

DE HOSTOS ECHO



SPECIAL EDITION

Hostos Community College

DECEMBER 1974

TV News Show at HOSTOS

The Instructional Resources Division, under the direction of Mr. Edwin de Jesús of the college media production unit, will be sponsoring a student run video taped television show known as "Hostos Tele-News"

Starting in the first week of Spring Semester, Tele News will be aired within the college to inform students and faculty members about developments in the college and local community. According to Jesús, the show will run for 20 minutes and will be aired bymonthly during the regular academic year.

The broadcasts will originate from the television production control room located in the basement of the college's Concourse building, and will be piped to monitors located in the student lounge and other strategic locations throughout the building.

The topics to be covered in the broadcasts will include: profiles of students, faculty, staff, and graduates; mini-documentaries of academic and extra-curricular programs at the college; information about counseling, transfer, and job placement services; cultural and dramatic presentations

from the various student clubs and associations; and some sports events. The first installment of "Hostos Tele-News" will profile the new student government.

Mr. de Jesús will be assisted in the production of the show by Mr. Frank Vargas of media production and Prof. Clara Torres, director of the learning resources center. Mr. de Jesús emphasizes, however, that he is open to suggestions for the show's format and content. He adds that the show's production staff will be composed almost entirely of student volunteers

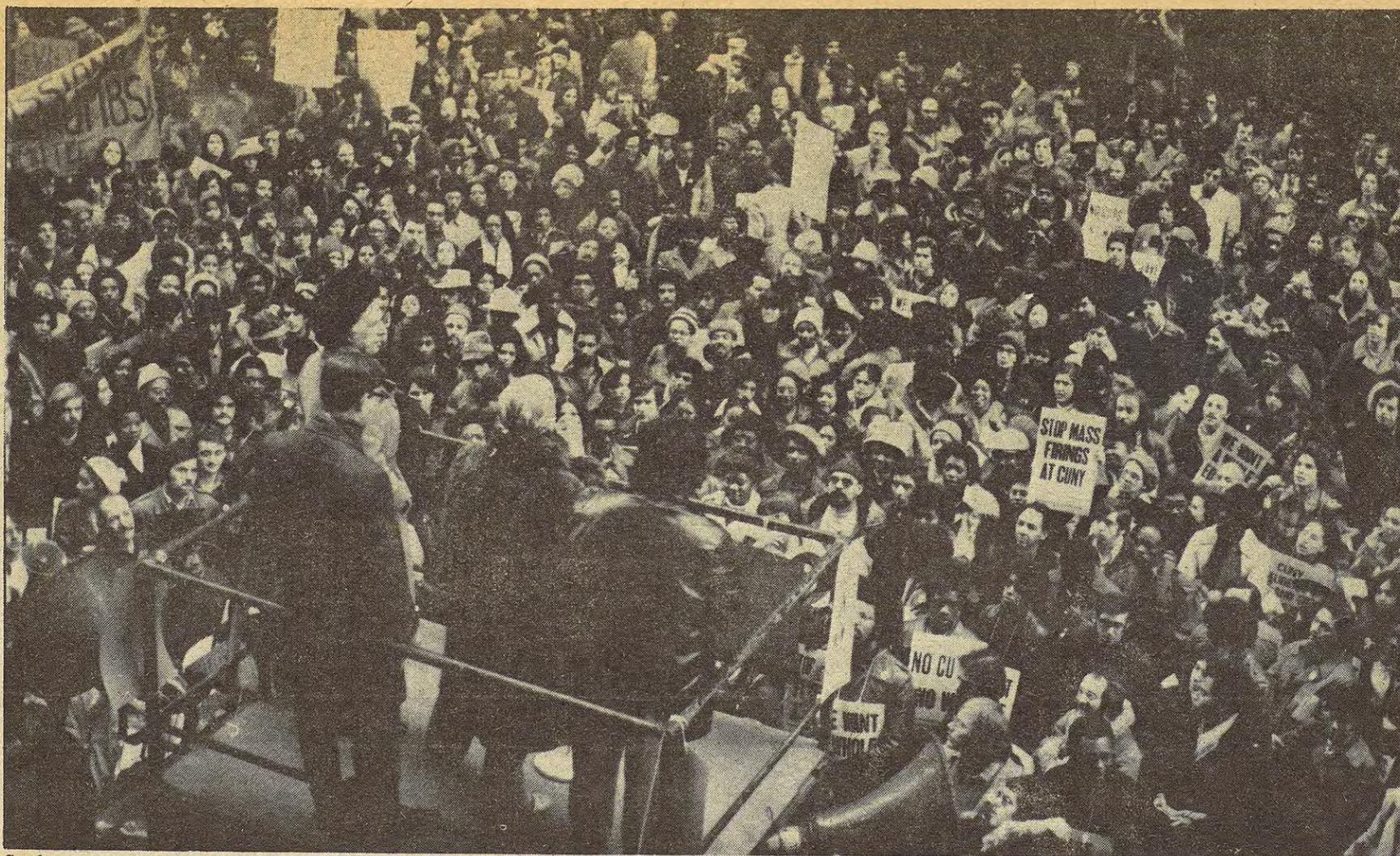
whom he has begun to recruit.

As Mr. de Jesús put it, "My function will be to act mainly as a guide for the students so that they can learn as much as possible." He also encourages faculty members with experience in video taping and media production to lend a hand in directing the show.

The show was conceived by Prof. Daniel Dávila, director of the Instructional Resources Division, who hopes that it will serve as an

SEE PAGE 4

We want a whole education No cuts, NO WAY!



Students and faculty members of City University of New York, CUNY, protesting against budget cuts in front of City Hall, on December 12th. The rally

was called by the Student Senate of CUNY and the Professional Staff Congress, PSC. (Photo: Benny Díaz)

Did you know that ...?

By John A. Muñoz

A questionnaire was administered to several hundred of the incoming freshmen and freshwomen in May of 1974. Here are some interesting facts about the Puerto Rican and Black women students. (Facts about the men students will be forthcoming in the near future).

Did you know that . . . ?

Eight to ten per cent indicated that they had a physical disability or health problem?

Seventy eight per cent are single? (Good news for the bachelors).

Twenty seven per cent indicated that they had children.

A much higher percentage of women go to college. About 50 per cent of the women as compared to 27 per cent of the men.

Students and people in the community are good advertisers for Hostos. Forty four per cent of the women students heard about Hostos from a friend or relative.

The single biggest attraction about Hostos is that it is close to home. This is a powerful justification for having a college located within the community.

In selecting a career our female students value "opportunity to help others," "meeting and working with

SEE PAGE 4

Student participation

By John McKenna

The President of the college expressed disappointment due to the lack of student participation in the student government elections twenty six per cent of the student body voted. This rate of student participation is equal to the total student participation rate of the entire university. However, at Hostos, we, the students, have more seof governing powers than any other schools within the university; that is we have more voice in the hiring and firing of teachers, as well as possible courses to be offered than any other school in the system.

"I think we are at a critical point in our development," sand Cándido de León in an interview, "the ability to go past this point will depend a great measure on the number that are willing to participate." An important part of any education is the application of gained knowledge. Student clubs and activities is an outlet that enables the individual to gain experience in human relations and to express his point of view as well as to learn how to pool all of his resources to accomplish a specific goal. With 1015 newly registered students entering into liberal arts there is hope that more students will participate in student activities for the betterment of themselves as well as the school.

The inevitable budget cuts will amount to a total of 114,000 dollars. This approximate eight per cent reduction in the 74-75 budget will result in reduction of operational expenses. More specifically "we won't be able to provide as many services as we want to provide in terms of having supplies available, in terms of getting additional equipment," said Mr. de León. This budget cut will not affect the acquisition of the additional building since its purchase is funded by the state. The new building will not be operating before Sept. 75, therefore its operational costs come under a new and different budget. A scrutinizing eye should be kept on the development of that budget.

If you felt that you were ethnically misrepresented in the school's statistical breakdown, 51 per cent Puerto Rico, 42 per cent Black, 71 per cent other, be sure to fill out the information sheet that will be given out at registration time in January.

The BSU view

By Titus Walker

"OBJECTIVES OF THE BLACK STUDENT UNION"

I. General Statement of Purpose of Club Organization:

We, the members of the Black Student Union of Hostos Community College, have as our objectives to extend our hands in unity with the students of City University, the Community, the Nation and the world.

We, as Black college students, are the vanguard of our peoples struggles. We are the leaders of tomorrow of a Black nation. We must be, therefore, a positive force for unity in our community.

We, as Black students, must articulate the problems of Black people so that we will be understood as Black people. The Black students must show solidarity across the nation, because our common goal is the survival and progress of our people.

II. Goals for the year:

The goals of the Black Student Union will be to create a newspaper publication and an art workshop. We also want to create a Black Student Union Chorus, which will give the Black students of Hostos Community College a chance to develop their talents to create a form of musical talent. This will also

EDITORIAL

With the participation of more than eight thousand students and faculty members of the City University of New York (CUNY), a demonstration was held at City Hall on December 12th. The protest is only the beginning of a series of demonstrations against the proposed cuts to the budget of City University.

The HOSTOS COMMUNITY COLLEGE budget is going to be reduced by one hundred and fourteen thousand dollars (114,000) which means that many of our projects will disappear.

If our classrooms seem crowded now, this is nothing compared to what will happen when the cuts are approved. It means that many teachers are going to be fired and as a result many courses we need can not be offered. It means that the open admission program for CUNY will disappear, and equal educational opportunities will become only a myth.

This is why we must fight with every bit of our strength against cuts to our budget. Cuts to our budget will means more drop outs, more people being added to the unemployment lines, more people on welfare, more crime, more people seeking escape through drugs, and many other problems for our community.

DE HOSTOS ECHO



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Opinions expressed in this newspaper are not necessarily those of Eugenio María de Hostos Community College or its student body. Editorial expressed herein are the opinion of DE HOSTOS ECHO editorial staff. Other writings do not necessarily represent the opinions of this newspaper, but are those of the individual writer.

Hostos Community College

Grand Concourse and 149 St.

Bronx, N.Y. 10451

Student publication of Eugenio María

de Hostos Community College.

SPECIAL EDITION DECEMBER 1974

give other students a chance to project their musical capabilities. We also intend to sponsor various social and cultural events, to make the students of Hostos more aware of the Black Culture and Experience.

HOW TO JOIN THE BLACK STUDENT UNION

To join the B.S.U. come down and fill out an application form in Rm. 218. Fill out form and make a request of what type of committee you would like to join or what type of committee you would like to create.

In the Black Student Union the position or title you hold means nothing. What is important is the amount of work you are willing to do for the progress of the Black Student Union and Hostos Community College in which you are a part.

STUDENT ACTIVITIES LATE ON PAYMENT

On November 1, 1974 Ethnic Awareness Day, the Black Student Union sponsored the Institute of Afrikan Science Drummers and Dancers. Because of the financial inefficiency of the Assistant Dean's Office of Student Activities the group was not paid on the date of their performance. We hope the College's Administration will look into this matter so that there will not be any delay in payments of performances by future groups that wish to entertain at Hostos Community College.

The Black Student Union has not been satisfied with the relationship between the Black Students and the Asst. Dean's Office of Student Activities and will have a meeting between the Black Students Union and the Ass. Deans of Student Activities to discuss how the Asst. Deans Office of Student Activities can better relate to our objectives and goals.

HOSTOS 2nd in basket in PR

The Hostos Community College basketball team failed, by a two-point margin, to snatch the first place trophy in the second annual Chicharron Basketball Tournament

held in Puerto Rico between Hostos and the regional colleges of the University of Puerto Rico on November 27-29.

The Hostos team had to settle for

second place as it lost the championship game in its waning seconds to Bayamón Regional College. But the team's performance was more than satisfactory in the eyes of the

players and coach Angelo Aponte.

"We can feel proud of the team's performance," commented Prof. Wallace Pina, chairman of the Hostos physical education department. "The players showed superior dedication in their play."

Coach Aponte pointed out that there were some outstanding individual performances on the Hostos team. Gary Clark, for example, was named to the tournament's all-star team. Clark, the team's high scorer, tallied an impressive 40 points in the second game with Aguadilla Regional College on November 28th.

According to Coach Aponte, players Tito LaSalle and Ken Burton also stood out during the tournament. LaSalle's outside shooting and Burton's stylish layups were particularly notable.

Coach Aponte considers the team's performance particularly commendable because the tournament was held under international rules with which the Hostos players were scarcely familiar.

Welcome to HOSTOS

By Herbert Seda

The Puerto Rican Student Organization of Eugenio María de Hostos Community College brings you a luxurious welcome to our Alma Mater.

Yes, our welcome is luxurious because Hostos Community College is unique in its content; for it was created for the South Bronx community and because the students are a family nucleus that takes part in the decision making process of our college.

Every department has a personnel and budget committee composed of students and professors where all the decisions of the department are taken

in a homogeneous and family atmosphere.

Hostos Community College became an entity in 1966 with the perseverance of our President Cándido de León and a group of residents of the South Bronx. Instantly, groups of Puerto Rican students and other ethnic groups from the area joined in the survival struggle of the last four years that have been consistent with Hostos' principles.

Yes, today Hostos Community College is luxurious in all its glory because of a collective effort by its academic staff, students and the community of the South Bronx. Hostos College received full, immediate and unconditional

accreditation by the Middle States Association of College and Secondary Schools.

The Board of High Education has approved a 29 acre site for the construction of the new Hostos campus in the Bronx-Chester area of the South Bronx.

CONGRADULATIONS

Professor Clara Velázquez and José Keyes, of Eugenio María de Hostos, have been elected Educational Representatives to the National Association of Puerto Rican Civil Rights.



Vice-Pres: Cortada to the Midwest

From "EL COQUI" Faculty/Staff of Hostos C. College

Dr. Rafael L. Cortada, Hostos Vice-President for Academic Affairs since 1971 and one of the shapers of the college, will leave his post at Hostos in January to assume the presidency of Metropolitan Community College in Minneapolis, Minnesota.

Dr. Cortada leaves Hostos after a

period of three and a half years during which he played an integral part in transforming Hostos from a new, problem ridden college to a fully accredited institution of higher learning. Although, as he puts it, "I always view myself as a teacher," Dr. Cortada's administrative acumen and organizational vision have been of incalculable value in making Hostos a viable college.

New programs at Urban Corps

The NYC URBAN CORP'S University Year For Action projects, is now accepting applications from qualified college students throughout the country to participate in a unique consumer project.

The Consumer Advocates Program (CAP) was founded in 1973 to provide urgently needed consumer protection services to residents of disadvantaged areas. Students have the opportunity to explore possible career choices, while earning a year of college credit for their full-time work.

Since its inception last November, the CAP program has recouped over one million dollars for defrauded city-dwellers. CAP students staff consumer protection offices in Brooklyn, Bronx, Queens and

Manhattan.

Working under the guidance of the Department of Consumer Affairs, students investigate charges of fraud, negotiate with merchants to resolve consumer complaints, issue summonses and conduct consumer education programs. Students will be placed in field offices after a three-week training program. Bi-monthly seminars will be conducted to allow students growth in their experimental learning program.

Students will be selected on the basis of academic standing and career objectives and can receive 30 academic credits through their college's independent study programs. In addition a \$2,000 stipend, plus travel expenses will be granted for their years

work. Students accepted to the program can begin work as early as Jan. 27, 1975.

Those interested should contact without delay The University Year for Action Project, at 51 Chambers St., New York, New York 10007. Telephone 212-566-0315. Ask for Donna Lavins, Claudette Ford or Michael Sena.

NOTARY

Rudolph Berenger
All Class of Service

Room 118

HOSTOS COLLEGE

149 Grand Concourse

WOMEN'S BASKETBALL

By Juan Santana

The development of the women's basketball is being stuck, because only a few girls have been interested in this fabulous sport.

In the past season of the sport already mentioned, it was not possible to have the tournament, because there weren't enough players. This not only affects HOSTOS, but also most of the New York City Colleges.

Since October of the present year, a campaign began to raise interest among women in this sport, but only a small number of women showed up. There weren't enough to play.

The department of Physical Education thinks that perhaps women think that this is a man's sport.

Women have been playing basketball since 1890. This game was first introduced among women in a school in Springfield, Mass., by a teacher whose name is unknown.

Professor Taylor, coach of the women's basketball team, asked for the cooperation of women developed in this diverting and wonderful sport.

The Writing Laboratory

For those of you who would like to improve your writing skills, the writing lab is now open five days a week. Experienced and friendly instructors will help you with your writing assignments. There are a limited number of time slots available, so those of you who come in early will be assured of getting hours suitable to your schedule. We are located in the main building, room 213, inside room 228.

Veterans benefits increase 22%

By Conrad Cooke

The House and the Senate voted overwhelmingly to override President Ford's veto of a Veterans benefits bill, enacting into law a 22.7 per cent increase in GI Education Benefits.

The House voted 394 to 10 and the Senate followed by a vote of 90 to 1 overriding the president's veto, making the bill the largest increase since World War II in educational benefits for veterans.

According to the *Daily News* "the President was expecting the defeat of his third consecutive congressional veto rejection, because as the House

was voting, the White House announced that Ford would send to Congress and \$814 supplemental appropriation request to help pay for the increased benefits."

Leroy Morgan, the on campus advisor for Vet's Affairs, said that the increase is insufficient based on the cost of living. But, others did not see it that way. "We need the extra buck," said one Vet, living on \$220 a month was just impossible. The fifty dollars will help to make two ends meet and shows that someone cares about us.

The increase will date back to 1 September 74 as the effective date. The measure would increase

educational for a single vet from \$220 to \$270 and from 36 months of schooling under the GI Bill to 45 months. The new monthly rates are as follows:

INSTITUTIONAL: A full time vet with 12 and more credits with no dependents will get \$270, with one dependent \$311, two dependents \$348 and for each additional dependents \$22.

Three quarter time student with no dependent will get \$215, with one dependent will get \$246, with two dependents \$274, and for each additional dependent \$17

Half time \$160, 181, 199 and for each additional dependents \$11.

VETERANS' AFFAIRS

Frank V. Votto, Director, New York State Division of Veterans' Affairs said, "veterans separated from the Armed Forces on or after August 1, 1974, are eligible for a new low cost Veterans' Group Life Insurance program which offers as much as \$20,000 coverage for \$3.40 per month to young veterans."

He added that they must apply within 120 days of discharge for this non-renewable, five year term insurance.

The new rates for the maximum \$20,000 coverage will be higher for those who are at age of 35 or older. \$3.40 per month for those ages 34 and under, and \$6.50 for those 35 and over. Other coverage and monthly cost for those 34 and under are: \$15,00, \$2.55; for \$10,000, \$1.70; and for \$5,000 worth of coverage the monthly cost if 85 cents. For those 35 and over, premium rates for comparable amount of coverage are \$5.10, \$3.40 and \$1.70 respectively.

Information is available at the Veterans Office here at Hostos in room 245 or at the local counseling center of the New York State Division of Veterans' Affairs located at 310 E. Kingsbridge Road (near Fordham Road).

Did you know...?

friendly people," and "work that seems important to me."

Sixty per cent of the responses indicated that these were important -33 per cent of the responses valued "job security and permanence," and "good income."

A large part of the cultural interests expressed -44 per cent- are related to dances and popular music. A slightly larger percentage expressed interest in more sophisticated cultural interests -51 per cent- such as classical concerts, art, drama, film and speakers. This expresses a healthy balance interests. It also suggests that the "mix" of activities presently being offered is congruent with the student interests (at least, of these new female students).

HOSTOS News

educational tool for students and faculty alike. He expects the show will

introduce members of the college community to the many capabilities of media production, and thus will encourage use of the college's media facilities.

"You'd be surprised how many students find out that they have talent in this field," said Prof. Torres, who has had prior experience in working with students in video tape productions. "And how enthusiastic the students get!"

Mr. de Jesús is currently looking for students to fill the following positions: Cameramen, soundmen, lighting technicians, scenery and graphic artists, photographers, script writers, researchers, floor managers, and technical assistants. All those interested should contact him immediately. Although students will be signing up for one of the above positions, Mr. de Jesús points out that the duties will be regularly shared among the production staff members so that students will receive a grounding in each of the positions mentioned above.

Happenings

December 20

FOOD FESTIVAL & Jay Drive, 12:00 P.M.

DOMINICAN STUDENTS CHRISTMAS DANCE, 9:00 P.M.

DECEMBER 21

Christmas Recess Begins

On Dec. 21st from 10 A.M. to 4 P.M. the City University is sponsoring a College Day for Veterans to take place at John Jay College.

December 27

M. B.K.B. Christmas Tournament. Staten Island Community College, 7:00 P.M.

JANUARY 2

Christmas Recess Ends

Film, LOST HORIZON, 5:00 P.M.

January 4: THREE KINGS FESTIVAL

January 8: Cuban Exposition

January 11: HOSTOS DAY CELEBRATION

BEOG grants are open

Over one million students have applied for the Federal Government's Basic Educational Opportunity Grants so far this year, and it is still not too late to apply.

First or second year students can get between \$50 and \$1,050 to help with educational expenses. Basic Grants provide eligible students with a "floor" of financial aid which can be used at any one of over 5,000 eligible colleges, junior colleges, vocational or technical schools, career academies, or hospital schools of nursing. It costs nothing to apply for Basic Grants, and they never have to be paid back.

Before applying for a Basic Grant, students must meet three important criteria:

-be enrolled full time at an eligible

institution of postsecondary education;

-be a U.S. citizen or permanent resident;

-be enrolled in postsecondary school after April 1, 1974.

Eligibility for Basic Grants is determined by a formula which measures financial need. This formula, applied uniformly to all applicants, takes into account such factors as family income and assets, family size, number of family members in postsecondary school and social security and veteran's special educational benefits.

To apply for a Basic Grant, students must fill out an "Application for Determination of Basic Grant Eligibility." These applications are

available from the school's financial aid officer, or by writing **Basic Grants, Box 1842, Washington D.C. 20028.** Even if a student has applied for other financial aid, he or she must fill out a separate application for a Basic Grant. Four to six weeks after submitting an application, you will receive a "Student Eligibility Report" which notifies you of your eligibility. The amount of the grant depends on financial need and the cost of the school which you are attending. The student must take this report to the financial aid officer to find out the amount of the award.

Ask the financial aid officer now about Basic Educational Opportunity Grants. They could provide a foundation to build on.

ASPIRA at HOSTOS

Mr. Orsini González, coordinator of the Basic Skills Center at Aspira's Educational Opportunity Center located at 216 W. 14 St. in Manhattan will be here at Hostos every Thursday from 12:30 to 1:45 P.M. in Room 432.

He will be holding study groups to work with academic problems.

Mr. González has been a counselor in Aspira for one year and an instructor at Aspira's crec program for 2 years.

Fourteen years ago Aspira opened its doors to expose the Puerto Rican and Latino students to the many educational opportunities available to them. It developed a College Program when a report from the Board of Higher Education concluded that 60 per cent of the Puerto Rican students that entered college were not graduating. Aspira has 7 college counselors some of which an working at Queens, College, Hunter College, New York City Community, Baruch, Pace to mention first a few of the colleges which they are working out of.

At all other times Mr. González can be reached at his office number which is 924-8336.