

Advisory Board Members

- *Aleeta Arenal, Asso. Professor, Tenured, Modern Languages
(Staten Island)
- *Myrna Baines, Lecturer, Tenured, Black and Puerto Rican
Studies (Hunter)
- *Safiya Bandele, Tenured, Director, Center for Women's
Development (Medgar Evers)
- (P)Rina Benmayor, Director of Research on Culture, El Centro
de Estudios Puertorriquenos (Hunter)
- (P,F)*Marie Buncombe, Professor, Tenured, Liaison to "80th
Street" Faculty Development Seminar; English (Brooklyn)
- (P,F)Robert Cherry, Asso. Prof., Tenured, Economics (Brooklyn)
- Blanche Wiesen Cook, Professor, Tenured, History (John Jay
and Graduate School)
- Kay Deaux, Professor, Tenured, Social-Personality
Psychology (Graduate School)
- *Sheryl Graves, Asst. Professor, Untenured, Educational
Foundations (Hunter)
- Jim Hatch, Professor, Tenured, English (City)
- (P)Dorothy Helly, Professor, Tenured, Liaison to "80th
Street" Faculty Development Seminar and the CUNY
Academy of the Humanities and Sciences program on
scholarship and the curriculum, History (Hunter)
- Florence Howe, Professor, Tenured, English (City),
Director, The Feminist Press
- (P)*Shirley Hune, Professor, Tenured, Educational Foundations
and Project for the Development of an Asian-American
Institute and Women's Studies (Hunter)
- *Mary Jackson, Asso. Professor, Tenured, English and
Women's Studies (City)
- Gerhardt Joseph, Professor, Tenured, English (Graduate
School and Lehman)
- (P)*Don Quinn Kelly, Professor, Tenured, Political Science
(Medgar Evers)
- *Marnia Lazreg, Asso. Professor, Untenured, Women's
Studies and Sociology (Hunter)

Jane Marcus, Professor, Tenured, English (City College and Graduate School)

*Dalton Miller-Jones, Asso. Professor, Tenured, Developmental Psychology (Graduate School)

*Charlotte Morgan, Asso. Professor, Tenured, Chair, Black Studies, (Lehman)

*Andree Nicola-McLaughlin, Professor, Tenured, Women's Studies, Research and Development (Medgar Evers)

(P,F)Jill Norgren, Asso. Prof., Tenured, Poli. Sci., (John Jay)

Anthony O'Brian, Asst. Prof., Tenured, English (Queens)

*Margarite Fernandez Olmos, Asso. Professor, Tenured, Modern Languages (Brooklyn)

(P,F)*Barbara Omolade, CE, Center for Worker Education; Liaison to Friends of Women's Studies and Liaison to Community College Project on "East 80th Street" (City)

(P,F)*Alta Gracia Ortiz, Asso. Professor, Tenured, History (John Jay)

Michele Paludi, Asso. Prof., Untenured, Psych., (Hunter)

*Key Young Park, Project Coordinator, Asian/American Center (Queens)

*Florence Parkinson, Lecturer, Untenured, Social Sciences (Staten Island)

*Jackie Ray, Asso. Professor, Tenured, Psychology (York)

(P,F)Nancy Romer, Asso. Professor, Tenured, Psychology and Chair, Women's Studies Program (Brooklyn)

(P)*Virginia Sanchez-Korrol, Asso. Professor, Tenured, Puerto Rican Studies (Brooklyn)

*Sondra Towns, Lecturer, Tenured, English (Baruch)

Joan Tronto, Assoc. Prof., Tenured, Poli. Sci., (Hunter)

Gloria Waldman, Asso. Prof., Tenured, Modern Lang., (York)

*Ana Celia Zentella, Professor, Tenured, Black and Puerto Rican Studies (Graduate School and Hunter)

*=People of Color; P=Procedures Committee; F=Seminar Facilitator

Center for the Study of Women and Society
Graduate School and University Center, CUNY

INFUSING MATERIAL ON WOMEN OF COLOR INTO THE LIBERAL
ARTS CURRICULUM OF THE CUNY SENIOR COLLEGES

Advisory Board Meeting

March 23, 1990

April 6, 1990

AGENDA

1. Introduction of Board Members
2. Overview of project (Ford Foundation parameters, goals, strategies, relationship to the Office of Academic Affairs and the Faculty Development Seminars)
3. Curriculum Seminars
 - a. Organization and process
 - b. Role of the facilitators
 - c. "Training" facilitators
 - d. Recruiting participants
 - e. Selecting participants (who decides?, criteria, and assessment of criteria)
 - f. "Contract" with participants (mutual obligations)
 - g. Seminar lecturers (criteria for selection, locating appropriate people, specifying their "charge"?)
 - h. Developing a bibliography
 - i. Selecting seminar readings
4. Evaluation of the project
 - a. "In house" plans
 - b. External evaluation team
5. Follow-up and dissemination of information to wider CUNY community (on-going meetings, "Communication Network", newsletter, conference, maximizing visibility throughout)
6. Additional sources of support (e.g. "enthusiasm" of college administrators, financial)
7. Involving relevant programs, groups, etc. (e.g. Ethnic and Women's Studies programs, Centers) and establishing close liaisons with participants in the East 80th Street Faculty Development Seminars
8. Role of the Advisory Board
Function of the Procedures Committee
9. Open Discussion, additional business, etc.