



# PROMETHEUS LIBERATE US



## GENERAL ADDRESS TO THE OPPRESSED PEOPLE WHO HAPPEN TO BE STUDENTS

### STUDENT CONTROL

Oppression is not a vague term. People are oppressed when they have no control, no power and cannot determine their own lives. People are oppressed when their energies, their labor and their wills are subjugated to the will and benefit of others.

If you look at BMCC alone, never mind our lives outside the schools, though they are related; it points to one thing, **WE ARE OPPRESSED**. The whole school structure is dominated by one man, the College President. He can veto or initiate any policy, he can hire or fire any teacher, and he can suspend or kick out any student — so long as he is responsible to the people who placed him in that position, The Board of Higher Education.

The people on the Board of Higher Education are there because of the political and economic power they represent. They are people who also sit on the boards of banks and big businesses, (we are going to publish a list of these people and their affiliations and also what ways our money is being invested). These same people determine wages, employment practices, prices, and working conditions.

So in the final analysis, decision making for the whole country is in the hands of a small group of competing owners. In the schools, they have been responsible for the racist curriculums, racist admittance policies, for the formulation of racist attitudes. They have been responsible for the elitist, anti-people ideology of the schools. For example, the economic courses which rationalize four per cent unemployment, the science courses which teach you to ignore the uses of scientific research

and just put your head in the book or the psychology courses which distort reality to the point where they have you believing that problems are just in the mind.

It isn't any wonder why many of us cannot cope with our classes. Community college were instituted as **Cheap Labor** sources. Their interest is not in educating us but molding us into a usable product (the average earning of a graduating student from Liberal Arts is \$5,400; and Career and Business is \$4,500). They also exploit us in other ways, each year their are new editions to books published and sometimes it contains no more than one or two minor changes. We are forced to buy the new edition, where otherwise we could have used someone elses book from last year.

School is where they fill us with the dreams of climbing to the top, with the obsession of keeping up with the Joneses and with

blind patriotism to vague ideals which have never existed in this country.

"What Could Be Any Better  
Than Having  
Slaves Who Support  
Slavery"

These are a fraction of the reasons of why we must gain control of the universities. The schools must be turned into the kind of institutions which service our needs and the needs of our communities. Of course, we are not going to accomplish this by wishing for it or by asking for it or by just talking about it. It is not going to come about in a day or a week or a month. It is only going to become a reality by a long hard struggle. Through an organized student movement which is united with the struggles of the whole people in our communities.

"Dare To Struggle,  
Dare To Win"

## MASS MEETING

12:00 WEDNESDAY, FEBRUARY 10  
IN THE AUDITORIUM

*THIRD WORLD COALITION*  
*(Student Government)*



# On Puerto Rican Independence

By DANNY VILLA

On July 25, 1898 United States troops led by General Miles invaded Puerto Rico. There are two points on which we have to be very clear regarding that action. The first is that the troops were not invited nor welcomed, despite the fact the United States claims it invaded our country in order to liberate us from Spain. The invasion of Puerto Rico was marked by the raping of our women and looting of our villages. And the purpose behind it was very simply to make our country a North American colony so as to facilitate its exploitation. The second point is that the foreign occupation of Puerto Rico is still in effect today with fourteen percent of our best land covered by United States' military bases and off limits to Puerto Ricans.

Prior to the United States invasion, Puerto Rico was on its way towards achieving independence from Spain. At the time it was being controlled its tariffs, customs and trade; Spain could not amend the Charter of Autonomy without the consent of the Puerto Rican legislature; and Puerto Rico had representation in the Spanish Parliament.

Needless to say, when the United States invaded our country these rights were taken away from us. A military dictatorship was literally established. But three years later in an attempt to give the dictatorship the appearance of a democracy, the Foraker Law was whipped up. The law subjected Puerto Rico control by the United States' Department of War, where it remained until 1934, and provided for a governor and executive council to make the day to day decisions. All of these clowns that were to run the lives of Puerto Ricans were northerners totally unfamiliar with Puerto Rico, and to be appointed by the United States President.

Secondly, after the invasion in 1898 United States businessmen began scouting the island. They, of course, liked the idea of a colony. Quickly they achieved domination of sugar, coffee and tobacco production and of the entire economy. Today over 85% of Puerto Rico's economy is owned by the United States. But profit is not only reaped by owning the means of production. Since the United States does not allow us to trade with other nations we are forced to buy everything from the United States. Not only do these goods cost us more than if we were to buy from other countries, but we have to use United States' ships for all incoming and outgoing trade! Finally, Puerto Rico with two and one half million people is the United States' fifth largest customer in the world. After digesting this mind staggering statistic, we can see why the United States is reluctant to grant us independence.

There is a silly rumor going around that the United States has helped the Puerto Rican economy;

## THE 'COMMON'



## THE WEALTH



## THE 'COMMONWEALTH' OF PUERTO RICO

that it has provided employment and that through Operation Bootstrap the country has been industrialized. Don't believe the rumor. Puerto Rico suffers from an unemployment rate of 16%! If the United States had an unemployment rate that high (it presently has a rate of 6%), it would be in a depression. And now that the United States' economy is worsening, unemployment in Puerto Rico may well be over 20%. Add to this the fact that prices are higher there and wages one third the United States', and we can begin to see the true situation of Puerto Rico.

Operation Bootstrap is the name of the fairy tale which says the United States has industrialized Puerto Rico. In reality there has been practically no industrialization in Puerto Rico. What the United States has built is a series of factories which produce half finished goods, and these very often have to be imported from the United States as raw materials. The half finished products are then shipped back to the United States who completes the production of the goods and then sells them back to Puerto Rico. In this manner it makes a double profit.

For example, it's well known that Puerto Rico grows sugar cane, coffee, and tobacco. But, when we want to buy sugar, coffee or cigarettes, we are stuck with United States' products. Why do we have this insane situation? Because

Puerto Rico is not industrialized. If it were it could become economically self-sufficient.

However, the purpose for having a colony is to squeeze profit from it like juice is squeezed from an orange. If Puerto Rico were industrialized, the profits would stop coming up North.

But the United States exploits Puerto Rico in other ways than economically. Our country is also used by the military. As mentioned before, 14% of our land is covered with United States' bases. Bases which also have atomic weapons!

Puerto Ricans are also forced to serve in the United States military. In fact, we were made United States' citizens against our will and the will of the Puerto Rican Chamber of Deputies, because the army wanted us for troops. Since then, we have been packed in green suits and shipped around the world to fight in wars, which we have no interest.

Finally, the United States' Navy uses our island of Culebra for target practices. The island has been and is inhabited and many of its citizens have either been killed or wounded by United States shells.

The name or status of Puerto Rico was changed from colony to commonwealth in 1952. This was mainly done to quiet the demands of the people for independence. In reality, the country is still a colony with all the major decisions made for Puerto Ricans.

It's clear that Puerto Rico is still a colony, not a "commonwealth" or even a neo-colony. It is a country occupied militarily and exploited economically and politically by the United States. Puerto Rico should be given its independence so that a government which will work for the well being of its citizens can be established and Puerto Ricans can have the right to determine their future.

## Black And Puerto Rican Courses

For so many years we Blacks and Puerto Ricans have been educated on the false pressure of inferiority. We have been taught about George Washington and Franklin til they've come out of our ears. And they've continued to negate us right through college, with the same so-called proud history they stuffed us with in grammar schools.

Lord knows a change was needed. Because this mis-education was as boring as writing "I'm inferior," one billion times. And the change was as important to everyone else, as it was important to us. (Though some as yet are reluctant to, or unable to, admit it.) So the change was this, that we would have relevance towards the community, to make this system an educational one.

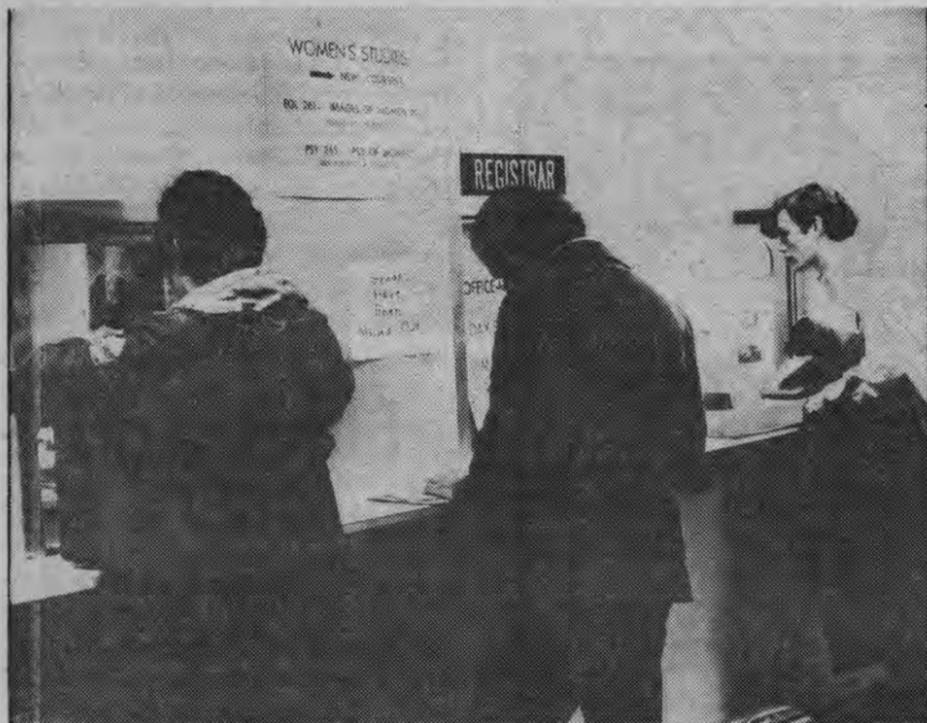
So they gave us the procedure to follow. A procedure which consisted of one million miles of red-tape moving at a snail's pace. But we said "later" and took the short cut. We picketed, got busted, (even over the heads), took over buildings, faced cops as well as national guardsmen. So after the cuts have yet healed, we have something now. We have Black and Puerto Rican courses. I say something, because we need a lot more. Simply because those evils forces which scheme in keeping our studies from being departmentalized.

They will stop at nothing to keep us ignorant about ourselves. They will stop at nothing to crush our pride. They will stop at nothing to make us good niggers and spics, whiter than snow. After all, haven't they been trying ever since we were kids? If you aren't certain, just ask yourself, what you know about your past and culture. How long is it before you run out of facts? Five maybe ten minutes? And yet, you could talk all about a culture that has referred to you with a pack of lies!

Remember this, when you choose courses that can be substituted for courses that reflect you, you negate yourself. You, whether you are aware of it or not, are saying, "I'm not important." After all, what good is it knowing another person's name, when you have forgotten your own?

— Manuel Williams

# To The Community...



There are many people within the Black and Puerto Rican communities who are wondering why students are demanding what should rightfully be ours such as: the right to decide who should teach us, what should be taught as well as deciding how and where our money should be distributed. We also demand the right to voice our opinions when we see the contradictions of this decayed educational system showing themselves to untold heights of distortion as well as destruction.

From the very first day a child attends school, he is brainwashed into thinking and believing that he is either inferior (as in the case of the Black and Puerto Rican child) or superior (as in the case of the White child) by White racist teachers and administrators. Until recently history has been taught in a one-sided manner. We (as Black and Puerto Rican students) have experienced disinterest, shame, and abuse all through our academic lives from teachers who were unprepared to deal with us as people. However through struggle some of us were able to overcome these obstacles through self-education plus an analysis of our own shortcomings. As a result of our awakening, we have come to the conclusion that the educational system is not in the interest of the student who wishes to take what he is supposed to have learned back to his community. In other words, we are not only being taught lies, we are also being taught to forget our obligation to our communities as well by becoming agents of the oppressors of these same communities.

At the Borough of Manhattan Community College we are confronted with the problem of not having teachers who are representative of our communities or the people who live there. Last semester a free-child care center was requested for women wishing to attend to attend college, for students and faculty who also wished to attend classes or teach at night. Through first hand experience, we have found that

many women with children are unable to attend school because they are forced to work instead of obtaining a skillful education that would benefit both them and their communities. We believe that people from poor and oppressed communities such as ours should not be expected to pay the unreasonable prices that the Board of Higher Education expects us to pay. We are also aware that there are parents within our poor and oppressed communities who are helping to support colleges by financing their child's education, paying taxes or both!

Since we consider nursing to be an important and valuable skill to take back to our communities, we are demanding the reconstruction of the nursing program. Last semester, due to the inadequate teaching methods as well as the lack of adequate facilities, only six per cent of the nursing students passed their state board exams. A nursing program is also needed in the evening division for those students who wish to enter into the nursing program.

We further believe that the Black and Puerto Rican studies should be permitted to function as a department. When the Black and Puerto Rican program was characterized in the different departments such as the History dept., and the English dept., it was watered down to the point of being non-effective. It also is important to mention that B.M.C.C. is located in the Rockefeller business district, which again is not representative of our communities or the people who live there. In conclusion, student control is parallel to community control. We will wage our struggle here as courageously as you have done in our communities of which we are a part. Therefore your support is greatly needed in order for our struggle to be effective within the school system from the elementary level to the university level. There is power in unity!

**WE WILL FIGHT!**

# Child Care Center At BMCC

Traditionally in America higher education has been reserved for men. Of course, many barriers thrown up against women have been broken down but one of the strongest ones still remaining is the full responsibility for taking care of the family's children. Even if a woman does make it into college, there is always the question whether future obligations of child rearing will keep her from finishing college or developing her other potentials. Society must be reshaped by us so that it serves the people, rather than holding back one sex or one race. Which brings up the question of higher education in America traditionally being reserved for whites. The United States economic system makes it harder for Third World People (Blacks, Puerto Ricans, Orientals, etc.) to get into and finish college. Third World women have the most difficult time of all. Free Child Care Centers will enable more students to have the time to develop themselves and perhaps will lead them to become more active in understanding the politics of this country.

The idea of a Child Care Center at Manhattan Community College originated at the three day conference which was held last March. A committee was formed to plan the Child Care Center and they adopted a fundamental philosophy pertaining to the structure of the Child Care Center. This philosophy entails that:

1. The Child Care Center will be parent controlled.
  - a. The parents are the decision making body.
  - b. Parents select the Director of the Child Care and all the workers of the Child Care Center.
  - c. The parents will be the ones who determine any further changes in the policy of the CCC.
  - d. By having an active role in the organization of the CCC the parents will have the kind of center they want.
  - e. Parents will exercise their rights by actively participating in the functions of the CCC.
  - f. Parents who qualify for the work study program can work in the CCC.

This Child Care Center is essentially for the working class people of Manhattan Community College and their interests will determine what type of education and care their children will participate in. This is a Child Care Center which will be in the interests of the Third World students especially. However it will be open to all students, staff and faculty of BMCC who have children and need the facility of such a center.

We anticipate a Child Care Center which will combat the indoctrination of this society's ills; such as racism, stereotype sex roles (we will encourage the female children to develop what-

ever potential they have in a wider area). This Child Care Center will promote a healthy relationship of cooperativeness between the children and the workers of the center. Basically the Child Care Center will be where the children's individuality will be respected and their psychological growth will be given adequate freedom.

Our ideals and goals are fine, but why isn't there a Child Care Center ready for February 1st? It isn't that the Child Care Center committee has not been working hard for the last six months. In order to understand the delay one must learn about the tactics that President Draper and the Administration have been using.

The committee has received no cooperation at all from Dean Weinberger (Dean of Administration) who refuses to set aside the rooms B507 and B509 for the center. President Draper who promised us funds last September had been playing politics with our money by not letting us have it. (Here is the whole issue of student control of student money). To date he has said that until the budget goes through "proper channels" we may not have our money. However, he refuses to allow Student Government to loan the Child Care Center Committee money because of conflict between his personal interests and the student government's effort to give MCC students equal representation on the BMCC Association. This is the only way to get the money under the current rules and has the power to negate and over rule these regulations. Because of President Draper's selfish interest and his typical ruling class politics we the students of BMCC must organize together to make student control a reality which will automatically insure a MCC Child Care Center for all those who need it.

**We**

**Must**

**Re-educate**

# BLACK REVOLUTIONARY STRUGGLE OR BLACK HOCUS-POCUS

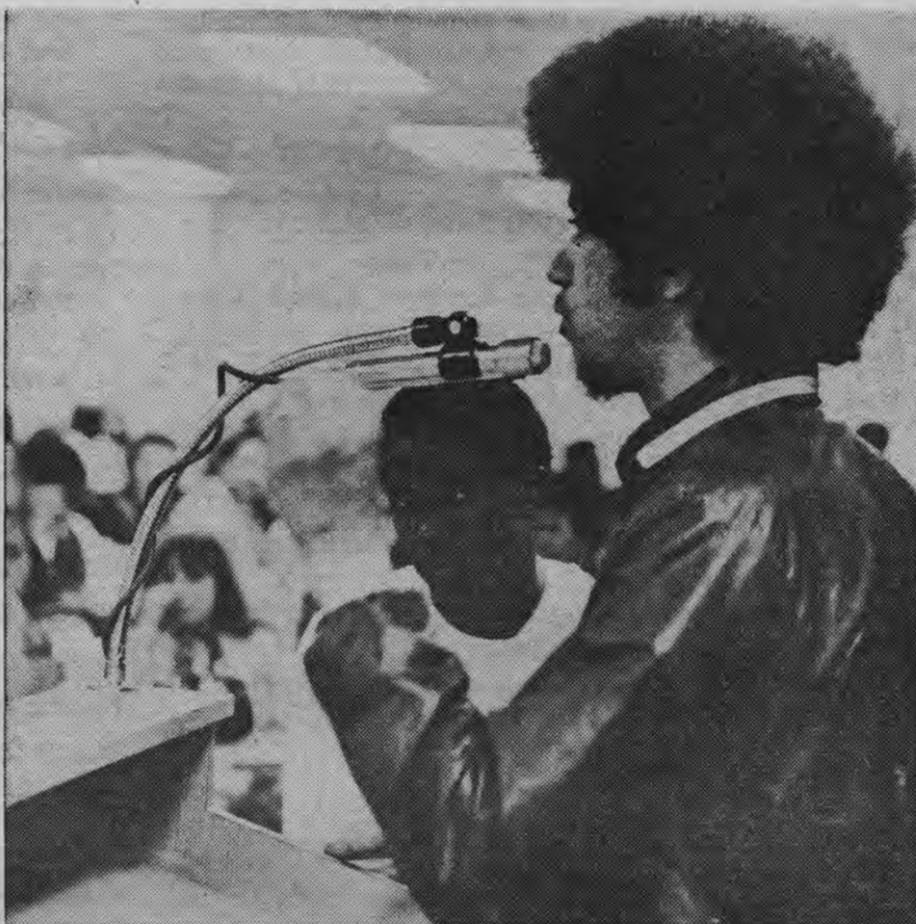
Through the years of our life in school, we have found ourselves ignored in the textbooks and the times we were mentioned it was in a negative way. We were given heavy doses of the Eiffel Tower, King Arthur, Shakespeare and the darkest continent. Every opportunity to denigrate us (Denigrate; means to smear, to blacken) was used to make us insecure and ashamed as a people. Not only in school but on television, in the movies, and every other day, we had a representative on the third page of the "Daily News." There are sociology courses now, which explain that we are unemployed and our neighborhoods are run down because we don't have a family structure. If you raise the argument that the sanitation men don't come around or that there is a racist employment system, the teacher calmly tells you that, that has nothing to do with the course. (And you might fail, if you say different.)

We demand Black Studies! ! !

All over the country, Black students waged the struggle for studies which would give us a look at our cultural heritage, which would give us insight into our past, which would unite our people.

Did we win a battle or did we lose one? It is a law of these here United States Gov't, that whenever people move in an organized fashion to demand that their needs be met, it poses a threat to their power and position. This organized force can be in the form of strikes, sitdowns, mass demonstrations, boycotts, anything but a calm passive population.

They then have to use tactics which will calm the people but will not make any basic changes. During the early civil rights movement, they used dogs, clubs and murder in an attempt to intimidate the majority of Black people and to isolate the die-hard fighters into a small number. They attempted to bribe the leaders (one of the leaders, who accepted the money, killed himself a few days later after realizing what he had done). When they saw that the will and the number of Black people was becoming stronger and stronger with each day, with each attack, they were forced to shift positions. Black people comprise thirty to fifty million of the population, which is six to ten times larger than all of the armed forces, and we comprise a large number in that. The tone of the politicians began to change to a soft-singing "We Shall Overcome." There were more Black appointments, more scholarships for Black students, poverty programs. And dope? It is no accident that while Black people fought harder and harder that dope came into our communities stronger and stronger



## Through revolutionary education and struggle comes liberation.

and that reefer was scarce in the summertime.

Black Power! \* The big trick! !

Black Power, Black economic development, Black capitalism are similar to the U. S. pacification program in Vietnam. Peace on her terms. It is an attempt to dilute the people's struggle by getting us involved in hopeless dreams. (A piece of the pie.) It has got us talking about building a nation as if it were a new idea, that we as Black people never thought of before. All it takes is for us to pool our resources together and we'll be free in no time. Many Brothers and Sisters have been sucked into this and let's see how? The first Black Power conference in Newark was financed by white businessmen from Philadelphia. Newark and Atlanta. **Soul City** which is supposedly owned and operated by Black-rapping Floyd McKissick in North Carolina, can be found listed on Chase Manhattan's financial statement as a **community relations project**.

Does the enemy support its own destruction? Of course not. You see it really doesn't matter to the rulers of this country whether they sell red, black, and green flags or red, white and blue flags as long as they sell them. It doesn't matter to them whether you borrow money from Chase Manhattan or from its subsidiary **Freedom National Bank**, they both charge the same interest. And it doesn't matter to them whether they have a Black college president, or a Black senator, or a

Black police captain as long as they do the job they want them to. It also doesn't matter to them whether they have Black leaders in Africa as long as they can still exploit the same amount of minerals each year.

Now, where does Black Studies fit in?

**The smarter rulers of this country know that Black people are not inferior.** Because if they believed that, they would never be able to deal with us. They would always underestimate us and never develop the sophisticated tactics needed to suppress us. Look at Afro-American history. All through our schooling we have been given names, dates and places and told to memorize them. Which is the same as saying that a full house is a good hand in poker but never explaining the game or saying that Martin Luther King was assassinated in 1968 without explaining the Civil Rights movement. Yet Black history is being taught exactly the same way in many colleges and universities across the country. We are given the names of Black people and their accomplishments without interpretation of the role of the masses of Black people in the development of the world. We are not taught to approach history scientifically, which is the only way you can arrive at valid conclusions.

Again it is no accident that one of the prime supporters of Black studies is the Ford Foundation. If you don't know Ford Foundation owns 90 per cent of Ford

Motor Co. which enable the Ford family to reap tax free profits. Ask the Black workers of Ford Foundation how much Ford is interested in Black people, when they have to fight to get close to a half-way decent living wage.

As long as Black studies is involved in poetry, drumming and dancing; and talking about some vague white man: the rulers of the school who are the same rulers of the country are not worried. Because it camouflages the people who have real power, like the Fords, the Rockefellers, the Morgans, the Mellons; who make the important decisions and control the natural resources. Because after they exploit billions of dollars in profit from Third World people as well as white people, they give back a few dollars in charity so they can come off clean. Andrew Carnegie gave Booker T. Washington 600,000 dollars a year to keep up his good work in the Black community. When Black people began to organize into labor unions, Booker came out against it. He did not want to anger his good industrialist friends.

So, Brothers and Sisters, we have some very shrewd enemies, who will stop at nothing to keep control of the wealth that they have. We cannot let Black faces fool us, we cannot let anything because it has Black in front of it fool us.

We must define our goals and we must define our enemy according to those that support the concentration of wealth in a hands of a few and define our friends according to all those which will never stop fighting until the wealth gained from our sweat and blood is redistributed among the people. It is true that a construction worker who is white, may be racist, but he has no decision making power and it is his racism which blinds him from his own oppression. We must wage our struggle against the owners of the corporations, the owners of the banks, the owners of the factories, and all those which support them. It is only when these enemies are overcome can there be liberation for Third World countries and the oppressed people in the United States. When you understand this, you will understand why the Black Panther Party is being attacked daily, and why Angela Davis is in jail. You will understand why Malcolm was shot just as he was moving to Socialism, why Lumumba a Socialist Freedom Fighter was murdered in the Congo through the C.I.A. You will also understand why Nkrumah was also overthrown through U.S. money as he was on the verge of making Ghana the first totally independent African Socialist State.

We shall survive America.

# Your Revolutionary

## SUGGESTED POLITICAL READING

Concentration Camps U. S. A. — Allen  
 The Evolutionary of a Revolutionary — Beitman  
 United States Imperialism in Puerto Rico — Patricia Bell  
 Pentagonism — Juan Bosch  
 Die Nigger Die — Rap Brown  
 Introduction to Marxism — Burns  
 Black Rage — Grier & Cobbs  
 A Puerto Rican in New York — Jesus Colon  
 Soul on Ice — Eldridge Cleaver  
 Post Prison Writings — Eldridge Cleaver  
 Revolution and Education — Eldridge Cleaver  
 The Communist Manifesto — Marx & Engels  
 Wretched of the Earth — Fanon  
 Black Skin White Mask — Fanon  
 Toward the African Revolution — Fanon  
 Dieing Colonialism — Fanon  
 The Black Panthers Speak — Foner (Editor)  
 The Black American Experience — Freedman (Editor)  
 Guerrilla Warfare — Guevara  
 The Diary of Che — Guevara  
 On Vietnam & World Revolution — Guevara  
 Socialism and Man — Guevara  
 Che: Selected Works — Guevara  
 Letters From The Soledad Brothers — Jackson  
 Free Huey — Keating  
 Revolutionary Notes — Lester  
 Puerto Rico Freedom and Power in the Caribbean — Lewis  
 Ghetto Rebellion to Black Liberation — Lightfoot  
 Black America and the World Revolution — Lightfoot  
 Conversation with Eldridge Cleaver — Lockwood  
 Castro's Cuba; Cuba's Fidel — Lockwood  
 Minimanual of the Urban Guerrilla — Marighella  
 The Black Panthers — Marino  
 The Assassination of Malcolm X — Breitman & Porter (Merit)  
 Selected Articles and Speeches 1920-1967 — Ho Chi Minh  
 Class Struggle in Africa — Nhrumah  
 Revolutionary Warfare — Nhrumah  
 Axioms — Nhrumah  
 Genocide Against the Indians — Novack  
 The Tupamaros Urban Guerrillas of Uruguay — Carlos Nunez  
 The Urban Guerrilla — Martin Oppenheimer  
 Seize the Time — Seale  
 The "Trial" of Bobby Seale — Bond, Dorsen, Rembar & Seale  
 Treblinka — Steiner  
 The Democratic People's Republic of Korea is the Banner of Freedom and Independence for our People and the Powerful Weapon of Building Socialism and Communism — Kim Il Sung

Let Us Embody More Thoroughly the Revolution Spirit of Independence, Self Sustenance and Self Defense in all Fields of States Activity — Kim Il Sung  
 Capitalism Plus Dope Equals Genocide — Tabor  
 Selected Military Writings — Mao Tse Tung  
 Quotations the (Red Book) — Mao Tse Tung  
 Five Articles — Mao Tse Tung  
 The Afro-American Struggle Against Violent Repression — Mao Tse Tung  
 An Afro-American History — Malcolm X  
 Talks to Young People — Malcolm X  
 Two Speeches by Malcolm X — Malcolm X  
 Malcolm X Speaks — Malcolm X  
 By Any Means Necessary — Malcolm X  
 The Bust Book (What to do until the lawyer comes)

## NEWSPAPERS

The Black Panther  
 Palante  
 Guardian  
 Liberation Guardian  
 Ratt  
 The Daily World  
 Sundance

## MAGAZINES

Ramparts

## RADIO STATIONS

W. B. A. I. — 99.5 F.M.  
 W. L. I. B. — 107.5 F.M.

## RECORDINGS

Message to the World It's Midnight — King  
 Why I Oppose the War in Vietnam — King  
 His Wit and Isdom — Malcolm X  
 Speaking — Malcolm X  
 The Last Message — Malcolm X  
 Talks to Young People — Malcolm X  
 Message to the Grassroots — Malcolm X  
 Ballots or Bullets — Malcolm X  
 Free Huey — Carmichael  
 Dialectics of Liberation — Carmichael  
 Huey Newton Speaks — Newton  
 Soul On Wax (Dig) — Cleaver  
 On The Street In Watts — Black Voices  
 Right On — Original Last  
 The Last Poets — The Last Poets  
 O. D. (45) — The Last Poets  
 Every Brother Ain't A Brother (45) — Gary Byrel  
 Frankenstein — Gregory  
 The Light Side: The Dark Side — Gregory  
 S. N. C. C.'s Rap — Brown & Thomas  
 Spirit Known and Unknown — Thomas

Gagged and Chained: The Sentence of Bobby Seal for Contempt  
 Right On Be Free — The Voices of East Harlem  
 Seize the Time — Elaine Brown  
 Angola: A Victoria E Certa (Victory is Certain) — M. P. L. A.  
 Cancion Protesta — Latin American Revolutionary  
 F. T. A.: Songs of G. I. Resistance — Revolutionary Artist  
 Chicago Transit Authority — Chicago  
 Chicago — Chicago  
 Chicago III — Chicago  
 Woodstock  
 Singing Some Soul — Batan  
 Band of Gypsies — Hendrix  
 Electric Ladyland — Hendrix  
 Axir Bold Is Love — Hendrix  
 The Worst — Jefferson Airplane  
 Volunteers of America — Jefferson Airplane  
 Portrait — The Fifth Dimension  
 Seems Like I Gotta Do Wrong (45) — The Whispers  
 Free Bobby Now (45) — The Lumpen  
 L. G. A. — Martirano  
 The Polydor Label 24-5001 (6th Avenue and 42nd Street)

## BOOKSHOPS

Eighth Street Bookshops  
 17 West 8th Street  
 New York, New York  
 The Jefferson Bookshops  
 100 East 16th Street  
 New York, New York  
 The Benjamin J. Davis Bookshop  
 2529 Eighth Avenue  
 New York, New York  
 Liberation Bookstore  
 421 Lenox Avenue (at 131st Street)  
 New York, New York  
 Black Panther Party  
 Harlem: 2026 7th Avenue  
 864-8951  
 Brooklyn: 180 Sutter Avenue  
 342-2791  
 Jamaica: 153-23 South Road  
 526-4531  
 Corona: 101-16 Northern Blvd.  
 779-0550  
 Bronx: Ministry of Information  
 1370 Boston Road  
 328-9009  
 National Memorial African Bookstore  
 Lenox and 125th Street  
 New York, New York  
 Biblioteca Puerto Rico  
 106 E. 14th Street (3rd Floor)  
 Bet. Lexington and 3rd Ave.  
 New York, New York

# Information Kit

"Does Anybody Know What Time It Is,  
Does Anybody Really Care."

- Chicago



PRISONERS OF WAR

Puerto Rican Student Union  
440 East 138th Street  
Bronx, New York  
585-828

A S A  
1064 Fulton Street  
Brooklyn, New York  
941-6150  
638-9494

Republic of New Africa  
Jamaica, New York  
526-8932

Asians Against the Vietnam War  
P. O. Box 642  
East Setanket, New York 11733  
(516) 242-6516

The People's Community Center  
120 W. 116th Street  
864-8360  
477-6950

Welfare Right Mother  
380 Columbus Avenue  
New York, New York  
874-9081

United Black Student Vanguard  
47 West 53rd Street  
New York, New York

Third World Revelationists  
233 E. 121 Street  
722-0364  
722-9330  
Post Office Box 33  
Triboro Station  
New York, New York 10035

S N C C  
100 Fifth Avenue  
New York, New York

Aspira  
296 Fifth Avenue  
New York, New York

M P I  
271 W. 10th Street  
New York, New York  
289-9807  
  
106 East 14th Street  
New York, New York  
473-9764

United Farm Workers  
416 State Street  
Brooklyn, New York

## ORGANIZATIONS

Young Lords Party  
(El Barrio) 1678 Madison Avenue  
427-7754

Lower East Side  
533-7870

Bronx Ministry of Information  
949 Longwood Avenue  
887-1223

Young Workers Liberation League  
29 West 15th Street (7th Floor)  
924-2011  
Harlem: 233 West 15th Street

Pan African Students In America  
307 East 6th Street  
AL 4-8689

United Front Against British & U. S.  
Imperialism  
210 East 23rd Street  
689-7437

Harlem Youth Federation  
2110 Madison Avenue

Lincoln Center  
690-1451  
TO 2-4088

I Wor Kuen  
24 Market Street  
267-5850

Indians of All Tribes  
186 Rhimr Avenue  
Brooklyn, New York  
c/o Southern Eastern Indians Council  
827-5382

Union of Women	677-4991
Media Women	777-3131
Women Abortion Project	254-4488
National Organization for Women	929-8280
Anti Male Supremacy Group	989-0666
Committee to Defend the Panthers	248-2260
Alternate U.	989-0666
Draft Information	732-4272
Law Commune	691-8787
Lawyer's Guild	227-0835
Community Law Office	369-2007
American Civil Liberties Union	929-6076
Emergency Civil Liberties Union	683-8120
Women's Center	691-1860
Liberation News Services	749-2200

# Incompetence At BMCC

By EIRMA WILDERSON

Now that the course has ended I am outraged at how Professor Twersky conducted her course on American Government. Not only did she have an arrogant attitude towards her students but she also made specific biased remarks pertaining to those enrolled in the Open Admissions program. Her statement on this was, "My education will not be sold like meat in a meat market."

Evidently not all classes are what they promise to be. From the outset, the class seemed very interesting; there were three adequate text books (costing \$15 and never used), plus a very extensive syllabus.

Our grievances were numerous and when they were taken to the chairman of the department we got no response, only an attempt to distract us from the subject.

Our grievances include:

1. The guideline of the course was vague. The class consisted of daily readings of the New York Times and nothing more than that.

2. The class material did not relate directly to the content of the examinations.

3. There was a certain amount of tension and division between the instructor and the class.

4. A's and B's were given on papers and tests to appease the students' discontent.

5. The instructor was fearful of controversy. This was proven by her refusal to answer questions from the class thus preventing any kind of spontaneous conversation.

I feel that learning was not motivated; instead there was a manufacture of false delusions and a lack of fulfillment of the supposed original goals of the course.

Editor's Note: These student grievances stemmed from the incompetence of a faculty member. The fact that they were not dealt with is further proof of the need for student control of the hiring and firing of faculty in order to insure the resolution of grievances.

Nursing Students Unite!

One cannot begin to emphasize the need for a relevant and effective nursing program at the Borough of Manhattan Community College. There are many existing problems in the nursing program that are not being attended to, by the administration or by the nursing students. Many of these problems have been brought to the heads of the nursing department, Dr. Reid and Dr. Matheney. These problems however have been promised to be looked after time and time again and have never been fulfilled. These promises were made just as a means of sidetracking the nursing students from the real issues. It is time the nursing students did a little more research into their curriculum and stop accepting hearsay. Anytime the nursing department can come up with a piece of document prohibiting them from demonstrating or voicing their opinion against the notorious atrocities of the nursing department, and you accept it, then

you're being a chump, you're being misguided and cheated. It is your right to make anything that is not serving your needs work to your benefit. Ten students of fifty students who graduated last June passed the State Boards, before that eleven students passed. It's getting worse and yet nursing students lay dormant to these atrocities.

Freshman nursing students had to take Math I instead of Nursing I when they entered the first semester. As a result of this the nursing students will of course not graduate at their expected date. Nursing students should always remember that they are Black people first and they should begin to use their nursing skills to better the communities in which they live. To acquire these skills and to use them effectively you must have the proper education that will allow you to do so. If the education that you are receiving is not allowing you to do so then it is your right and your duty to make the Nursing Department serve you.

## Shop Steward Sellout

The shop steward of the college secretaries union is checking the time cards of her co-workers to make sure they punch the time clock. Is she worried about her absent-minded colleagues? No!!! She's doing the administration's work for them by enforcing an insulting rule which most secretaries have protested against.

A shop steward is elected by one's fellow workers to be their representative. The steward is supposed to follow up the grievances of the workers, not enforce the rules of the boss. Many unions today, like DC 37 the secretaries union, have leaders and stewards who serve the interests of their bosses and receive some small privileges in return. This does not mean that unions are bad as some of your professors would have you believe. It means that there is not

a strong rank and file movement among the workers of a union to serve the interests of these workers.

Our struggle as students is very related to those of workers. We are even trying to get some of the same things — like child care centers, less bureaucracy, and certainly better wages and working conditions for those of us who work on campus. The administration like a true boss, will try to use racism, male supremely picking out "leaders," arrests and any other means to split us up. This happens to workers all the time. When we leave school we will be workers, also hence it is in our interests to support campus workers, relating their issues to other campus causes and gaining experience which will serve us later in our struggle against bosses.

## RAMON EMETERIO BETANCES

By MARIO BAEZ

Ramon Emeterio Betances is a Puerto Rican Club whose goal is to achieve self-determination and identity for the Puerto Rican students in Manhattan Community College. The club is named after the father of Puerto Rico, Ramon Emeterio Betances, who was one of our leaders during the revolution for freedom of 1868 known as El Grito De Lares.

Ramon Emeterio Betances Club is comprised of Puerto Rican students who see the need to have a strong Puerto Rican voice in the development of policies in our school.

The Administration in the past has proven that it is not working in the interest of Puerto Rican students. A perfect example of this is the manner in which it has behaved towards Puerto Rican studies: the Curriculum Committee has refused to approve a course on Puerto Rican Spanish; the counselors have consistently given out misinformation regarding the courses. They have tried to control the content of the courses by

making the studies go to the Social Science and Modern Language Departments for approval of course.

We as Puerto Ricans must unite into one solid fortified family of determination, power, brotherliness, and guts to fight off oppressors and racism. We need to **control** our destiny, therefore we must support the demands of Puerto Rican studies.

Control is: to have the power to hire and fire the faculty; to hire Puerto Rican counselors; Puerto Rican representatives on the Curriculum Committee, Personnel and Budget Committee.

Ramon Emeterio Betances Club therefore urges you to participate in the mass student meeting on February 10th at twelve o'clock in the "A" building auditorium. This meeting is a mass action by students to obtain control of the Educational Facilities of Manhattan Community College.

Ramon Emeterio Betances Club meets every Wednesday at twelve o'clock in the "A" building, room 392.

You  
Embody  
Protest

From the top of your head  
To the end of your toenails  
You, embody protest.  
Yeah you, 100% total you.  
You can shut your mouth,  
Clog up your ears  
And be as cool as an Eskimo  
Sippin' ice tea —  
But one look in the mirror  
And you will see, that  
You, embody protest  
Looky here;  
With leopard skins on  
Or a three piece suit  
You're carried in the books  
As a dumb-ass brute.  
Cause you embody protest.

It makes no difference  
The shade or hue  
From ultra-high yellow  
To nearing blue —  
Cause you, embody protest.  
As gentle as a mouse  
Or mean as an Ox.  
They'll think of ya' baby  
Like ya' chicken pox —  
Cause you, embody protest.  
You can drop your bop  
And stop talking that jive  
Still hell of a picnic  
To stay alive!  
Cause you, embody protest.  
You can swear ya' bad  
With ya' alligator shoes

But they won't do  
When ya' feel the blues —  
Cause you, embody protest.  
You can break your arm  
With books to school.  
To be a special Spic or Nigger  
Which means you're a fool —  
Cause you embody protest.  
So if protest is  
Exactly what you are  
Carry it further  
To be its star —  
So one day you'll embody  
Your beautiful.

— MANUEL WILLIAMS

# Cops Are Hired To Enforce The

Just before finals, Student Government tried to call a rally and open discussion. Its objective was to find some way to stop the run-around we've been getting from the administration on every important issue, whether its racism, child care, fees, control over student money, or a voice in the hiring and firing of faculty.

The rally had to be held before the midyear break — we couldn't waste any more time. It had to be held in the auditorium — there's no other place for a large group of people to get together. And it had to be held on a Friday when classes were scheduled — all the available free periods had been taken.

The administration responded the way it usually does: it called the cops. We were breaking the law, they told us — the Henderson Law. We were guilty of "interfering with, and disrupting, the educational process." Time for the Men in Blue.

### WHAT COPS ARE FOR

It might help to get a few things straight. The cops ar-

rived at MCC for the same reasons they arrive anywhere in this country.

Cops are hired to enforce the laws. Some laws.

Cops are hired to prevent crimes. Some crimes.

You never saw a cop run into a store and arrest the owner for charging high prices. You never saw a cop beat a landlord over the head for raising your rent \$20.

The same people who make the laws, hire the cops. The last time you hired a cop was the last time you made a law. And that was never. If you made the laws, you wouldn't worry about the cops.

But you are worried about the cops. They stand around the school, they stand around the block, and if you work and go on strike, they hang around the picket line as guards for the management. If you don't like the war in Vietnam and demonstrate against it, they might well beat your head.

Hardly any of us like cops. They enforce laws we don't like, made

by rich people who don't like us. Because we don't think that some people should be rich off the sweat of other people's backs.

### World Cops

One of the laws we don't like is the law that turns us into cops — the draft law. As far as the Vietnamese are concerned that's just what American GI's are — cops. The Vietnamese have been fighting for hundreds of years against the Chinese, the French, the Japanese, and the Americans. For one basic thing — the right to make their own laws.

The same fat dudes who make the laws about what goes on in school and where you can picket or strike and how and when, don't want the Vietnamese deciding their own future. They know that the Vietnamese would pass laws saying that American businessmen and their Armies had to get the hell out of Vietnam and stop trying to turn their country into a little American suburb.

And when they do kick America out, Vietnamese cops will be a lot different from ours. They

won't have a small bunch of armed men dictating to everyone else. The police force will be the whole Vietnamese people.

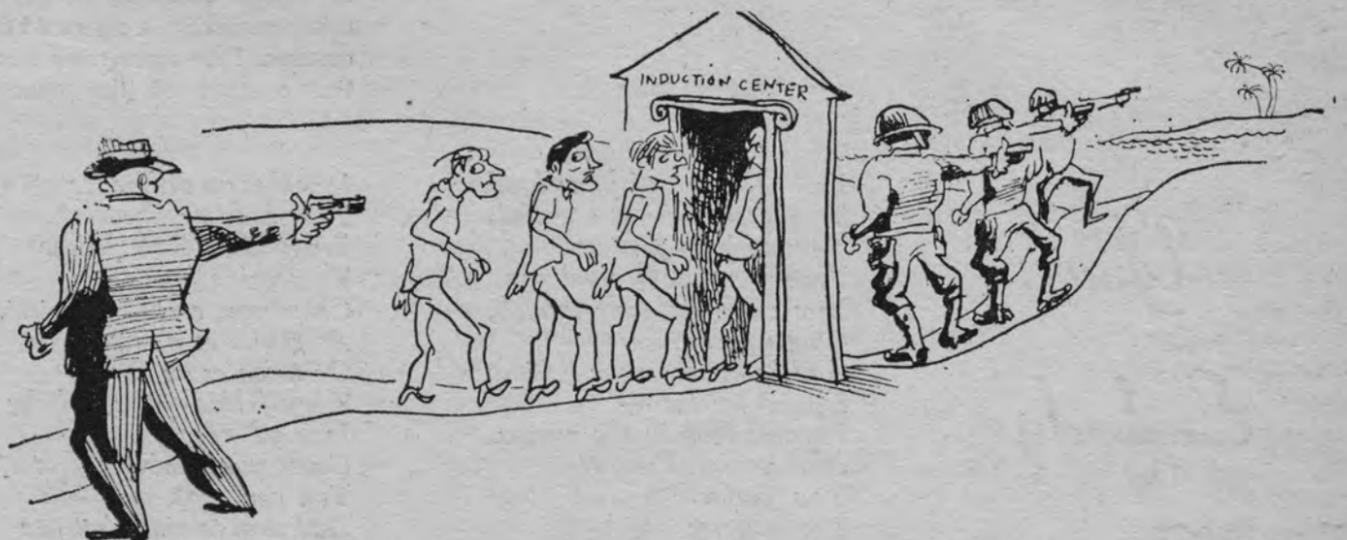
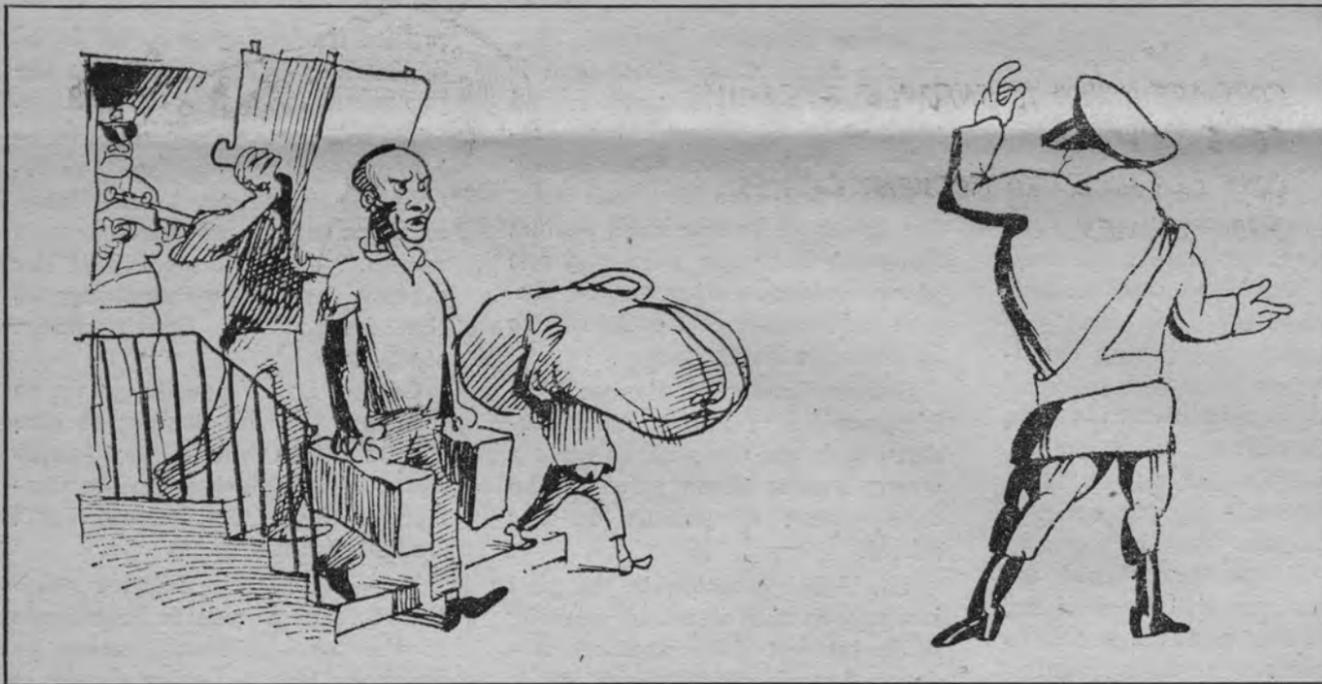
There is a saying that "political power goes out of the barrel of a gun." Think about it. The only thing that's allowed American businessmen to control the Vietnamese for so long is the U.S. Army with all its guns.

### Politicians and Cops

It's the same back home. Rich people run this country. They buy politicians and cops. Their politicians pass laws that run our lives and their cops make sure we obey them.

You can't get into office if you don't have millions of dollars or the backing of people with millions of dollars. The people who get elected don't owe a thing to ordinary people. The debts they owe are debts to the businessmen who paid for their newspaper ads and TV time and the plane trips around the country.

Nixon doesn't give a damn about you. Neither does George Meany, or any other elected of-



# Laws

ficial. They bigmouth about how we elected them, but we know we didn't. We didn't have any choice.

When we get mad, their cops come in and beat our heads for objecting to the laws that give them the "right" to come in and beat our heads. Nixon and Rockefeller, Lindsay and Bowker don't carry guns to enforce their political power. They've got the money to buy cops to do that. Their political power grows out of the barrel of their cops' guns.

Behind every cop is a millionaire, and the chairman of the board of every corporation you can name. They make a profit off of working people of all races. They make bigger profit by keeping some races — black and brown and yellow — poorer and less privileged than whites. Third World people won't put up with this anymore.

### Stop the Cop

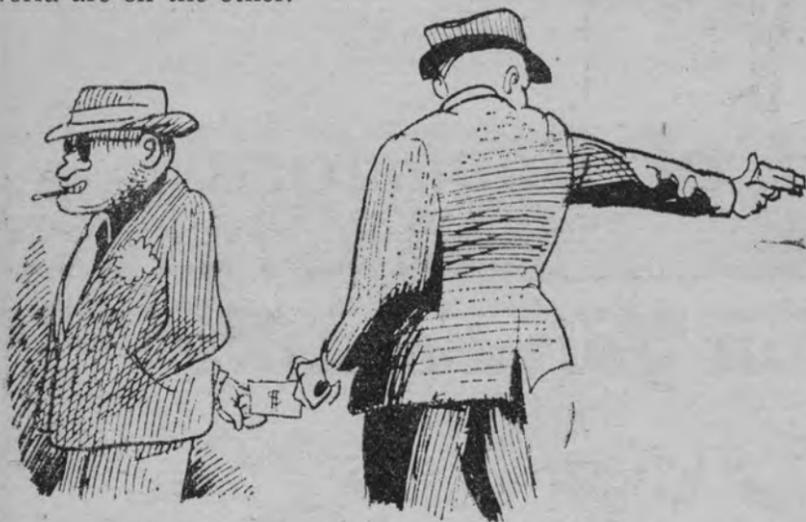
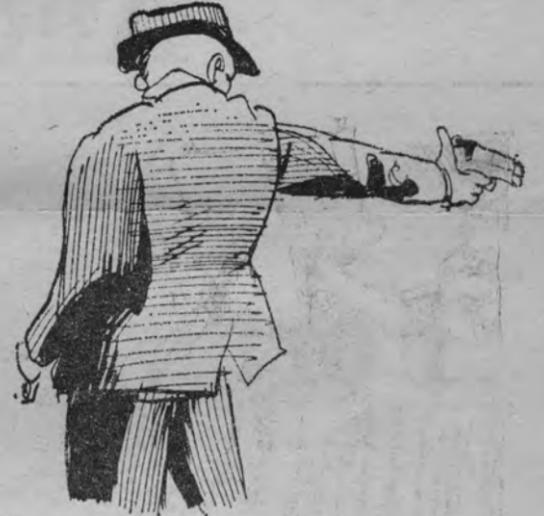
If the millionaires had no police, Third World people would take the freedom, property and power that are rightfully theirs. But they wouldn't take it away from white working people. They'd take it away from the millionaires. That's why the rich buy politicians to hire cops (with our tax money) to ride four-deep in squad cars through Third World communities.

We cannot let the police turn us around. And we can't let ourselves be turned into police whose job it is to turn the people of Latin America, Africa and Asia around.

All over the world barricades are going up. If you've ever seen a barricade or a police line you know that you have to be on one side or the other. The people who want freedom are all on one side of the barricades. The cops of the world are on the other.



*COPS ARE HIRED TO ENFORCE THE LAWS.  
SOME LAWS.  
COPS ARE HIRED TO PREVENT CRIMES.  
SOME CRIMES.*



# THIRD WORLD COALITION

DAY STUDENT GOVERNMENT

## Is Supporting The Night Students Assn. And Their Platform

For:

- 1. A Nurse in the Evening*
- 2. Student Control of Bookstore*
- 3. No Extra Tuition for Evening Students*
- 4. Faster and More Efficient Services for Evening Students*