

**THE CITY UNIVERSITY OF NEW YORK**  
**ANNUAL REPORT OF CENTERS AND INSTITUTES**  
**July 1, 1991 to June 30, 1992**

Please use this form and, if needed, additional paper to provide information about your center of institute.

College: Graduate School and University Center

Center/Institute: Center for the Study of Women and Society

Director: Sue Rosenberg Zalk

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Date Signature/Title: *Sue Rosenberg Zalk*, Director  
Director of Center/Institute

\_\_\_\_\_  
Date Signature/Title: \_\_\_\_\_ Chief Academic Officer of the College

\_\_\_\_\_  
Date Signature/Title: \_\_\_\_\_ Chief Fiscal Officer of the College

Please return the completed form to:

Dean Yaakov Shechter  
Office of Academic Affairs  
CUNY  
535 East 80th Street  
New York, NY 10021

## **I. MISSION**

### **A. Mission of the Center**

The Center for the Study of Women and Society was established in 1977 to promote interdisciplinary research, scholarship, training and community education on topics related to the experiences, roles and contributions of women in society. The goals of the Center, delineated at its inception, remain the same, although the focus of endeavors has shifted somewhat over the past several years. The specific goals outlined for the Center are: 1) To develop, encourage, and/or sponsor research projects in the study of women and society; 2) To provide assistance to undergraduate and graduate programs at the senior and the community colleges in the CUNY family for the development of course work and major and minor courses of study related to women and society; 3) To develop and sponsor programs in community education on topics related to women and society; 4) To encourage and coordinate the development of doctoral courses related to women and society in appropriate disciplines as well as courses of an interdisciplinary nature in the CUNY branches.

### **B. Changes in the Mission and New Initiatives**

Recent shifts in responsibilities assumed, and projects targeted, by the Center reflect the Center's maturity and accomplishments as well as historical changes and the priorities these suggest. Thus, while the goal of encouraging disciplinary and interdisciplinary courses in Women's Studies at the Graduate School remains a priority, the Center no longer assumes responsibility for coordinating Women's Studies courses or functions as the primary source for student advisement. Although the Center continues to employ and assist graduate students interested in concentrating in Women's Studies, curriculum, administrative and advisement responsibilities are the official domain of the Women's Studies Certificate Program Coordinator and office. Thus, programmatic aspects of Women's Studies at the Graduate School have shifted to the Women's Studies Program and the Center and the Program work in close collaboration. The Center continues its curriculum revision efforts with a heightened focus on CUNY's community and senior colleges.

New Initiatives. While the Center has always been committed to the advancement of a Women's Studies representative of ALL women, this goal has been more clearly articulated in recent years and consideration of gender, race, ethnicity and class has become a dominant focus of endeavors and a theme which provides direction for future work. Accordingly, the Center has also begun to expand to include a more international focus with an emphasis on women in urban communities.

Center initiatives are in line with the above theme. For example, the Center has continued its project on incorporating scholarship on women of color into the CUNY curriculum (sponsored by a Ford Foundation grant) and has submitted grants to follow-up research on women and substance abuse with a focus on women of color. Additionally, we are continuing our work on an international project on poor urban women's living and working environments. This project was initially funded by the Japan Institute for Women and Minor's problems and UNIFEM.

## II. ACTIVITIES: (1991-1992)

### A. Publications

#### 1. Books and book chapters

Zalk, Sue Rosenberg and Gordon-Kelter, Janice (1992).  
**Revolutions in Knowledge: Feminism in the Social Sciences.** Boulder, CO: Plenum Press.

(Book is the outcome of a basic lecture series sponsored by the Center for the Study of Women and Society and held at the Graduate School, CUNY)

Zalk, S.R. (1991). Men in the academy: A Psychological profile of harassment. In M. Paludi (Ed.), **Ivory Power: The Incidence and Dimensions of Sexual and Gender Harassment.** New York: SUNY Press.

Several books and numerous book chapters have been published that were authored by affiliates of the Center. They will not be listed here but the information can be provided upon request.

#### 2. Scholarly papers in refereed journals

Zalk, S.R., Caporrimo, R., Choriki, D. and Rivera, M.  
Women and substance use: Multiple roles and context (in submission, **Sex Roles: A Journal of Research**)

(Research based on NIDA grant awarded to the senior author through the Center for the Study of Women and Society)

Affiliates of the Center are primarily CUNY scholars who regularly publish in refereed journals. The number of articles are too numerous to list here. Further information can be provided upon request.

#### 3. Abstracts

Abstracts of publications in refereed journals are procedurally published in professional journals.

#### 4. Other publications

Center for the Study of Women and Society **Newsletter**

**CUNY Feminist Directory**

Zalk, S.R. (1991). Sexual harassment in the workplace.  
**Dental Teamwork.**

Zalk, S.R. (1990) Reentry women students: Substance use and role strain. Final Project Report, National Institute of Drug Abuse.

## **B. Lectures, Seminars and Papers**

### **1. Events Sponsored or Co-sponsored by the Center**

International Symposium: Women, The Working Environment and Sustainable Development in Urban Communities. (Held at the GSUC, CUNY, September 20-21, 1991. Co-sponsored and funded by the Japan Institute on Women's and Minor's Problems)

Women's Health Agenda for the 21st Century: Research, Practice, Policy  
(Held at the GSUC, CUNY, Jan. 31, 1991. Co-sponsored by the Division of the Psychology of Women of the American Psychological Association)

Incest: Identification, Healing and Prevention  
(Held at the GSUC, CUNY, March 6, 1992. Co-sponsored by the New York City Coalition for Women's Mental Health and the Division of Women's Issues of the New York State Psychological Association)

New York Women Composers  
(A series of concerts co-sponsored with the Project for the Study of Women in Music and the Ph.D. Program in Music. Held at the GSUC, CUNY, March 30, May 4)

Evolving Theories on the Psychology of Women: How Changing Perspectives Have Influenced Therapy  
(Held at the GSUC, March 16, 1991. Co-sponsored with the New York City Coalition for Women's Mental Health)

### **2. Affiliates professional presentations**

At least one affiliate of the Center, usually more, presented at all of the events listed above and in the sections that follow. In addition, Center affiliates regularly present their research at professional meetings in their disciplines and to groups and universities by invitation. These presentations are both national and international. The list is too lengthy to be included here.

## **C. Educational Activities**

All of the symposia, conferences and the like are educational activities (see above). In addition, several programs and projects were undertaken that were specifically designed as faculty development and curriculum revision.

Seminar Series in Scholarship and the Curriculum: The Study of Gender, Race, Ethnicity and Class

1. Teaching About AIDS (Held at the GSUC, April 6)
2. African-American Studies and the Impact of Scholarship on Women (Held at the GSUC, Oct. 21)

(The above were co-sponsored by the CUNY Academy for the Humanities and Sciences)

Continuation of the Ford Foundation funded project Incorporating Scholarship on Women of Color into the Liberal Arts Curriculum at the CUNY Senior Colleges.

#### **D. Outreach Activities**

All programs are open to the public and promoted through community as well as professional networks. As the above list reflects, many of the activities are co-sponsored with local organizations, such as the New York City Coalition for Women's Mental Health, a New York City grassroots organization. Participants and attendees at the international symposium included grassroots groups, field workers, policy makers, researchers, community workers, and foundation representatives.

The Visiting Scholars Program (see below) as well as the Newsletter, which is mailed to people in the community and community organizations (as well as national and international women's organizations) serve as outreach activities.

#### **E. Other**

**Sex Roles: A Journal of Research** is housed and edited at the Center.

The **Feminist Academy** of the Center for the Study of Women and Society (Members are invited to special events, receive discounts on Feminist Press books, a copy of the CUNY Feminist Directory and are informed about local events pertinent to Women's Studies. Members make a donation to the Center which helps support Center activities.)

**Visiting Scholar Program.** The Center houses national and international visiting scholars. This year our visiting scholars were Sharon Roach from Australia and Wilhemina Orosco from Manila.

The Center maintains a working and collaborative relationship with the **Feminist Press** at CUNY.

### **III. FINANCIAL SUPPORT**

#### **A. Grants Obtained**

INTERNATIONAL SYMPOSIUM Women: The Working Environment and Sustainable Development in Urban Communities.

(July, 1991-June, 1992)

Principle Investigator: Sue Rosenberg Zalk

Funding Agencies: The Japan Institute for Women and Minor's Problems (\$39,000) and UNIFEM (\$18,000)

Continuation of the Ford Foundation sponsored project, "Incorporating Scholarship on Women into the Liberal Arts Curriculum of the CUNY Senior Colleges"

(June, 1988-June, 1992)

Principle Investigator: Sue Rosenberg Zalk

Funding Agency: The Ford Foundation (\$100,000)

Dean' Grant (July, 1991-June, 1992)

Principle Investigator: Sue Rosenberg Zalk

Funding Agency: The Graduate School, CUNY (\$17,000)

#### **B. Grant Proposals Generated**

Black Reentry Women Students: Culture, Conflict and Drugs

Principle Investigators: Sue Rosenberg Zalk and Pamela Reid

Funding Agency: National Institute of Drug Abuse (\$570,000)

INTERNATIONAL SYMPOSIUM/WORKSHOP Poor Urban Women: Improving Their Living and Working Environments

Principle Investigators: Sue Rosenberg Zalk

Funding Agencies: The Japan Institute for Women and Minor's Problems, UNIFEM, and about ten other agencies (\$50,000)

#### **C. Other Financial Support**

The Feminist Academy of the Center for the Study of Women and Society.

Membership and contributions: \$4,000

**Sex Roles: A Journal of Research** (Jan. 1992-Dec. 1993)

Editor: Sue Rosenberg Zalk

Publisher: Plenum Press

Amount: \$23,000

**IV. PERSONNEL:**

**A. Staff**

Margaret Logreira	Full-time	\$16,000
Marie Gee	Part-time (50%)	\$12,000
Gina Seleme	Part-time (hourly)	\$10.00/hour
Manjula Giri	Part-time (80 hours)	\$ 2,000

V. **STUDENT INVOLVEMENT:**

Marie Gee	Graduate	Journal funds GSUC grant	50%	\$12,000
Gina Seleme	Graduate	Journal funds	hourly	\$10./hr.
Manjula Giri	Graduate	Work study	80 hours	\$2,000

**VI. FACILITIES AND EQUIPMENT:**

**A. Describe the size and current usage of the space occupied**

Three room suite located at 25 West 23rd Street. One room is the Directors Office. A second small room serves as a receptionist area and houses the journal. Editorial work takes place in this office. The third room is a large room which consists of five desks and a small conference table. This room houses Center staff and visiting scholars and is also used for meetings.

**B. List major equipment used by the Center**

Panafax facsimile machine  
Savin Copier Model #70152  
Olympia Typewriter  
Two IBM PS2  
One NEC Computer  
One HP11 laser printer  
Two IBM dot matrix printers

**VII. BUDGET**

Please provide the financial information for FY 1991-92, as indicated.

<b><u>Expenditures:</u></b>	<b>\$</b>	<b>Number of Staff (FTE)</b>
Salaries (including fringe benefits)	38,000	2 (FTE)
Faculty Release Time	4,000	1
<b><u>Income:</u></b>		
OTPS (other than personal costs)	36,000	
<b>TOTAL EXPENDITURES</b>	<b>78,000</b>	
Tax-Levy Funds (University and College allocations)	0	
Non Tax-Levy Funds	101,000*	
<b>TOTAL INCOME</b>	<b>101,000*</b>	

\*This includes all grants and donations received and funds for publishing the journal.