beliefs, nationalities, and age groups. WIN NEWS' Summer 1982 issue includes sections on women and peace; women and media; as well as area reports from: Asia and Pacific; Europe; Middle East and Africa; and Americas. To subscribe for one year (four issues), send tax deductible check for \$20.00/individuals (\$25.00/institutions) to: WIN NEWS, Fran P. Hosken, 187 Grant Street, Lexington, Massachusetts 02173.

Women Against Pornography announces the availability of a slide show for teenagers and young adults which explore sexual stereotypes in mainstream media. The show includes 37 slides, a cover letter to educators, lesson plan, bibliography, and cassette tape and costs \$ 125.00/\$ 90.00/rental. W.A.P. also offers a slide show for adults which explores meaning and consequences of pornography and the media's sexually objectifying and violent images. The 50-slide show costs \$100.00; \$50.00/rental. A bibliography is available for \$1.00. To order, contact W.A.P., 358 West 47th Street, New York, NY 10036, 212/307-5055.