

GRADUATE SCHOOL AND UNIVERSITY CENTER  
OF  
THE CITY UNIVERSITY OF NEW YORK  
PROPOSAL FOR A NEW GRADUATE CERTIFICATE PROGRAM IN  
WOMEN'S STUDIES

To begin Spring, ~~1988~~ 1989

Approved by the Graduate School Council

March 5, 1987

THE GRADUATE SCHOOL AND UNIVERSITY CENTER  
GRADUATE CERTIFICATE PROGRAM  
IN WOMEN'S STUDIES

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## PURPOSE AND OBJECTIVES

The Graduate School of the City University of New York proposes to offer a Certificate in Women's Studies for students already enrolled in a Ph.D. program at the Graduate School. Students matriculating in any of the Ph.D. programs offered at the Graduate School are eligible for the Certificate Program. The Certificate will be awarded on the date when the graduate degree is conferred.

The sequence of courses is designed to provide historical, cross-cultural and interdisciplinary perspectives on women, feminism, Women's Studies and Gender Studies. The Program examines the connections between Women's Studies and the traditional disciplines as well as the new perspectives, questions, and scholarship in Women's Studies which challenge disciplinary barriers and paradigms. The Program also offers opportunities to apply the theories and analytical approaches of Women's Studies to at least one traditional discipline and to do individual research.

The Certificate Program is specifically designed for students enrolled in Ph.D. programs and not as a free-standing program. The Program will provide students with the skills and knowledge to apply and integrate interdisciplinary Women's Studies scholarship and perspectives to their doctoral studies and to generate research and scholarship within their discipline which reflect this education. Although some Masters of Arts in Liberal Studies (MALS) students who are specializing in Women's Studies will take these courses (MALS students presently fill out their programs with doctoral courses), the courses are designed for doctoral students and assume a level of competence expected of doctoral students.

## NEED FOR A CERTIFICATE PROGRAM IN WOMEN'S STUDIES

In the past fifteen years Women's Studies has established itself as both an independent and an interdisciplinary field of inquiry. Women's Studies courses are taught in traditional departments and in Women's Studies Programs or Departments in the vast majority of institutions of higher education in the United States and in many throughout the world, including Great Britain, Canada, France, Egypt, India, Australia, and Italy. The profusion of publications dedicated to research on women, the large number of conferences and scholarly organizations, and the support often tendered by federal agencies and private foundations attest to the vitality and permanence of this branch of knowledge.

Graduate programs in Women's Studies have been established throughout the country, in such institutions as the University of Michigan, Indiana University, Cornell University, and the University of Iowa. Most programs offer a Master of Arts or a minor in

Women's Studies, and a few offer a Doctorate. The Certificate model, however, was adopted at the University of Michigan. Some of the Women's Studies Programs have been in existence long enough to be able to trace the careers of their graduates. They report that the majority of students who did graduate work in Women's Studies continue to be employed in fields related to women or Women's Studies. Many graduates are teaching in institutions of higher education, others work as academic administrators, or in women's rights organizations or research institutes, or for publishers such as The Feminist Press.<sup>1</sup> Substantial numbers of universities are now making tenure-track appointments in Women's Studies per se or citing Women's Studies as a preferred field of specialization in appointments to traditional departments. For example, in the geographical region of C.U.N.Y., Hunter College has recently hired a full Professor to direct its Women's Studies Program and is currently conducting a search for a faculty appointment (tenured line, rank open) to teach Women's Studies courses. Lehman College has a Distinguished Professorship in English for a Women's Studies scholar and Princeton and Rutgers are looking for candidates to fill endowed chairs of Women's Studies. Doctoral degree students generally aspire to academic employment. Nonetheless, industry, governmental agencies, non-profit organizations, publishing houses and the like, have become increasingly aware of women as a distinct market and job candidates with related expertise are in growing demand. The Ford Foundation, for example, procedurally hires program officers with Women's Studies competencies.

According to the Guide to Women's Studies, published by the N.Y.C. Commission on the Status of Women, in the fall semester of 1987 alone C.U.N.Y. colleges offered over 100 undergraduate courses in Women's Studies, and the Graduate School offered nine. Many colleges in the C.U.N.Y. system have formal Women's Studies Programs, but the Graduate School has none. The same anomaly is apparent throughout New York City, beyond the C.U.N.Y. system: the Guide to Women's Studies records a proliferation of under-graduate liberal arts courses at virtually every institution of higher education in the metropolitan area, with a total of over 380 courses offered in New York City alone, some taught in up to five sections. Yet, currently there is not any formal mechanism for graduate education in Women's Studies in the city.<sup>2</sup>

Because of numerous members of the faculty who are already distinguished as scholars in Women's Studies, and the existence of the majority of the crucial core courses, the Graduate School of C.U.N.Y. has an opportunity to assume easily a position of leadership in this field. This proposal is a modest response

<sup>1</sup> The Feminist Press is now located at C.U.N.Y.

<sup>2</sup> Sarah Lawrence College and New York University offer graduate programs in Women's History (not Women's Studies).

to a clear need in graduate education in New York City, and one which will require primarily a redeployment of existing resources at the Graduate School.

The Certificate Program in Women's Studies is designed to meet the desire for a formal curriculum in Women's Studies expressed by both students currently enrolled in the Graduate School and by faculty teaching a wide variety of courses which, though individually unimpeachable, have not been coordinated so that they constitute a rational curriculum. The Graduate School currently offers a concentration in Women's Studies within Interdisciplinary Studies. Students engaged in this option take a number of Women's Studies courses offered in the different programs at the Graduate School. This approach has been inadequate for student needs and does not lend itself to a defensible course of study. The Program will assure an interdisciplinary perspective, which is critical for Women's Studies specialization; a coherent curriculum; a sequencing of courses to develop a knowledge base; and a system of advisement to assure a conceptual as well as individualized program for students and directions for research endeavors. In addition, students will receive formal recognition for their Women's Studies concentration which is likely to be an asset when seeking employment.

It is anticipated that the uniqueness of the Program in the metropolitan New York area will influence prospective students in their choice of graduate schools.

The Women's Studies Certificate Program will serve a broad constituency beyond the students actually enrolled in the Program. For example, students writing dissertations on women writers will benefit from course work in feminist literary criticism. Organized clusters of courses on women are currently evolving in several Ph.D. programs including History, Psychology, and Sociology. The courses offered by the Certificate Program in Women's Studies will be of particular interest to students in such courses, while such concentrations of courses within a single discipline will, in turn, provide a valuable disciplinary base for students working in Women's Studies.

For students who have selected the theme of Women's Studies in the Master of Arts in Liberal Studies, the existence of a Certificate Program will help to assure that courses are available and constitute a rational sequence of study.

### CURRICULUM

The Certificate in Women's Studies is designed for students who are presently engaged in doctoral studies at the Graduate School. Attainment of the certificate entails completion of the

doctoral degree as well as the requirements for the program. The sequence of courses is designed to provide historical, cross-cultural, and interdisciplinary perspectives on women, feminism, Women's Studies and Gender Studies. The program examines the connections between Women's Studies and the traditional disciplines as well as the new perspectives, questions and scholarship in Women's Studies which challenge disciplinary barriers and paradigms. The Program also offers opportunities to apply the theories and analytical approaches of Women's Studies to at least one traditional discipline and to do individual research. Thus, students completing the Certificate Program will have a broad interdisciplinary background in Women's Studies qualifying them to teach such courses as "Introduction to Women's Studies," as well as expertise in women and Women's Studies perspectives within their area of doctoral studies.

### Admissions requirements

The Certificate in Women's Studies is available only to students pursuing doctoral degrees at the Graduate School. Students who meet this requirement and wish to enter the Program must submit a statement of purpose explaining their interest and background in Women's Studies, their goals and a proposed plan of study. Students who think they qualify to have the prerequisite courses waived (e.g. a Women's Studies undergraduate major) should describe their previous work in Women's Studies. The Advisory Committee, consisting of faculty actively involved in the Women's Studies program and teaching relevant courses, and the Coordinator will counsel students and suggest mentors whom students may consult throughout their participation in the Program. Students in the Program will be expected to take an active role in shaping their own education.

### Course of Study

The student must elect a program of study approved by the Coordinator and Advisory Committee or by the designated mentor. The program should include prerequisites (unless they are waived) plus a combination of required courses and electives totaling a minimum of 12 credits distributed as follows:

#### Prerequisites:

MALS U721.00 Classical Feminist Texts (previously titled Feminist Social Theories, 3 credits) and MALS U722.00 Contemporary Feminist Thought (3 credits) or interdisciplinary undergraduate courses with equivalent content (subject to the approval of the Program Coordinator).

**Required courses:**

IDS U717 Proseminar in Women's Studies (3 credits); IDS U816 Workshop for Guided Research and Guided Reading in Women's Studies (3 credits).

**Electives:**

Two or more electives (a minimum of six credits) to be selected with the approval of the Coordinator or the designated mentor from courses offered by Ph.D. programs at the Graduate School.

The Certificate Program is designed to complement existing graduate programs, and to accept as electives courses which the student uses to fulfill degree requirements elsewhere in the Graduate School. Therefore some students may be able to fulfill the requirements for the Certificate in as few as two semesters.

**Required Courses Descriptions**

The curriculum for the Certificate Program in Women's Studies will consist of 12 graduate credits, two required core courses and two electives.

**Required courses:**

IDS U717 Proseminar in Women's Studies, 3 credits  
New course. (approved by the Graduate School council. Presently offered)  
This proseminar will be team-taught by faculty in the Humanities and Social Sciences. Students will be introduced to the history and methodologies of Women's Studies, and will become familiar with the basic research tools and current publications in the field. The relationship of feminist scholarship to the paradigms of traditional disciplines will be examined systematically, and the question whether Women's Studies itself is a discipline will be explored. Prerequisites: any two graduate courses in a single discipline or area of study (e.g. literature). The latter two courses need not have been designated as Women's Studies courses.

**Rationale:**

Scholars in Women's Studies are inevitably required to use resources and to think about questions beyond the scope of their Ph.D. specialization. Therefore it is necessary that students be aware of the approaches, assumptions, and methods in fields other than their own, that they develop an ability to analyze such work critically, and that they learn to cross disciplinary boundaries for fresh insights into the study of women.

Models for courses in "research and methods" may be found in other interdisciplinary areas, e.g., IDS U701 Research and Methods in Medieval Studies and Clas. U801 Introduction to Classical Philology.

IDS U816 Workshop for Guided Research and Guided Reading in Women's Studies, 3 credits.

Existing course team-taught by faculty in Humanities and Social Sciences.

This course provides a context in which students can do the individual research which is the culmination of their work in Women's Studies and in which they can discuss their work with other students and faculty. The research projects vary according to the needs of individual students, but normally they are related to the student's dissertation. Prerequisite: IDS U717

Electives: Two or more electives (a minimum of six credits) to be selected with the approval of the Coordinator of the Program or the designated mentor. A sample list of courses which have been offered in the past as well as Women's Studies courses which will be offered in the Spring of 1988 appear in Appendix A. The required courses are presently offered annually.

#### Sample Student Programs

There will be some variation among students in the rate with which they complete the Certificate Program. Some students, for example, may be exempt from the prerequisite courses, while others will have to complete these before continuing with the sequence. Although it is anticipated that many students will enter the Certificate Program early in graduate education, others may decide to seek admission towards the end of their course work. Experience with the Women's Studies Concentration has indicated that students' interest in pursuing a Women's Studies curriculum is often stimulated by a Women's Studies course taken within their own discipline. As there is presently a large number of students interested in the Certificate Program, it is anticipated that for the first two years of the program, many of the students will be at least midway into their graduate education.

The following sample programs represent students who enter the program with different backgrounds in Women's Studies.

**Sample I: Student with no prerequisite waivers (Anthropology students)**

Semester I:	MALS U721.00 Classical Feminist Texts	3 credits
Semester II:	MALS U722.00 Contemporary Feminist Thought	3 credits
Semester III:	IDS U717 Proseminar in Women's Studies	3 credits
	ANTH U713 Women and Development	3 credits
Semester IV:	IDS U816 Workshop for Guided Research and Guided Reading in Women's Studies	3 credits
	SOC U879.07 Women and Health Care Institutions	3 credits

**Sample II: Student with one prerequisite course waived (English student)**

Semester I:	MALS U722.00 Contemporary Feminist Thought	3 credits
Semester II:	IDS U717 Proseminar in Women's Studies	3 credits
	ENG U855.1 Reading Women/Writing Women: 20th Century British Fiction	3 credits
Semester III:	IDS U816 Workshop for Guided Research and Reading in Women's Studies	3 credits
	FRE U774 Thinking Women	3 credits

**Sample III: Student with both prerequisites waived (Sociology student)**

Semester I:	IDS U717 Proseminar in Women's Studies	3 credits
	SOC U854.03 Feminist Perspectives on Social and Political Thought	3 credits
Semester II:	IDS U816 Workshop for Guided Research and Reading in Women's Studies	3 credits
	CJ U722 Women in Criminal Justice	3 credits

STUDENTS

The Women's Studies Certificate Program is a compatible course of study for students in any of the Humanities and Social Sciences doctoral programs. As such, students will be drawn from diverse disciplines and the pool of potential students is quite large. Interest in Women's Studies courses at the Graduate School is high as is evident by the healthy enrollment in classes. For example, the statistics for the Spring, 1986 semester were:

ENG U806.02	Gender Reading	16
FRE U774.00	Women in/of French Literature	5
IDS U813/ANTH U713	Women and Socio-Econ. Development	6
MALS U772.00	Contemporary Feminist Thought	12
PSY U801.18	Gender and Environment	10
PSY U801.24	Psychology of Women and Work	13
SOC U801.01	Seminar-Feminist Sociological Theory	24

There are approximately 20 students in the Women's Studies specialization of the MALS program, many of whom will transfer into doctoral programs (this is historically true) and continue their studies in Women's Studies. The Graduate School has an active Feminist Students' Organization, numbering over 35 students. Furthermore, several publications, including the Women's Studies Studies Quarterly, the New York City Commission on the Status Women, and the National Women's Studies Association all list information on educational opportunities in Women's Studies. Their inclusion of the existing concentration in Women's Studies has resulted in requests for information about the program from around the country and throughout the world. On the average, four written requests are received at the Center for the Study of Women and Society daily. The following five-year projection of enrollment in the Certificate Program in Women's Studies is based on the above:

	<u>Year 1</u>	<u>Year 2</u>	<u>Year 3</u>	<u>Year 4</u>	<u>Year 5</u>
<u>1st</u> entering group	10	8	4		
<u>2nd</u> entering group		12	9	6	2
<u>3rd</u> entering group			15	12	8
<u>4th</u> entering group				15	12
<u>5th</u> entering group					15
TOTAL	10	20	28	33	37

## FACULTY

The instructional faculty will be drawn from the various Ph.D. Programs at the Graduate School. The Graduate School has an extraordinarily large number of faculty who do research on women as well as the Center for the Study of Women and Society which stimulates and coordinates a substantial portion of this research. The list of cross-listed courses (see Appendix A) gives the names of some faculty members who have taught graduate courses in Women's Studies in recent years. Including the curricula vitae of all the members of the faculty who are concerned with Women's Studies would have added hundreds of pages to this proposal. Instead Appendix B lists the names and research areas of faculty actively engaged in Women's Studies teaching and research. The curricula vitae of those faculty members whose circumstances permitted them to participate in the framing of this proposal appear in Appendix C.

## LIBRARIES

The New York City Metropolitan area has the richest resources for research on women in the world. Indeed, Women's Studies scholars from around the world travel to New York City to pursue their work. Students enrolled in the Certificate Program in Women's Studies will have access to the following:

1. The libraries of the C.U.N.Y. colleges most of which have extensive collections of books. Moreover, owing to the vitality and maturity of the Women's Studies programs at several of the senior colleges (e.g. Hunter College), there are strong collections of periodicals in Women's Studies. Additionally, some of the colleges have specialized libraries in Women's Studies. For example, Brooklyn College has the Herstory Microfilms and Medgar Evers College maintains a collection on Women and Development.

2. The library of the Graduate Center of C.U.N.Y. Although there has not been an organized and directed effort to order books in Women's Studies, the large number of faculty engaging in Women's Studies research and teaching related courses has resulted in a modest, but solid, number of Women's Studies books and journals. Additionally, the Graduate School library maintains a Doctoral Dissertation library which is a valuable resource for students. Considerable doctoral research on, or relevant to, women is engaged in at the Graduate School. As the Certificate program grows, additional books and publications will be required to fill the gaps. In supporting the Certificate program, the Graduate School administration is prepared to provide the resources necessary for this.

3. The New York Public Library, located across the street from the Graduate Center, and regularly used by many graduate students. The New York Public Library has a world reputation for housing a vast collection on Women's Studies in all divisions. In addition to maintaining a strong collection of standard books and journals, the library houses many classical and unique works as well as valuable special collections. For example, they house the annual reports of numerous women's organizations (e.g. The Boston Female Anti-Slavery Societies Annual Report, 1836-1844), the largest single collection of Virginia Woolf papers (in the Alfred Berg collection), the National American Women Suffragettes records, original correspondence and papers of several well-known feminists, (e.g. Carrie Chapman Catt, Elizabeth Cady Stanton, Lucy Stone) and the History of Women microfilm collection.

4. Numerous collections of archives in New York city on women. A collection of these primary resources on women are listed in a book entitled A Guide to Research on Women: Library and Information Sources in the Greater New York Area which was compiled by the Center for the Study of Women and Society in collaboration with the Women's Resource Group of the Association of American College and Research Librarians. This book, which is being published by The Feminist Press (publication date, February, 1988) lists close to 200 specialized libraries and collections on women in the metropolitan area.

#### FACILITIES AND EQUIPMENT

The Certificate Program in Women's Studies will require an office and release time for the Director of the program and part-time secretarial help. Release time and an office for the coordinator of the Women's Studies concentration, as well as a work-study student, have been provided by the Graduate School for the past two years. As such, only the secretarial help represents an increase in required resources. Provisions should also be made for the supplementary acquisition of books and periodicals not included in the library and for the sponsorship of lectures by visiting scholars. The administration has made funds available for Women's Studies lectures for the past four years. Since the Certificate program will draw upon the course offerings and faculty already in place in the doctoral disciplines, and from courses already offered through the Interdisciplinary Studies Program no further costs for facilities and equipment are anticipated.

**APPENDIX A**  
**WOMEN'S STUDIES COURSES, 1988-1981**

APPENDIX A: WOMEN'S STUDIES COURSES 1988-1981

<u>Semester</u>	<u>Course No.</u>	<u>Instructor</u>	<u>Title</u>
Spring 88	IDS U808.09	Parlee/Zentella	Language and Social Identity
	MALS U722	Bology	Contemporary Feminist Thought
	IDS U816	Marcus/Zalk	Workshop for Guided Research and Reading
	FRE U774	Caws	Thinking Women
	HIS U743	Berkin	American Women, 1603-1860
	PSY U801.31	Denmark	Psychology of Women and Work
	PSY U801.36	Denmark/Deaux	Research in Psychology of Women
Fall 87-88	SOC U879.07	Katz-Rothman	Women and Health Care Institutions
	ENG U806	Joseph	Contemporary Theory: Writing the Body
	ENG U702	Miller	Feminist Poetics: Subjects, Texts, Contexts
	CJ U722	Price/Sokoloff	Women in Criminal Justice
	IDS U808.09	Held	Feminist Moral Theories
	IDS U717	Parlee/Rogers	Proseminar in Women's Studies
	IDS U808.05	Marcus	Classical Feminist Texts
Spring 87	EDPSY U880.25	Kachuck	Gender and Education
	ENG U855.1	Marcus	Reading Women/Writing Women: 20th Century British Fiction
	POLSC U738	Gelb	Women, Politics and the State
	ENG U801.34	Denmark	Research in Psychology of Women
	SOC U854.03	Bologh	Feminist Perspectives on Social and Political Thought
	ANTH U713	Mencher	Women and Development
	IDS U808	Rothman	Feminist Social Theories
Fall 86-87	ANTH U714.1	Mencher	Gender, Caste and Class
	ART U845	Nochlin	Feminist Theory and Visual Representation
	ART U871.2	Park	Women: Sculptors
	CLAS U733	Pomeroy	Women in Ancient Greece
	ENG U756.02	Marcus	Virginia Woolf: Feminism, Fiction, Criticism
	ENG U805.01	Brownstein	Feminist Literary Theory
	PSY U797	Denmark	Psychology of Women
Fall 86-87	PSY U801.3	Saegert	Gender and the Environment
	SOC U845	Epstein	Culture of the Workplace
	IDS U816	Brownstein/Parlee	Workshop in Women's Studies
	ART U871.09	Park	American Women Sculptors
	ENG U750	Leibowitz	Poetry of Lowell, Bishop, Plath and Rich
HIS U749.9	Welter	Women and the Family, 1860- Present	
MALS U721	Lorber	Feminist Social Theories	

<u>Semester</u>	<u>Course No.</u>	<u>Instructor</u>	<u>Title</u>
Spring 86	IDS U813	Mencher	Women and Socio-Economic Development
	ENG U806.02	Caws	Gender Reading
	FRE U774	Sourian	Women in/of French Literature
	MALS U722	Rassam	Contemporary Feminist Thought
	PSY U801.28	Saegert	Gender and the Environment
	PSY U801.24	Denmark	Psychology of Women and Work
	SOC U801.01	Bologh	Feminist Sociological Thought
Fall 85-86	IDS U816	Parlee	Workshop in Women's Studies
	ENG U702.06	Rogers	Early Women Writers in England
	MALS U721	Kachuck	Feminist Social Theories
	PSY U801.66	Parlee	Issues of Gender Differentiation and Identity
Spring 85	ANTH U717.04	Rassam	Gender and Culture
	CJ U722	Price/Sokoloff	Women in Criminal Justice
	HIS U743	Berkin	American Women, 1603-1860
	MALS U722	Lorber	Contemporary Feminist Thought
	PSY U797	Denmark	Psychology of Women
	SOC U879.07	Katz-Rothman	Women in Health Care
Fall 84-85	EDPSY U880.25	Kachuck	Gender and Education
	ENG U748.01	Tompkins	American Literature: A Feminist Perspective
	IDS U816	Parlee	Workshop in Women's Studies
	MALS U721	Muller	Feminist Social Theories
	Fall 83-84	ENG U702.06	Rogers
IDS U816.1		Parlee	Workshop in Women's Studies
MALS U721		Muller	Feminist Social Theories
POLSC U822.2		Karis	Constitutional Law: Civil Liberties
PSY U801.69		Parlee	Individual Differences in Development
Spring 83	ANTH U717.03	Leacock	Women Cross-Culturally
	IDS U808.01	Katz-Rothman	Contemporary Feminist Thought
	PHIL U778.10	Held	Issues in Political Economy
	PSY U801.23	Saegert	Housing, Community and Women's Identity
	PSY U797	Denmark	Psychology of Women
	SOC U842.01	Aronson	Comparative Family Through History
	SOC U879.06	Lorber	Women and Health Care Systems

<u>Semester</u>	<u>Course No.</u>	<u>Instructor</u>	<u>Title</u>
Fall 82-83..	ART U871.92	Park	American Women Sculptors
	ECON U871	Edwards	Labor Economics
	FRE U774	Lamont	Women in/of French Literature
	IDS U808	Kelly	Feminist Social Theories
	SOC U801.01	Tuchman	Sociology of Gender Stratification
Spring 82	ENG U702.01	Magalener	Contemporary Women Writers of Fiction
	IDS U813	Mencher	Women & Socio-Economic Development
	PSY U797	Denmark	Psychology of Women
	SOC U814.12	Tuchman	Women and Work
	SOC U859	Franklin	Political Economy of Sex, Race and Class
Fall 81-82	ECO U871	Edwards	Labor Economics
	IDS U808	Kelly	Feminist Social Theories
	PHIL U776.7	Ezorsky	Social Philosophy
	POLSC U826.8	Gittlee	Citizen Participation and Community Organizations

**APPENDIX B**

**SELECT WOMEN'S STUDIES FACULTY**

## APPENDIX B: SELECT WOMEN'S STUDIES FACULTY

### ANTHROPOLOGY:

Joan Mencher - Sex Roles; Women and Development;  
Women in South Asia

June Nash - Women in Latin America; Women in  
Industrialization

### ART HISTORY:

Linda Nochlin - Feminist Theory and Visual Representation

### CLASSICS:

Sarah B. Pomeroy - Women in Classical Antiquity

### CRIMINAL JUSTICE:

Barbara Price - Women and the Criminal Justice System

Natalie Sokoloff - Women and Criminal Justice; Women and  
Employment

### ECONOMICS:

Charlotte Muller - Health and Health Care of Women

### EDUCATIONAL PSYCHOLOGY:

Beatrice Kachuck - Gender and Education; Sex/Gender  
Differences; Feminist Theories

Carol Kehr Tittle - Sex Equity in Education; Sex Bias in  
Testing; Women and Careers

Sue Rosenberg Zalk - Psychology of Women; Gender-roles,  
parenting-roles

### ENGLISH:

Rachel Brownstein - Women and the Novel; Feminist Criticism  
and Theory

Gerhardt Joseph - Gender and Imagery

Jane Marcus - Feminist Critical Theory; Modern Women  
Writers; British Suffrage Movement

Nancy Miller - 18th Century Women Writers; Feminist  
Critical Theory

### FRENCH:

Mary Ann Caws - Women and Literature; Women in Surrealism

FRENCH:

Mary Ann Caws - Women and Literature; Women in Surrealism

HISTORY:

Carol Berkin - Women in United States History

Kathleen McCarthy - Feminine Philanthropy (giving and  
voluntarism); Women and art; Women and  
social reform; Gender issues

Barbara Welter - Women in United States History

LINGUISTICS:

Ana Celia Zentella - Gender and Language; Sociolinguistics;  
Hispanic Women

PHILOSOPHY:

Virginia Held - Feminist Philosophy

POLITICAL SCIENCE:

Joyce Gelb - Women in American and Comparative Politics;  
Women and Public Policy

PSYCHOLOGY:

Developmental Psychology:

Mary Parlee - Feminist Psychology; Reproduction

Environmental Psychology:

Katherine Christiansen - Women and homework

Susan Saegert - Gender and the Environment

Social-Personality:

Kay Deaux - Sex roles; Gender and Cognition; Women  
Blue Collar Workers

Florence Denmark - Psychology of Women; Leadership

SOCIOLOGY:

Roslyn Bologh - Feminist Social Theorizing; Sociology  
of Gender

Cynthia Fuchs Epstein - Sex Roles; Women's Employment

Judith Lorber - Women Physicians; New Reproductive  
Technology

Ruth Milkman - Women and Work; Women and the Labor Unions

Barbara Katz-Rothman - Women and Health Care Issues; Motherhood

Gaye Tuchman - Sociological Approaches to Media; Culture  
and Gender

**APPENDIX C**  
**CURRICULA VITAE**

**Curricula Vitae of the following faculty members are included:**

**Roslyn W. Bologh  
Rachel Mayer Brownstein  
Mary Ann Caws  
Kay Deaux  
Florence L. Denmark  
Cynthia Fuchs Epstein  
Joyce Gelb  
Beatrice Kachuck  
Judith Lorber  
Jane Connor Marcus  
Joan P. Mencher  
Ruth Michele Milkman  
Charlotte F. Muller  
June Nash  
Linda Nochlin  
Mary Brown Parlee  
Sarah B. Pomeroy  
Katharine Munzer Rogers  
Barbara Katz Rothman  
Susan Saegert  
Carol Kehr Tittle  
Sue Rosenberg Zalk**