

# THE SCORPION

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MANHATTAN COMMUNITY COLLEGE

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APRIL 3, 1974

## Editorial:

### Racism and The Tiger Paper

In a racist Society like America, *Guilt* is the privilege of the oppressor. We mean guilt about the mass murder of the indigenous people of this land: the so-called "Indians." Guilt about the criminal Commerce that forcefully transplanted Africa's children to this inhuman society. Guilt about the daily rape of the poor of this land.

The most hurtful type of guilt occurs when the oppressors guilt is an expression of pity, contempt and fear of the oppressed. At BMCC, this type of guilty feeling gave birth to a cabal of self proclaimed revolutionaries, bleeding heart liberals who try to pacify their consciences by engaging in all sorts of mock battles on behalf of the Third World. It also brought into being the Tiger Paper, an insidious tear-sheet whose stocks in trade are misinformation and confusion. What these "editors/revolutionaries" fail to understand is that the oppressed of this land, who hurt daily from the cancerous wounds inflicted by this racist society, resent the oppressors show of guilt because it is often dishonest and patronizing. It reminds the oppressed of the master-slave relationship that underlies this guilt.

#### Racism

We deeply resent the blatant racism the Tiger Paper has displayed. Its editors have constantly attacked, for the most trivial reasons, black faculty and administrators in this College. Their victims are denied the right of a reply. It is quite significant that no issue of the Tiger has addressed itself to the crucial question of employing more minority Faculty and Staff in this College. The Editors of the Tiger have also encouraged to the dismay of the Black Community a group of Black students — so-called T.W.C. "revolutionaries" to remain in a two year college for almost seven years in pursuit of the "Revolution." This is a disservice to the Black Community.

Last year the editors of the Tiger helped initiate the plan to wreck the Black Studies Program. This year as the Program was engaged in serious lobbying and negotiations the Tiger published an article claiming, again without supporting evidence, that Black and Puerto Rican Studies were dying. Both the timing and the substance of the article were designed to undermine the autonomy drive.

#### Dishonesty

The Tiger Paper is also dishonest. It looked the other way when the former Student Government engaged in shameful corrupt practices, living high on money collected from poor students. Tiger Editors who served as Faculty advisors to T.W.C. now blame the corruption on outsiders. Who were these outsiders who ran the Student Government for three years?

#### Disregard For Our Students Future.

We charge the Editors of the Tiger with blatant disregard for the future of the students in this College. Any group that encourages strikes, walkouts, thuggery and closing down this College for every trivial reason must be, perhaps unwittingly, on the side of the Nixons, Wallaces, Mad-doxes and the other accursed racists in this country who see danger in an educated Black and Puerto Rican constituency.

Undoubtedly this College has failed in many important areas but our responsibility as a Community of Scholars and Students is to suggest and implement positive changes. This is precisely what the Scorpion intends to do. It will criticize; it will sting many of the reactionaries, racists and phony revolutionaries in this College. Blt above all it will make positive suggestions to insure that this politicized College lives up to its primary responsibilities as an educational institution.

We count on your support. Send your articles, poems, book reviews and criticism. All Correspondence should be sent to the *Scorpion Hole*, Student Government Association Office. A 319.

#### Center for African and African-American Studies

Borough of Manhattan Community College  
The City University of New York

#### Summer (1974) Seminar & Field Work in West Africa

The Center for African and African-American Studies, Borough of Manhattan Community College in cooperation with the Institute of African Studies University of Ghana Accra, will conduct a Summer Institute July 29-August 29, 1974, at the University of Ghana. The Program will combine classroom instruction with carefully planned field trips. Participants who complete the program satisfactorily will receive three B.M.C.C. Social Science or elective credits.

The Summer Institute is open to all students registered in the College. However, those who intend to compete for B.M.C.C. Association Travel Grants will have to meet requirements to be established by a Student/Faculty Committee of the Faculty Council.

Application forms are available in the Center for African and African-American Studies (Black Studies Program) Room D. 311, Ext. 2224 and the Student Government Office, Room A, 319, Ext. 3522/3524.

## SBG ACCOUNT OF OUR STEWARDSHIP

"Power should be used effectively but quietly"

Malcolm X

Since last May 1973, when we were elected into office we have obeyed that wise advice. We have studiously investigated into the issues that have created problems in this College since 1970. We have, as a result, taken action to resolve some of these problems. Our activities have been in these areas:

(1) We had to set up a real Student Government since none existed earlier except in name. We did this without help. Moreover, the former Government carried away everything: Typewriters, cameras, tape recorders, files, etc. They also left us a debt of over \$31,000. The City of New York Audit Department and the Faculty Council are investigating this shameless act.

#### (2) Finances:

We have established a fool proof financial procedure. Nobody can steal Students funds without being caught.

#### (3) Clubs:

There are fifty one chartered Clubs at the College. All have active members. The Club Budget which is in the same amount as last year was fairly distributed to ALL the Clubs. Not just to some as was done in the past.

#### (4) Lounges:

We expanded the lounges, bought new chairs and equipment. We also rented the gymnasium of Brandeis High School for Intramural Activities. We equipped a new games room. Additional recreational space will be acquired when the library moves to the Uris Building.

#### (5) Library:

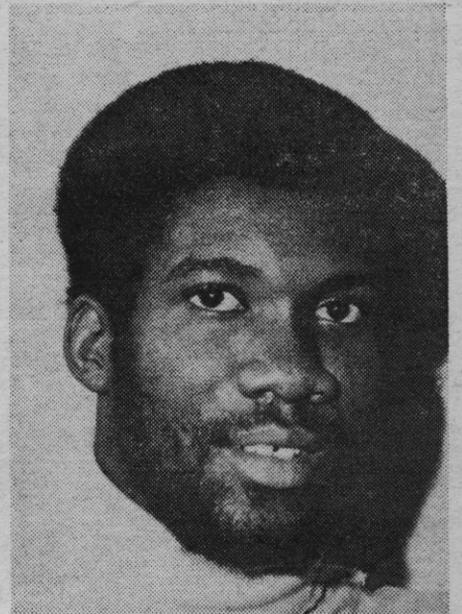
An entire floor will be given to the Library in the Uris Building. Meantime, more books have come in and of course more space was added this year.

**Buses:** We now have two mini-buses providing free transportation between the up and downtown campus. More buses will be added soon. Those notorious cars purchased by T.W.C. for their private use have been sold. Of course they set one on fire rather than surrender it to the B.M.C.C. Association.

**All Classes Downtown:** Next year all classes will be held downtown.

**Day Care Center:** The Day Care Center was moved to the "M" Building because of the dangerous and unhealthy state of the former "C" Building. We invested over \$5,000 in physical repairs at the "M" Building. The children are safer over there and they have a park to play in. We now have teachers and not baby-sitters. Incidentally the annual budget for the Center is \$25,000.

**Autonomy for Black and Puerto Rican Studies:** Both programs have now been given full autonomous status. A special task force took care of the lobbying and legal work. We will be meeting with the Dean of Faculty and President Draper for more lines in the two Departments.



Mr. Lloyd Land, President Student Government Association (SBG) He fought to restore cuts in financial aid. Students for Better Government (SBG) has also made available the sum of \$16,000.00 for emergency loans and financial assistance to BMCC Students.

**Registration:** This exercise ran smoothly last January. We will continue to work with the Registrars office for improvements.

**Study Abroad:** There will be Summer Institutes in West Africa, Italy, Israel and Latin America. A special Student Faculty Committee of the Faculty will conduct the screening to insure fair selection procedure. It will be open to all the Students. We organized a fund raising dance for trips abroad but failed in this exercise. We learned from our mistake and will do better next time.

**Financial Aid:** As you know financial aid was reduced by the corrupt Nixon Administration. We have been making representations for restoration of these cuts. Meantime, we have voted funds out of the B.M.C.C. Association Budget to reduce the hardship created by the Nixon cuts. Our assignments for the Semester include:

- Improving Remediation
- Consolidating classes around the Downtown area
- A Job Placement Center
- Recruitment of more Minority Faculty plus other related problems.

With your usual support and suggestions we can accomplish all these goals.

L. Land  
S.G.A. (SBG) President

**SUPPORT  
STUDENTS FOR  
BETTER  
GOVERNMENT  
(SBG)**

## A Tale of "Revolutionaries" and Dividers

What do you know about BMCC? Were you here when it was a bastion of lily-white-minded business middle class America? Well it once was. Then the revolving doors were opened dramatically by the BHE when it established a Liberal Arts community college and more importantly, when Black students broke down the gates through insisting on Open Admissions. If our future as students and workers in City University is to be maintained today, and tomorrow on the planned new campus downtown, we have to be together. Can the leadership for today and for tomorrow come from the descendants of the slavers? Our answer is a resounding *Yes*.

Labels that are created by the descendants of the slavers are used to further his cause of gross destructiveness in the world. You might think that the new labels he uses don't have anything to do with the labels he used yesterday, to keep Black folk separated from each other. However, I want to show that they are in reality new words for old games. First, these labels were invented by the labeler to maintain control of Blacks in non-Black hands. The slaver functions largely through verbal control. He believed that since you could not read, you could not understand his words. However, he overlooked the fact that you could understand far more than what is printed on a page of paper. Even today, he overlooks and refuses to acknowledge these gifts of understanding you have.

Field Blacks were called niggers. Now they are called "the masses." Yard Blacks were called negroes. Now they are called lower middle-class Blacks. House Blacks were called uppity folks. Now they are called bourgeois Blacks. Further the slavers attempted to divide the nation of blacks by mixing the bloodlines, teaching reading but withholding money. This kept you going to his stores and markets. He taught each "class" to hate the other. And finally he refuses to accept your culture, your African heritage which he thought he had completely destroyed.

The slave master descendants still believe that labels can be used to contribute to the destruction of the Black nation. However, his will can only be done through maintaining ignorance. He needs ignorance of the so-called master's trick bag, and your ignorance of the means to developing political, social and economic power. Ignorance of the world situation is another card in the game of games he depends on. Finally, Black people's ignorance of our nuerotic problems which stem from our former physical enslavement, satisfies his incessant craving to maintain control.

Having thrown off the metal chains of bondage, we must now overthrow the mental chains of bondage. However, the so-called master has studied our attitudes and codified this trickery into his science. Foremost of these is the division of the field, house, and yard niggers from each other. We think of each other as essentially different (of unlike mind). While at the same time, the so-called master is always of like mind. That is why he can print his face on the penny, nickle, dime, dollar, thousand, and million dollar bills. A Black face will never appear. He knows when Blacks see their brown-yellow-black faces as one-designed by nature to walk together unified in the sun, we will be well on the way to rocking this earth's foundation.

Here at BMCC he is doing his best to do what he has always done. He desires to create hatred, divisiveness, lies, deceptions, treacheries, and destructive machinations in order to stop Black folk's progress. His trick bag is full of many weapons. Will we play into them? Brother Malcolm said "Go into the closet and work out your differences." Don't let the trick-bak worker have a sword of dissension hanging over your head. If we are ignorant of this truth, we will probably remain ignorant of the other main weapons he uses on us. One of the principle's one is **DIVIDE AND CONQUER**.

To deal with your opponent, you must know him. If the Board of Higher Education appoints the President, then who is largely responsible for his actions? What are the links between the white so-called radicals and the BHE? Check it out. If you want to see true change are you going to carry out their attacks against the President or go to the true source of the racism? The BMCC leadership is trying, in the face of tremendous obstacles, to create a united force of educators; who are not just Black but also white. The opposition is threatened by this collective force and attempts to label, divide, propagandize with lies and to disunite these educators.

What are the real issues? What about the Financial Aid Dept. policies; the lack of Black representation in the Business Dept.

What departments do the "revolutionaries" teach in? Is it in the Social Science (two Blacks) or English (three Blacks) or the Business Dept. (2 Blacks)? Why don't the "revolutionaries" come out into the open. Why don't they show their faces? Is it because the mask they wear is the same one the white racist usually hides behind? He will smile and say . . . "Let Me Help You" . . . but he never intends to help you to the bread at the table. He consumes bread stolen for 400 years from *our table*. Prepared by Black hands, he consumes our bread greedily and voraciously because he is afraid if we were to prepare our own table (the world) we would not starve to death. It is conceivable that starvation is his ultimate weapon. But "give me a fish and I'll eat for a day . . . teach me to fish and I'll eat for a lifetime . . ."

Here at BMCC, although problems linger on which badly need resolving, the Black Faculty and students have worked together for mutual progress. Through affirmative action we brought eminently qualified blacks to teach in the College. We worked to establish the African summer trip. We worked to insure the Black Studies Dept. survival which is now autonomous. Dr. Ellsworth Janifer built Black awareness into the Music and Art Dept. They have developed the Janifer Scholarship and loan award as well as participated in helping countless Brothers and Sisters deal with firings and discrimination working within the system. Dedicated Black Faculty members of the Student Life Counseling Department have led community service programs; community work projects and counseled thousands of Black Students to success. The revolutionaries now claim these achievements. Currently they are engaged in the old tactic of divide and rule. They hope to succeed in dividing Students from Staff, Staff from Faculty and Administration from everyone. Why don't the "revolutionaries" attack the policies of the Financial Aid Department; and the fact that there are very few minority faculty and staff in the College.

## THE SBG STORY

**SBG — Students for Better Government** — was formed last Spring 1974, by Students who were dissatisfied with the sorry condition of this College; the endless crises, picketing, striking high dropout rate of students, cuts in financial aid. Above all we were unhappy about the existence of a **very corrupt** T.W.C. government that was never duly elected by the Students. They covered their corruption with talks of revolution. So we (SBG) struck out and ran a successful campaign. Nobody gave us a chance except the large body of Students. The Administration which was sure T.W.C. would win, treated us like orphans. While T.W.C. used Student Activities fees and the SGA Newspaper for their campaign we had to rely on stencils most of which we bought ourselves. However, you all shared our concern and voted for us. With no help from T.W.C. which was anxious to destroy us and the College Administration which was suspicious of our plans, SBG started working to implement our platform. Several SBG members had their lives threatened. The former Editor of the B.M.C.C. Press was physically attacked. Nevertheless we did not quit. Therefore, everything we did was a learning experience; those things we did not do also provided experience. Overall, we have done a great job; we have provided mature, intelligent leadership so far.

We moved the child care center from the rat trap to the "M" Building. The child care center is now one of the largest in the city and does not violate any codes set by either the city or state of N.Y. The center has met all of the requirements of the Board of Health. Most of the people who called us crazy for making the move did not understand the urgency for moving the center, nor did they know the difficulty SBG had in doing so.

SGA sponsored a play, *Madam Odum*, for B.M.C.C. Students at the

start of the Fall Semester which to some extent was a success. Many students attended and enjoyed the play.

We tried to raise money for educational trips abroad by sponsoring, *Maceo & The Macks* at Manhattan Center. We had plenty of help, however, this venture was a failure. We learned our lessons.

SBG in conjunction with the Betances sponsored a trip to D.C. for the purpose of protesting and to demand freedom for Carlos Feleci-ano and other political prisoners. We realize this U.S. Government System is corrupt, unjust and vicious and should not have the authority to pass judgement on anyone.

Students for Better Government had its **Kwanza** celebration in December. This was a complete success. Hundreds of B.M.C.C. Students filled the "A" Lounge to see Jitu Weusi & The Kuumba Dancers. Fruits, nuts and dates were given to all students as is the tradition of such a celebration. This was the most successful program I have ever seen at this school. Everywhere, I saw complete unity among students.

The Student Government Association (SBG) has a variety of well-rounded activities for B.M.C.C. Students for the Spring Semester:

The SGA has also started an intramural program which will be held at Brandeis High School on 65th Street. Professor Lennis Braxton of the Department of Health Education is the Coordinator. This program is designed to service at least 10,000 B.M.C.C. Students a week. One of the purposes it will serve is to give our students a certain amount of physical exercise, and to keep students out of our crowded lounges.

SGA has gone a step further and has started a game room in the "B" Building which has pool and ping pong tables, also designed to keep our students out of the lounges and

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FRANTZ FANON said:

every generation  
must discover its mission  
& either fulfil or betray it.

FREDERICK DOUGLASS said:

power concedes nothing  
without a demand.  
Those who want to be  
free must strike the blow.

DAVID WALKER said:

when you start make sure  
you do a thorough job.

= because they won't spare you.  
= don't spare anyone

MELVIN B. TOLSON said:

it doesn't matter  
how many rivers you cross  
if you fail to cross the Rubicon.

one more river.  
will flow.  
make it **THEIRS**.  
If you think  
**NOT**  
Brother

**YOU** have a dream!

Victory starts  
when WE say:

I AM a disposable part  
in a cause larger than myself.  
And/ACT.

re-ACT with **REAL ACTION**

organize  
think how

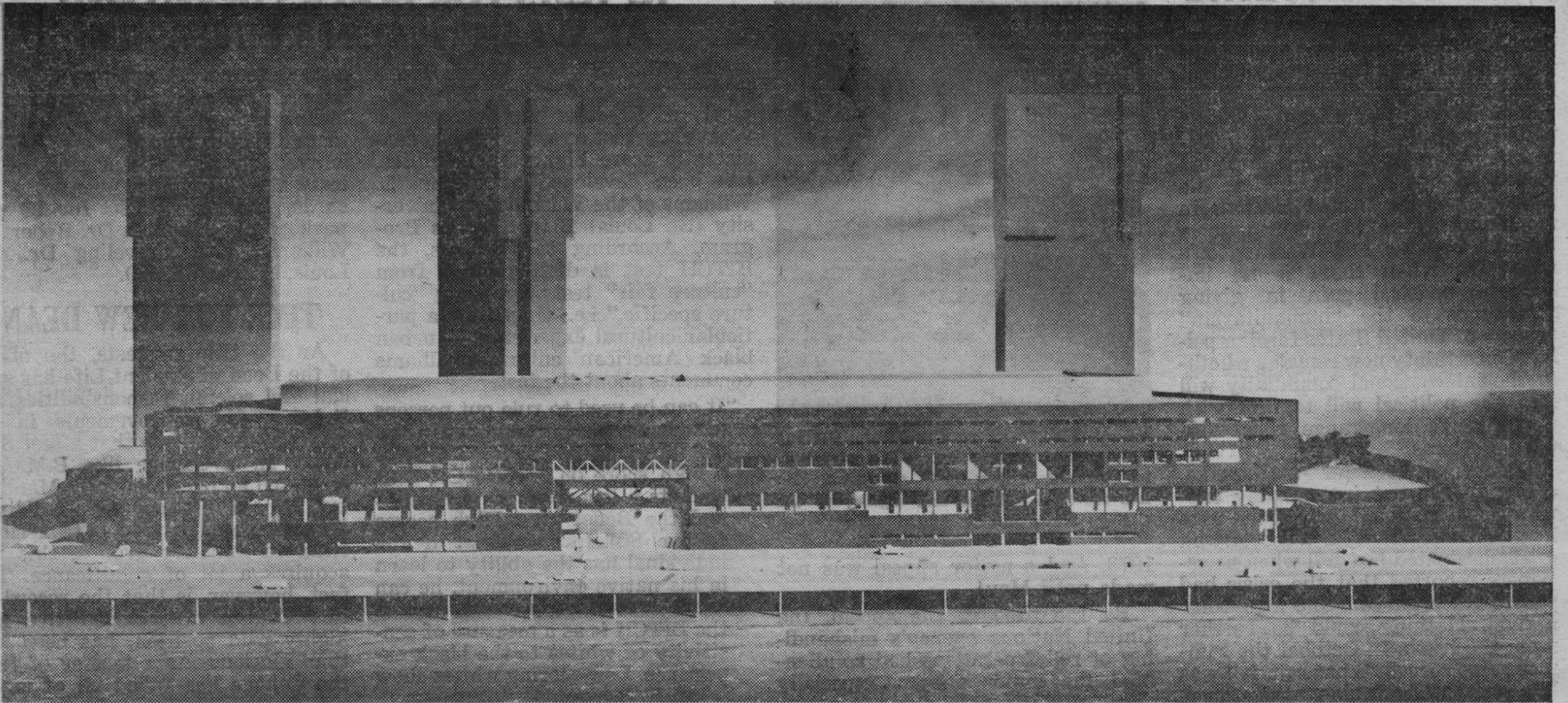
preacher. prostitute. pimp & Faggot  
nigger. colored folk. negro/Tom  
servant or savant/

**BLACK!**

you're on /the deluge

: behind the same  
: barricades

**REMEMBER NAT TURNER!**  
**WE SHALL WIN WITHOUT DOUBT!**



A photograph of the new campus of Manhattan Community College, City University of New York which will be ready for use at the end of 1976.

This new campus will be located near the Wall Street area—the Headquarters of Western Capitalism. What impact will the new location have on the Student Body? Will there be open admission? Will the College deliver quality education to the stu-

## The Bleeding Heart Liberals and the Tiger Paper

The Tiger Paper which operates on the theory of the Big Lie — has done it again. In a recent issue, March 1974, it alleged that the last Student Government Election was rigged. This allegation is quite mischievous and insulting both to the Students who voted and the Honest Ballot Association which conducted the election. To begin with, T.W.C. established the ground rules for the election and its representatives were present at the counting. The results were accepted without protest.

If any group had the Support of the Administration it was T.W.C. They controlled the funds of the B.M.C.C. Association, the services of the SGA Newspapers and did intimidate some members of the administration, who gave SBG no chance, into supporting their ticket. T.W.C. Election Campaign was conducted by the Editorial Staff of the Tiger Paper and a group of so-called radical faculty — bleeding heart liberals.

### Why T.W.C. Collapsed

If T.W.C. collapsed the reasons should be found in a number of developments that were visible as early as 1970.

In May 1971, less than 10% of the Students voted for T.W.C. This was also true of the elections held in 1972 when only 250 students voted for that group. However, a deal was made with the Administration, the bylaws were waived and T.W.C. formed an unrepresentative government. Incidentally, no other group or party opposed T.W.C. during the elections. So that as early as the Fall Semester of 1970, T.W.C. as a party was dying on its feet. However, it remained a paper — Tiger intimidating both students and faculty and of course enjoying our money. This corruption reached a crises point last year when they bought cars for their private use and overspent the budget by \$32,000. The Faculty Council and the City of New York. — Audit Department are still investigating this shameless rip off of students funds.

### Do Not Be Deceived Brothers and Sisters

Let nobody be deceived by the Tiger Paper which complains about roaches, bad buildings but does nothing about them. SBG Uptown Task Force worked diligently not only to close down the "B" Building but to make sure that the College will not rent buildings elsewhere except around the "A" & "B" Buildings. SBG worked to buy new furniture for the lounges, to paint the buildings every semester. SBG fought to establish free bus services between "L" "M" and "A" & "B" Buildings. More buses will be added to the fleet. The most important fact is that we will not need buses next year because all the classes will meet downtown. Did T.W.C. care about the suffering students who paid about \$7 a week commuting? If so why did they buy private cars instead of buses with our money? SBG is working to move the library to an entire floor of the Uris Building. We are also working to improve the quality of instruction in the College.

### Day Care Center

SBG moved the Day Care Center out of a seedy firetrap to the "M" Building. We saved the Association \$15,000 by moving, we also avoided going to court for Health Violations. It was criminal to have left our children, as T.W.C. did, trapped in a rat infested slum. To add insult to injury, T.W.C. was made to pay \$15,000 to Slumlords for the benefit of a health hazard. We invite you to see the new Day Care Center. It is beautiful, it is near a park where our children play freely. We now have teachers not babysitters.

### Black and Puerto Rican Studies

The Tiger Paper has been making noise about Black Puerto Rican Studies Programs. But Tigers that growl without biting do not win autonomy for these programs. They are like the circus tigers: beasts of enter-

dents? Will there be free tuition and financial aid to the Students? Will more minority faculty and staff be employed?

The Students for Better Government (SBG) consider these questions as crucial. Let us all struggle together to keep the doors of the new College open to our brothers and sisters. Support your Student Government!! Support Students for Better Government (SBG)!!

tainment. These two Programs are now autonomous. It took lobbying, a lot of legal work and real pressure to obtain the change of status. SBG did not just talk, it fought to win. We are proud and humble about this.

### Minority Employment

By the way, when will the Tiger address itself to the question of minority employment in this College that is 80% Black and Puerto Rican? All the Editors of the Tigers belong to two Departments that have refused to employ more Blacks and Puerto Ricans. Is there any reason why they have kept this fact silent? Are they attacking minor issues to divert our attention from this serious problem?

### Cuts In Financial Aid

You do not restore financial aid by noisemaking. It takes actions, effective lobbying to bring back money taken away by the corrupt Nixon Administration. SBG, has done a lot to restore cuts. We have also provided direct financial aid to needy students out of B.M.C.C. Association Funds. T.W.C. never did this and the Tiger Paper which condones corruption never raised any objection to the wholesale embezzlement of students funds.

### Clubs and Money

More than 51 clubs are now chartered at B.M.C.C. Funds were distributed equitably to all. The current Club budget matches penn, for penny what T.W.C. spent for clubs last year. The difference today is that all the clubs are chartered, they have registered members. There are no clubs, as was the case during T.W.C. rule with one member enjoying a budget of \$5,000 used for private apartments and high-living.

### Beware Soul Brothers and Sister

Every other minority group has used the educational services of City University to advance. It is now the turn of African-Americans, Puerto Ricans and other oppressed working class groups. We should not allow the bleeding heart liberals "who hang the nigger from a low tree," \$25,000 a year "liberal" professors — we refer to the editors of the Tiger — to deny us this opportunity. We will not destroy this College — this is what the Nixons and Rockefellers want. The Tiger might well be the agents of monopoly capital in this College. The man works in mysterious ways. SBG will continue to fight to improve this College and this we will do without the control of those Liberals who want to lead Blacks and Puerto Ricans.

By SBG Publicity Task Force

## Famine & Death In West Africa

After five disastrous years of declining rainfall that culminated in drought, desolation and death, the tragedy of the sun-scorched region of former French West Africa has come to public attention. It is a tragedy that could have been avoided.

The region is losing its struggle against the environment to maintain self-sufficiency. Its fragile ecological balance is being devastated by the encroaching Sahara Desert at the rate of thirty miles per year; the livestock, on which the economy is based, are dead or dying, and unknown thousands of people have died

of starvation or diseases resulting from malnutrition.

About 25 million people live in the drought area, which covers six of the world's poorest and perhaps least-known countries—Chad, Mali, Mauritania, Niger, Senegal and Upper Volta. Together they cover an area in a semiarid zone south of the Sahara the size of the continental United States.

Large-scale death was averted in 1973. But the crisis demonstrated that there was no international mechanism for effectively responding to natural disasters when simple

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## Famine In W. Africa

(Continued from Page 3)

humanitarian considerations were more immediate than those of political advantage.

Indeed, the international response to the region's needs offers a distressing example of the low premium placed on life in black Africa, the slowness of the United Nations in mobilizing itself to respond to a natural disaster and Washington's stinginess when there is no immediate political gain in giving sustenance to the "humanitarian" aspects of United States foreign policy. Uncertainty now remains whether the international community will find the political will to deal with the region's long-range rehabilitation problems.

Unlike a flood or earthquake, drought does not immediately capture the attention. Much of the public awareness about the West African crisis dissipated last fall when newspapers reported that the crisis had passed its peak with the monsoons' arrival. Nothing could be further from the truth. In October the summer rains ceased. What rain fell was late and totally inadequate to overcome the drought's effect on crops and cattle. Despite desperate attempts to spare the crops, they withered, necessitating a continued emergency relief operation in 1974.

How extensive was the threat to human life? Statistics are hard to come by in such a desperately poor region. Last month there were reports that the drought took 50,000 lives in nearby Ethiopia. The countries of West Africa said that six million people faced starvation last summer, but some aid experts said that the figure was inflated. Shortly afterward, the League of Red Cross Societies estimated that perhaps 10 million nomads and farmers could starve in the near future.

As the drought came to public attention, there were charges in Washington that the affected countries had not heeded disaster warnings and had been slow in reacting. When the governments recognized the gravity of the situation, they did seek outside help. Diplomats representing the affected countries in Washington have said that the United States was approached for aid as early as September, 1972. They were displeased by the reception given to their requests and then by the size of aid shipments that started arriving in early 1973.

However, the African's major appeal was to France, since they are former French colonies, and the European Economic Community, which is tied economically to West Africa through the Yaounde Convention, a commercial treaty.

The United Nations assumed responsibility for coordinating the global response to the drought. But its Food and Agriculture Organization did not treat the disaster as an emergency until it was well-advanced, and it failed to marshal international support at an early stage.

The F.A.O. was a poor choice to coordinate the emergency relief because it had had little experience in dealing with emergency operations. Headquartered in Rome and primarily a technical agency, it does not have the managerial expertise necessary for such an operation.

The organization had been working in West Africa since the brief rainfalls in the late nineteen-sixties. Yet when its own early-warning system reported "an acute emergency" in September, 1972, nothing significant was done to mobilize the international community until February,



Ms. H. Calvert, Vice President, Student Government Association (SBG) and Editor-in-Chief of the B.M.C.C. Press. She has restored balance and dignity to the College Newspaper.

1973. And a major appeal was not made until May!

By the time of the appeal, the United Nations agency's mishandling of relief operations had so alienated the major donors, especially the United States and France, that for all practical purposes, the appeal was an embarrassing failure. The agency asked for \$15 million in a month; only \$6 million was pledged.

Lacking confidence in the F.A.O., the major donors chose to give their aid bilaterally — France via the Common Market, and the United States through the Agency for International Development.

That agency, which usually supplies 70 per cent of the world's food assistance under the Food for Peace program, provided only about 42 per cent of the emergency food contribution. By midsummer, the most severe period of the famine, the United States had contributed only 156,000 metric tons of grain, and by October, 100,000 more metric tons had been delivered, out of a total 625,000 donated by the international community.

In addition, over \$38.5 million was given in cash and services by the world community, of which the United States share was \$4.6 million.

Could the United States have done more? Last year, Washington gave black Africa \$307.5 million in aid, of which West Africa received \$11.9 million, mostly in food. The emergency drought-relief funds came from a separate source, an Agency for International Development contingency fund that covers catastrophes. But in fiscal 1973 only half of the fund was spent on disaster relief. Among its grants were \$10 million for livestock research in the Bahamas.

Under political pressure in the last quarter of the fiscal year, the Agency for International Development shipped \$2 million from \$10 million in funds that had been set aside for Nicaraguan relief and found another \$2.6 million in reserves for West Africa.

In Congress, the black legislator Charles C. Diggs Jr. argued that if the United States committed \$318 million to fight famine in Bangladesh, no less could be done to assist 26 million black Africans.

Last month, Mr. Diggs, working with Senators Edward M. Kennedy and Hubert H. Humphrey, won his point. The new foreign aid bill contains \$25 million for continued emergency relief and a \$50-million supplemental grant for a medium-term recovery program.

## IQ TESTS FOR BLACKS DEVELOPED AT WASHINGTON UNIVERSITY

The "BITCH" test (Black Intelligence Test of Cultural Homogeneity), a 100-item multiple choice vocabulary test on which blacks consistently score higher than whites, has been developed by Robert L. Williams of the Washington University (St. Louis) Black Studies Program. According to Williams, the BITCH test is distinguished from "culture fair" tests by being "culture specific," i.e., rigged for a particular cultural experience — urban black American culture. Williams comments about the test,

"It can be used to rule out persons who have been determined to be mentally retarded or low IQ. Thus a high score on the BITCH contradicts a low score on the WISC and the Benet . . . High scores (above 80) indicate that if the individual has the ability to learn in his native environment, he can learn in another. Another use of the BITCH is as a measure of sensitivity of whites to the black experience. Low-scoring whites show very little awareness and sensitivity to the black experience. These scores suggest that this group of whites should not work with black clients until they are better exposed and more sensitive. High scores for whites indicate that they have had some intimate contact with blacks, most likely but always in a nonexploitive manner.

The BITCH presents a word or phrase followed by four possible synonyms. The student is to choose the one most like the first word listed. Five examples follow:

Alley apple: a) brick, b) piece of fruit, c) dog, d) horse

Black draught: a) winter's cold wind, b) laxative, c) black soldier, d) dark beer

Blood: a) a vampire, b) a dependent individual, c) an injured person, d) a brother of color

Boogie jugie: a) tired, b) worthless, c) old, d) well put together

Boot: a) cotton farmer, b) black, c) Indian, d) Vietnamese

The BITCH is offered with two other tests: "Themes Concerning Blacks," a thematic projective test of 15 pictures similar to the Thematic Apperception Test (TAT) and intended to elicit racial feelings; and the "Williams Awareness Sentence Completion" test, a 40-item test in-

tended to reveal feelings of black hate or pride by a semi-projective technique similar to the Rotter Sentence Completion test. The BITCH is available for \$10 per pack of 20 tests, the TCB for \$20 per set of 15 cards, and the WASC for \$3 per pack of 20 tests from Dr. Robert L. Williams, 7201 Creveling Dr., St. Louis, Missouri 63130.

## TIME FOR NEW DEAN

As the title suggests, the office of the Dean of Student Life has special and solemn responsibilities for fighting for improvements in all areas of the College that affect Students. In a College like B.M.C.C., scattered all over mid-town Manhattan, housed in sleazy slum buildings and composed mostly of America's enslaved minority groups, this job acquires a lot of significance. The fact, however, is that the record of this College in this sensitive and highly paid position, has been less than glorious. As a matter of fact, the College has failed all of us on this matter. In the past four years we have had three Deans of Student. One left abruptly in 1972. His successor resigned at the height of the Spring 1973 offensive.

### Search Committee

A Search Committee was therefore appointed by the President. Assignment: get the College the best Dean of Student Life in the U.S.A. Professor H. Van Siikle was appointed Chairperson of this Search Committee. It did not take long before she was made acting Dean of Students. It is almost one year since the Committee started searching. These questions naturally arise: For how long will it take the Search Committee to find a Dean? We understand that over 200 applied for this job. For how long will the Students wait for their Dean? Do we have to demonstrate, and strike to get action?

## America Your Country?

### America Your Country?

Your country? How came it yours? Before the Pilgrims landed we were here. Here we have brought our three gifts and mingled them with yours: a gift of story and song — soft, stirring melody in an ill-harmonized and unmelodious land; the gift of sweat and brawn to beat back the wilderness, conquer the soil and lay the foundations of this vast economic empire . . . (and) a gift of the Spirit. Around us the history of the land has centered for thrice hundred years.

. . . Actively we have woven ourselves with the very warp and woof of this nation—we have fought their battles, shared their sorrow, mingled our blood with theirs, and generation after generations have pleaded with a headstrong, careless people to despise not Justice, Mercy and Truth, lest the nation be smitten with a curse. . . Would America have been America without her Negro people?

—W. E. B. DuBois

## SBG Story . . .

(Continued from Page 2)

give them a certain amount of relaxation. I know I can't afford to pay \$2.00 an hour at pool rooms around tin pan alley. Can you?

Speaking of money, SGA is also exploring avenues of getting more money for B.M.C.C. Students. We are desperately trying to get on the floor of the New York State Senate. I is our hope that certain congress persons whose names we cannot disclose at this time will schedule some members of SGA to testify. The congress persons will hopefully introduce legislation that will get more financial aid for our students. Hopefully congress will pass the legislation.

We now have free transportation between up and Downtown Buildings. More buses will soon be added. The "M" Building will close at the end of the Semester and all classes will be held downtown.

With your suggestions and support we can do more.

Thank you.

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