

PROMETHEUS

VOL. VI - NO. 1

345

MANHATTAN COMMUNITY COLLEGE • THE CITY UNIVERSITY OF NEW YORK

JANUARY 26, 1972

WHO OWNS THE UNIVERSITIES?

Community College is a planned deceptive trap for Third World and working class people. An example of this was brought out in the state of California. According to The Challenge of Achievement: a Report to the Joint Committee on Higher Education Of the California Legislature, 1969, "working-class and third world people have less access to a college education than they had ten years ago in that state. The 1959 Master Plan for Higher Education of the Regents of California does not mask the fact that a conscious decision was made to avoid expansion of the school system to meet the demand for higher education. As they coyly expressed it: "The selection and retention devices . . . will not guarantee that all able young Californians will go to college. "What their selection and retention devices do guarantee is continuity of class membership. The fruits of that master plan today are the following: of the 270,000 who graduate from California public and parochial high school, 70% come from families with total income under \$10,000, and this group pays 62% of the state's non-corporate income taxes; yet fewer than 10% of this group enroll at the University of California or the State Colleges. Only 41% of this group even enter junior colleges. Out of every \$100 of taxpayers' money spent on college education in California, \$10 goes to junior colleges, \$30 to state colleges, and \$60 to the universities. Thus the working people pay for the education of the well-to-do, with little opportunity for their own children. This structure is quite similar to New York City Universities.

It is said, that poor and working class people don't pay much taxes, and that you should be thankful for getting a free education. First of all, to those who follow the previous assumption should take time out and look up the definition of taxpayer. Webster defines it as: "A person who pays taxes or is liable for a tax." This includes welfare recipients, college students and etc. The poor and working class people are placed under the category of payer and liable, mostly under liable. While the capitalistic bourgeoisie ruling class businesses are placed under the category of payer of little, but oppressor of many. When a person is liable for tax, he or she pays taxes on priced merchandise. To give an example of what I'm talking about: Con-Edison now has raised their rates according to usage of supplied power in certain areas. Due to the fact that New York City supplies the most power out of all other areas located, its rates went up 6.10%.

While the suburban areas like: Harrison, North Castle, Villages of Briarcliff Manor and Buchanan, went up between 3.75% and 4.75%. This rate increase and other increases effects poor and working class people

more than the white suburban dwellers. Why? Because New York City is where bourgeoisie businesses and poor working class people are located. The bourgeoisie businesses control the economic profit through capitalism, which capitalism is the basic power of this country, while the poor working class people receive crumbs from the controlling class. **The ruling businesses do the stepping and**

of production and distribution are privately owned and operated for profit". The profit making mechanism of B.M.C.C. is the B.M.C.C. association. This association subtracts \$20.00 of your \$47.00 that everyone pays from his or her tuition and puts it into this association. This association has been collecting money from previous students with addition to the present \$297,000. This money is

skilled. Where as their knowledge was limited and fragmented so that the threat of "Technological Unemployment" could always be used to discourage fights for higher wages. The same holds true of "New Careers" where professions are analyzed into tasks and sub-tasks; like, legal aids, urban studies and so on. By the way, these jobs are also subject to depression unemployment, for the service of human needs is more expendable in time of crisis than profit-generating activities. This leaves one particular problem for the capitalists. How to provide for these changing needs in labor without cost to themselves. Especially when no corporation wishes to train its own labor force, when there is no way to insure that its investment will stay on.

In reference to this, Community College have played a big role in the planned solution of producing trained labor forces for the changing sectors of the economy. It represents a great victory for capitalism against the people, which forces poor working class people into formulated skills for the purpose of keeping capitalism as a power to rule. What was once called optimistically the "OPEN DOOR" college has become the "REVOLVING DOOR" institution. Now it has come to the point as "SERVE CAPITALISM" and you will live a better life. Nonsense, you are subjected to a deceitful corrupted maniac who will strip you of your moral pride and shape you into a programmed servant for the purpose of his egotistical greed. The dog needs people to make his money. He does this by giving the people a job saying it is a privilege, but pays you nothing, so you can stay as servants to him. This is his way of controlling the country, by controlling its people.

And the administration of B.M.C.C. wants to be the leading runners in this planned brainwashing of Third World People. In note they are for the capitalist dog 100%. Basically, a central task of B.M.C.C. is the delicate re-moulding of its students aspiration, convincing students that they are not "College Material" and that the move into a semi-skilled job is a move up. One good example of this is a paragraph from President Drapers Inaugural Address. He quotes "The University can no longer be content with its traditional model for training Lawyers, Doctors, Dentists, Businessmen, Architects, Social Scientists and Educators. It must also provide legal aid, community health, free dental clinics, aid to small businesses, architectural services for re-designing the slums, urban studies and remedial education".

What he is saying couldn't relate to the development of Black and Puerto Rican communities. Because first of all, who owns everything?

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the poor working class people get stepped upon. This is not hard for him to do, because he can use lame reasons, like the previous example of Con-Edison. These deceiving practices set upon poor working class people are used in community colleges also. Especially where there is a high percentage of Third World People present. To make a point clear, all institutions in this society serve capitalism. And the schools are among its most obedient servants, where education is the prime tool of indoctrination.

What is Capitalism? Capitalism is defined by the dictionary as: "The economic system in which the means

then turned over to the Board of Higher Education who then invest it in stocks, bonds and banks to collect interest. Such as, banks and corporation that deal in South Africa and the oppression of Third World People. Each semester the Board of Higher Education invests \$2,000,000.

In the last decade unskilled labor has been replaced by semi-skilled or paraprofessional labor by a great percentage. This was due to the change of technological needs in industries. Now! How does this relate to the community colleges? First of all High School laborers with some skills filled this need for industrial technology by replacing the un-

The Political Economy of the Wage-Price Freeze

The wage-price freeze, and the series of economic crises which led to it, is another reflection of a dying society; and analysis of this problem can only be understood by seeing how the ruling class of the United States intends to resolve two very serious and evolving contradictions: 1) the contradiction between themselves and the other capitalist powers — Japan, Germany, France, etc., and 2) the one between themselves and the growing revolutionary movement of oppressed and working people throughout the world.

What are economic crises? An economic crisis is an interruption in the "normal" productive process. In past societies, plagues, floods, droughts, earthquakes, and epidemics were the main causes of economic crises. Today, economic crises are the product of a stagnating monopoly economy, war and "defense" spending, and the historical advances of world socialism.

Always keep in mind that capitalist production is production for "profit." In all capitalist countries, the monopoly capitalist is the supreme commander of the state and the economy. "Making money" is the only thing capitalists live and die for. Because capitalist production is planned and organized only in the interest of the capitalist, there are periodic crises such as the one we are witnessing today. Thousands of lives and millions of dollars in goods are destroyed and wasted by this recurring process. The vicious cycle is repeated over and over, at a rate of about every two or three years. Now we are at the beginning of another serious crisis which will prove to be the most profound since 1929!

On August 15, 1971, Richard Nixon, Chairman of the Executive Committee of the Ruling Class, invoked a "wage-price freeze" that was designed to deflect a four-way attack on the Imperialist economy of the United States: **recession, inflation, increasing foreign competition, and a rising revolutionary military on the part of the oppressed people and advance workers both within as well as outside the American Empire.** The "wage-price freeze," a tactical move on Nixon's part, is designed to give the ruling classes, who are locked in a desperate battle between a social system that is dying out and one that is coming into being, some time to breathe.

To understand the present crisis, we must discuss briefly the political economy of American Imperialism, how this crisis led to the "wage-price freeze," and the impact of this crisis on the social and political conditions and formations of oppressed and working people.

In the present stage of the crises of American Imperialism, which is the stage of the post World War II era, government spending is an absolute must to keep the system going. And there is only one form of government spending that the imperialist like best. And that is spending for the war. The system in which

we all live at present means war; it thrives on war. The American economy is predominately a war economy. The purpose of this war economy is the world domination of American monopoly capital.

The first world-crises of capitalism in 1929, showed the imperialists that capitalism was both an international system as well as a very fragile one; and World War II was fought so the capitalists could decide who among them would be the center of a new imperialist system which would "save capitalism economically as well as

wage a relentless war on the growing revolutionary movement of the Third World.

In addition to World War II, this new "recovery" policy of American Imperialism had three basic parts: 1) increasing foreign exports and decreasing imports (export the problem to another capitalist countries); 2) extending tax-benefits and subsidies to monopolies and increasing the taxes of oppressed and working people (this includes money taxes as well as a tax on physical labor — "speed-up"); 3) increasing the ex-

ploitation of the most oppressed groups — blacks and other third world people, women and youth (both within and outside the country.)

These new "recovery" policies, adopted by the imperialists, led to the creation of a permanent, ever — growing war industry, which led to the creation of a permanent, ever — growing war industry, which led to the creation of another permanent contradiction — **inflation!**

From the Black Workers Congress to be continued in next issue.



"Like It Is"

On December 5, 1971 at 2:30 p.m. Sunday on Channel 7 I had the unique, rare, and accidental experience of seeing a television show called, "Like It Is." There was an actual transmission of positive ideologies from, to, and about Black folk.

I found this particular event extremely unique primarily because of the four eminently distinguished and controversial guests: Lucky Thompson, Reggie Workman, Nikki Giovanni, and Mrs. Fania Jordan.

This conglomeration of Black talent was not only informative but also an entertaining exhibition of ebonized art forms.

The intentions of each guest, it appeared to me, was to inform Black folk of the perpetual exploitation of Black Art, especially Black Music, by guess who?

First on the agenda was the internationally renounced saxophonist Lucky Thompson, who incidentally was musically driven from this country because he refused to concede to the degrading demands of the money hungry "white bosses," such as playing his music the way they wanted it played, where, when, and with whom they wanted it played. But Lucky would not comply and because of his militant stand he was given the thumb and was black-listed. He didn't work at all from 1949-1954.

The primary function of any artist is creativity and the motivation for creation is liberation.

Thus, Lucky went to Europe seeking a full atmosphere for his genius to function in. Unfortunately, he found that although European audiences were more receptive, and appreciative, those who controlled communications were as economically greedy as their American counterparts, for they too magnified their profits through exploitation, for example, Lucky explained, "I signed a contract to do a concert, the contract is clausured so that its manipulators can tape, video tape, and replay the concert all day, every day, forever and not give me a dime." This is the standard procedure throughout Europe. Finally realizing that the fight against this international conspiracy has to be won at its home base, Lucky returned to America to resume his fight against the exploitation of Black Music and musicians.

It was at this point that I understood the title of the show, "Like It Is," and it was at this point that Lucky gave us a musical interpretation of his militance.

On soprano sax he played "Green Dolphin Street," on clarinet he played "Body and Soul" and finally on tenor he played an up-tempo Black standard. The name of the tune has eluded me.

The Lucky Thompson quartet featured the very underrated Hank Jones on piano, and two young brothers on bass and drums who displayed an excellent command of their instruments. The normal procedure for introduction was eliminated because of a time hang up.

Second was Reggie Workman, a brilliant young bassist, but he didn't do any playing on this show. Reggie opened by promoting a new totally Black magazine publication named "Expansion," that deals exclusively with Black art forms. It will soon be available on local newsstands, but presently it is available only at par-

ticular Black establishments. The 125th Street Black Book Store is one location.

Next Reggie attacked the mislabeling of Black music. It is not jazz he said, implying that jazz is as obsolete as the word Negro, what we create and play is "Afro American classical music," and he reminded us, through its Black people, it is America's only real contribution to the arts. That which is generally accepted as classical music is European classical music and it receives all the economic support and dignified respect that the Black music created right here in America is denied.

Concert halls as recently established as the Lincoln Center for the Performing Arts, as well as Carnegie Hall and Town Hall, etc., where 95% of the concerts performed are European, have just enough Black art to avoid being accused of having none.

Reggie went on to say that the amount of government subsidies and private funds available to art forms are unlimited, but when it comes to Black art there is the ever-present legal process and other red tape.

In short, in order for Black art to get its due support, Black artists have to be lawyers and economists as well.

There is a new committee of Black Artists who recently met with Max Roach and they be about dealing with this situation.

That time hang up forced Reggie to cut his elaboration short.

Next came Nikki Giovanni, the dynamic, young, gifted, and Black poetess, who immediately went into her now famous poem "Aretha" and without pause did "I Am Bad."

She explained that "Aretha" was not only a personal acknowledgement, but it was symbolic of every Black performer who is overworked and underpaid, disrespected and exploited.

She was then asked what her political views were. To this she quickly responded that she is a Black Nationalist, totally for Black people, and added that she had no spare time or energy for anything else.

Next she was asked if this was not racism in reverse. She responded to this with a laugh and said that the term "reverse racism" is a big joke. Racists are groups, or organizations that use their economic, governmental and military powers to oppress people. So that in order for me to be a racist, I would first have to have economic, governmental, and military powers and "I ain't got none (pause) yet."

I think that here the last line of "Aretha" would be appropriate "why don't you think about it, think about it, think about it, think about it . . ."

Last but not least was Mrs. Fania Jordan who has the good fortune to be the soulful sister of the incomparable Angela Davis.

Mrs. Jordan first discussed the financial and moral success of her recent tour of Europe. Although money was not the purpose of the trip, she stated, lavish contributions were continuously made to the Angela Davis legal fund.

She said that everywhere she went people thought it inconceivably inhuman that so many young, gifted and Black leaders with so much to contribute to the thirty million Black people she was stolen from, could be falsely accused of the three mur-

ders committed by the state of California's own law enforcement officers.

Then out of "sho nuff, stomp down, honest to goodness racism," she is being held unconstitutionally without bail.

Isn't it just utterly ridiculous that Mafia members, who control the importing of drugs, and every other phase of crime, are released on bails that they carry in their pockets for spending money. On the few occasions when they are convicted they are allowed to remain free until their doctors decide that they are physically conditioned to do their time.

Now from the ridiculous to the sublime: Lt. Calley who was convicted of 103 cold blooded murders, by a jury of his peers, and I mean they were his "sho nuff" peers too-white officers on active duty in the

United States Army.

Not only were the people that he murdered unarmed, captured and searched; many of them were women, children and babies. With all this evidence, reinforced by his own admission and the testimony of these under his command, good old "fellow American" still had the audacious gall to use his executive power to halt justice by taking the murderer out of incarceration and confining him to his home with his wife, etc.

Hey! and a seventeen year old kid named George Jackson was sentenced to life for a \$40 robbery during which no one was hurt. Eleven years later, without having made parole, he was murdered in a prison yard.

His murder was pre-meditated on the day of that unjust sentence.

Hey folks! that is "like it is."

New Voters Conference

The deceit which has characterized the U.S. political structure has again come to the surface. On December 3rd in Chicago a New Voters Emergency Conference was called, the conference lasted three days in which time the true nature of the conference was revealed. Supposedly the function of the conference was to organize the 18 years old and young voters around dumping Nixon in '72 and dealing with pertinent issues which effected the well being of all people living in the U.S. The conference was also supposed to support an alternative candidate with the stipulation that the platform adopted and approved by the conference population be moved on by that candidate. Not negating the urgency of an immediate withdrawal of all U.S. troops in South East Asia. I think that without dealing with internal contradictions, (racism) we can not deal with its effects. The deep rooted insanity of racism is a precept in the American way of life. The basis other than economics of the war in Vietnam, the effect instead of dealing with the source is backward and completely illogical and irrational. White people in this country have to deal with their own racism, before non-white people can deal effectively with them. The complete inability to deal with racism as primary whether intentional or not is reflective of the conditioning process in America.

Incorrect Hypotheses

There were undoubtedly many incorrect hypotheses involved in the planning and actual implementation of the conference which are very key in an analysis of where the planning committees' head was and is at.

1. All young people would vote alike, subsequently indicating that all young people obviously think alike.
2. All young people because of their disillusion with the Nixon Admin. were Democrats.
3. Because of the obvious lack of participation on the part of non-white people the assumption was that all young people were white.
4. All young people would turn out at the polls in mass in support of the Democrats.
5. That Third World people would except without question the design of the conference.

There were many falisies involved in the new voters conference one of the major falisies was that it was an

emergency conference, but in actuality it was planned a long time before its actual taking place.

Actualities

We have seen the major proclamations and assumptions of the New Voters Conference now we will deal with its actualities.

1. The New Voters Conference from its very beginning did not include a broad cross section of Third World youth and we had nothing to say in the planning of the conference. Third World youth were not informed therefore a majority were not invited to attend. The basic observation here is that a complete disregard for non white people was also displayed in the building of the conference.

2. The demands submitted by the Black Caucus Chicano and Puerto Rican Caucuses were not dealt with until the Third World delegation walked out for the second time.

3. The Black people were placed on the agenda as a minority (indicating how unimportant they felt we were).

Evaluation

Making an opinion based on the facts acquired by the experience of attending the conference I would give my opinion of the conference as it was planned as an absolute failure, this opinion is shared by the overwhelming majority of Third World people attending the conference. The new voters in America are also exactly like the old voters in terms of their general attitude towards crucial issues which effect more than white middle class Americans. Americans young population on the whole (white) is not ready to face the problem of racism and deal with it in its proper prospective, as the nations major error. In comparison to air pollution, garbage pollution the question of racism is not a priority with most white people young and old alike. There is a low level of political consciousness among the nations young people (in comparison to New York). Most of the young people attending the conference (white) felt that the only way to change conditions existing in this country is to elect a liberal for President. An alternative of 2 evils as far as Third World people are concerned the policies would not really change that much, not enough to change the immediate material conditions of life.

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NEW VOTERS CONFERENCE

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So the choice is really not a choice at all.

Need for Alliances

Through all the negative experiences felt at the conference one very

positive thing came about, Black, Puerto Rican, Chicano and all other Third World people present saw the need to form alliances, and so we formed that alliance. We will be building for a Third World Confer-

ence tentatively scheduled for Feb-15, 1972. It took rejection and disregard to bring us together, it will be the commonality of our oppression that will forge nation wide strength of Third World people. Through this

strength we will deal collectively and effectively with the oppressor. Unity breeds victory.

All Power To The People!!!

BILLY SAMUELS

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Who Owns The Universities?

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Bourgeoise capitalists. And his idea about giving urban dwellers jobs, as he puts it, should be the responsibility of people who have concern for their community, and I don't mean puppets. Especially some outsider whose aim is to profit off of the people. Yes, we have poverty in our community. But it will not be solved by allowing some monkey in whose trying to weigh oppression on Black and Puerto Rican people. The true fact is we **do** need Lawyers, Doctors, Dentists, Educators, etc. So we can take these skills and deal with capitalistic dogs. We don't need legal aids, aids to small businesses and remedial education as much as we need the Lawyers and Doctors with technical and professional skills to give to the people. Because the purpose for semi-skilled workers is to serve and perpetuate capitalism, and the administration is functioning under these very same principles. It is their job to carry out what is placed upon them by the capitalist. But what we as Third World People need to do is keep this technology within our community. And stop chasing false dreams that the capitalist and his followers set upon us. The only way any community can be developed is through full participation of highly educated leaders with a collective pattern of ideologies in reference to the development of his or her community.

In conclusion we must expose the racist bourgeoisie nature of the universities and implement a more sound program for Third World People within the universities, whom are a part of the working class. We should not be deceived and misguided by incompetent individuals who blinds people with opportunistic ideas. Making them think that they are bettering themselves when all the time they are helping their oppressors. The role of Third World People as a taxpayer and a future vanguard of our communities, should unite; and stop sleeping in the beds our enemies make for us. But start becoming collective individuals and take part in the struggle for our people.

HOWARD VANLIEROP

INEVITABLE

Time is of the essence, but for What:
I have to do this, I have to do that
— Why
I constantly waste time on trivial things
Dress up to go out, trying to please everyone else —
Man's endless desire to accomplish this or accomplish that
Always doing something, always finding better ways of killing time:
It's always accomplish, succeed, encounter, but for what
Death, the end of time is inevitable — so why be plastic, why
Be what you're not — death knows not rich nor poor, it only
Knows that it is inevitable. Death the great equalizer,
Is beautiful, for it knows not racism, capitalism or
Whatever, all it knows is that it is inevitable.

Inheritance

Oh nations so mighty on this bountiful earth
What do you offer to a child at his birth
You blood-stained glories and banners of praise
Sown on the fields where the beast once would graze
What do you leave for this child to inherit,
Your sickened societies, your decadent morals,
Tell me great nations, is this what he merits,
Let this then be known to all pigs of our times
The commitment is yours, the inheritance is mine.

LARRY SOTO

Black Science Students Meet

The National Black Science Students Organization hosted their annual conference on black students in medicine and science on the weekend of December 4th, 5th and 6th at the Hotel Commodore.

I attended the conference with a positive attitude but went away a little disappointed. There were a few things that I thought should have been done to make the conference better. The Hotel Commodore was a poor place to have a Black science students conference. Environment has a lot of do with our peoples learning experiences. It should have been held in one of the Black communities, which would have produced a more unified atmosphere among the people. The registration fee of ten dollars was much too high for the average black person to pay. Since there were no meals served at the conference one would have to eat in the hotel or midtown Manhattan where the prices are very high.

The workshops were conducted in a very professional way. In the workshops we discussed lead poisoning, sickle cell anemia, venereal disease, population control, Black mental health, engineering and architecture.

The theme of the conference was very important in that it stressed the need for Black students to enter health and science fields. Fields that are very important to build a nation.

In conclusion I would like to say by presenting an analysis of the conference, I'm in no way criticizing the validity of the conference or the National Black Science Organization, but the way the conference was presented. I would hope that the National Black Science Student Organization will correct these faults in future conferences.

Minister Farrakan, who spoke at the conference, as always spoke the truth regarding the Black man's condition in Amerika.

OBA (Eugene Mercer)

DRAPER TRIES TO BLACKMAIL COACH JONES

The President's displeasure with an interview on athletes and their attitudes towards drugs, given to the **New York Times** last spring by basketball coach Howie Jones, has resulted in a crude and vindictive campaign of intimidation.

Dean Pittman attends almost every home game and spends his time taking notes on the students' and coach's behavior. Jones has still not received a penny of the pay he has earned as basketball coach, even though the season is half over. Draper has indicated that he has no intention of paying Jones unless Howie resigns his position as a member and a director of the BMCC Association, a position to which he was elected by the Faculty Council.

These forms of harrassment and blackmail are apparently designed to prove once and for all that you can't cross the President and get away with it. Jones has freedom of speech **provided** that what he says to the press is cleared with the President first.

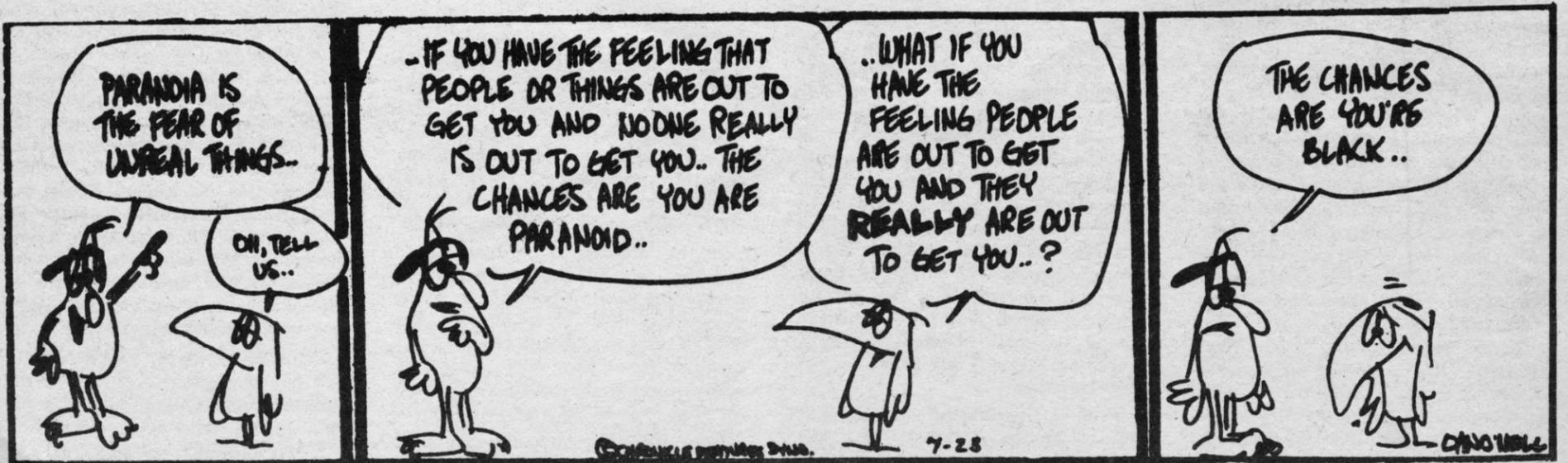
Draper, of course, denies that anger and spite have anything to do with the matter. He claims that he refuses to pay Jones because the money for his coaching salary comes from the Association on which Jones sits. Draper says this represents a conflict of interest which the by-laws forbid. However, the Association, which has the right to interpret its

own by-laws, says there is no conflict. The Association has also pointed out that Draper himself receives money from the Association and that he sits on it also. Yet he seems unconcerned about the conflict of interest involved in the funds he receives.

Jones accounts for his salary by his work as coach which is out in the open for everyone to see — and to marvel at. Draper accounts to no one for his slush fund — "The President's Fund."

In his vindictive campaign against Coach Jones, Draper has put pressure on Mayer Rasabi, Jones' department chairman, to use his influence to force Howie's resignation. On January 5, Draper tried unsuccessfully to call a "quickie" meeting of the Faculty Council, the purpose of which was to present his side of the case and get a vote recalling Jones before the Association had a chance to present its side. The move failed when Draper couldn't get a quorum.

Many of the members of the Faculty Council have expressed annoyance at Draper's high-handedness. The Legislative Conference has filed a grievance in Jones' behalf. Students who have heard about these going-on are furious. Student Government and Third World Coalition have expressed their firm support of Coach Jones and the position of the Association.



Dealing With the Drug Plague

Students, Faculty, and Administrators, we the members of the Drug Committee would like to take this opportunity to thank you for the unanimous support you gave to your local drug program.

Our services will now be available to every student in every building from 9:00 a.m. to 9:00 p.m., effective 12/20/71.

To those students in "L" building, please bear with us for the remaining few weeks of this semester by using the "M" building.

Deans Weinberger and Makuen have assured us that three more small rooms will be available to us on 12/14/71 giving us a total of four rooms to work out of temporarily, with a promise of ample space for the coming semester. Our present locations are A326, B227 and two rooms in the "M" building to be announced. Students in the "L" and "M" building have only to contact Claire Gulino in the Nursing Department to find out exactly what room we will be in.

Our primary concerns are drug education, prevention and counseling, but we are prepared to deal with any problem that any students has, drug related or not.

Our intentions are to attack the drug problem from every aspect. We intend to provide ex- and active-addict speakers for Health Ed and Social Science classes, we plan to organize trips to rehab centers, court rooms and city prisons for those are the eventual destinations of everyone caught in the drug trap. We will show films that deal in reality, so that the films we see will be the same things you see in your neighborhoods every day.

Faculty-student weekends are on the agenda, as are fashion shows, dances, art contests, etc. We even plan to have a Miss or Mrs. BMCC contest next semester.

We have already set up an exchange student program with LOGOS II, a Bronx rehab center located at

480 E. 185th Street. They will send us two peer-group counselors and we will send them two work-study tutors. Aside from tutoring, both students will be trained for peer-group counseling. Other rehab centers are standing by waiting to respond to the tutor-counselor exchange. How quickly we extend to other centers depends on how successful we are with this trial exchange. Incidentally, the tutoring department has been really cooperative.

We have secured a commitment from Dean Pittman that no drug-related arrests will be made, without contacting us giving us first shot at dealing with the problem.

We plan to promote trips to Africa and Mainland China. To Africa because our campus population is at least 50% Black and there are no scholarships available to any country in Africa, and yet there are scholarships available throughout Europe including Russia and Israel. We think that is totally unfair.

We think a trip to mainland China is necessary because they are the largest populated country in the world (800,000,000) which had the biggest drug problem in the world. With them it was not just a matter of corrupt customs agents, police and politicians, for they can grow their own drugs themselves. Yet they have managed to deal with their problem quietly and successfully. They no longer have a drug problem and they have very little drug abuse or even usage. We would like the population to know why, and of even greater importance it should be known how.

We would like to extend a special "thank you" to the Student Government without whose support, a budget would not have been possible and whose pledge of moral support will be a great incentive.

Last, but not least, special thanks to College Discovery, for without their diligent work with us there would have been nothing to support.



Drugs and Oppression

The Medical Committee for Human Rights (MCHR) sponsored a conference whose purpose was to bring students from all areas together.

There were several different workshops, including ones on open admissions in health schools, unions, and professional organizations, also community worker control in health, in health institutions, free clinics, and diseases of oppression.

Diseases of oppression is the workshop I attended. It was worthwhile primarily because there were a few professionals and community people and organizations (spirit of logos health revolutionary unity movement that were dealing with health seriously, and with alternatives for the health care situation as it exists today. The points that they stressed were, the elimination of the high amount of professionalism that is perpetuated by most institutions. Professionalism, meaning the gap that is established between the doctors and patients, it also relates to the hierarchy that is set up in hospitals in terms of staff.

Professionalism is also used by these institutions to rationalize the wage gap that exists between the different levels of staff. Often the basis of what degree one has and not necessarily the extent and quality of the worker. This is especially true among the nurses and attendants. Another area of emphasis during the conference was exposing the methadone program to doctors, nurses, and social workers for what it really is and what function and whose interests it really serves.

Spirit Of Logos discussed this and pointed out the fact that the state used these programs as another method of keeping our people drugged, immobile and dependant upon them. It's another way of leading us around by the nose, but unlike heroin which this society amply supplies for us, there is no high. Also The Methadone Detoxication Programs builds a persons drug addiction level up so high that it becomes harder to

kick methadone than heroin. The state also requires in many instances that methadone be taken almost for ones entire life or even if one has apparently been detoxified. The rationale for this demand is that one is a potential addict. Living under the conditions that most Third World People do who isn't?

Both HRUM and Spirit Of Logos expose the bourgeois programs that have been set up throughout the country, to supposedly deal with drugs. Organizations such as Daytop Pheonix House, Odyssey House, and Logos, the organization which the members of Spirit Of Logos broke away from, organizations that are not set up to deal with the reality of the drug problem in this country. If any of this is dealt with it must come from the political awareness of the patients because the staff does not usually initiate this.

In some instances they will suppress any discussion which would deal with the social, economic and political necessity for drug addiction to flourish and help perpetuate the power of the ruling class in this society. The therapy is limited instead to psychological concepts. One is told that they have character disorders, identity problems, essentially that it is the individual's own weaknesses that makes him turn to drugs and has absolutely nothing to do with any other factor.

It was suprising that most of the prospective "Professionals" had no idea of these organizations "for the people." Most, were primarily white and middle class, all having plans to work in such programs. Most had probably very romantic illusions of their own ability to get some training and go into the community to save the world from drug addiction. It was worked out and explained by various people. Hopefully they will internalize it. It is crucial that they do, because these will unfortunately be the people who will be treating us in hospitals and health institutions, in the future.

DENISE MANNIS



PROMETHEUS

VOL. VI

JANUARY 26, 1972

NO. 1

PUBLISHED BY THE
NEWSPAPER COLLECTIVE:

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Betances

REGISTRATION? OBLITERATION!

Due to the fact that registration was so blocked up last semester, the administration has decided to institute a new registration process, in which all registration will be done by mail. President Draper requested this and, an administrative committee worked it out. This committee consisted of twelve people, who were as follows:

- 1) Donald Makuen, Chairman of the Committee and Dean of students
- 2) Harold Hope, Associate Registrar
- 3) James Lum, Office of the registrar
- 4) Arthur Chisolm, Office of the registrar
- 5) Beryl Hunt, Chairman of the Math Dept.
- 6) Chuck Sutton, Instructor of Math
- 7) Maurice Purcell, Director of Administration
- 8) Doris Jeanne Courevitch, Head of Liberal Arts
- 9) Marvin Kushaner, Data Processing
- 10) Lester Weinberger, Dean of Administration
- 11) Irving Cohn, Instructional Research
- 12) Mary Rios, "Student"

The process will be as follows, starting Thursday and Friday, Dec. 16 & 17, registration materials will be mailed out. On the following Monday, Dec. 20, depending upon the printers, the schedules of classes will be available in the "A", "B", "L", and "M" buildings.

After students receive their materials they will begin making out their schedule, and to this schedule will be submitted an alternative schedule. These filled schedules will

be either mailed or handed in to the registrar's office. Then the initial registration starts, then the computer takes over. The computer selects the first program and if classes are filled, it then selects alternative classes. Students with most credits have first preference to classes.

If students alternative classes are closed students will come in to arrange another class schedule with a curriculum advisor. Students will be blocked by their curriculum for example: Nursing students and second semester Liberal Arts students will be uptown; third semester Liberal Arts students and Data Processing students will be downtown etc. Students will be required to take all classes in either the uptown or downtown campuses. In order to have a split program permission will have to be received by an advisor. This will take place in the "M" building.

The associate registrar is Harold Hope who is an undergraduate of St. John's and a graduate of New York University. He began working with the government in the areas of geophysics and radio astronomy. Then he worked for New York Institute of Technology as a professor from 1963-1969. He then was employed at the Continental Can Corporation as the Supervisor of Technical Education for a year and a half in Chicago. After this he returned to the New York Institute of Technology for six months. This is the history of our REGISTRAR.

To conclude this report on "The Registration System" which I think will not work, let us refer back to the committee that created this system. As you can see there is but one student on this committee. This committee consists of eleven faculty and administrators, who cannot in any way represent students. We (students) are again being toyed with, split up and controlled.

VENITA BYERS,
(Assist. Editor)



**Today's Army
wants to
hook you**

King Heroin

Beware my friend
My name is King Heroin.
Where I come from everybody knows.
I come from the land where
the poppy seeds grow.

I entered this country without
a passport.
Ever since then I've been hunted
and sort.
By junkies, addicts, and plainclothes
dicks,
But mostly by a sick junkie
who needs a quick fix.

My little white grains are nothing
but waste.
I'm soft and botter and deadly
to taste.
I'm worlds powerful all knows
it's true,
Use me just once and you'll
know it too!

I'll make a school boy to forget
about his books.
And I'll cause a world beauty
to neglect her looks.
I'll make a good husband cast
away his wife,
And send a greedy pusher to prison
for life.

I'm King of crime, Prince of
corruption.
I'll capture your soul and cause
your destruction.
More precious than diamonds,
more treasured than gold.

Ahhh! The police have taken you
from under my wing.
They dare defy me, I who am King.
They have taken you from me
for a short rest.
But they cannot rule me,
for I am the best

You'll curse my name and
down me in speech,
But you would pick me up again
if I were in reach.
At night while you're sleeping
and planning your fate.
You know I'll be waiting just
beyond the gate.

I gave you warning, but you didn't
heed.
So put your foot in my stirrup and
ride my steed.
When you ride me, you'll ride me
well.
On the White Horse of Heroin,
you'll ride to Hell.

LARRY SOTO

Panther Boosters

Stand Up Manhattan:

Check out where the Boosters are coming from!!

Last season, the Panthers (Manhattan's basketball team) held the first place spot in Region 15 and went on to play in the J.C. Nationals. That was last season.

This season Manhattan's Panthers have "Kansas Fever," and the only cure is VICTORY. The Boosters intend to make it happen. The Panthers started off by winning their first game of the season against Essex Community College by the score of 113-77. With the help of the Booster Club, Student Government, and Mr. and Mrs. Jim Blake, Manhattan's Panthers were accompanied by a bus load of spectators to Wilmington and Dover, Delaware. The Panthers skinned the hides off of Brandywine (102-66) and Wesley College (96-95). Then the Panthers came back home to win a game against Dutchess Community College on Tuesday, December 7, (113-72); and on Saturday, the Panthers beat Post Junior College in Connecticut (122-87).

As of this writing, the Panthers have a five game winning streak. They got the "fever" (Kansas), they are hot, oh they can't be stopped.

So where do the Boosters fit in?

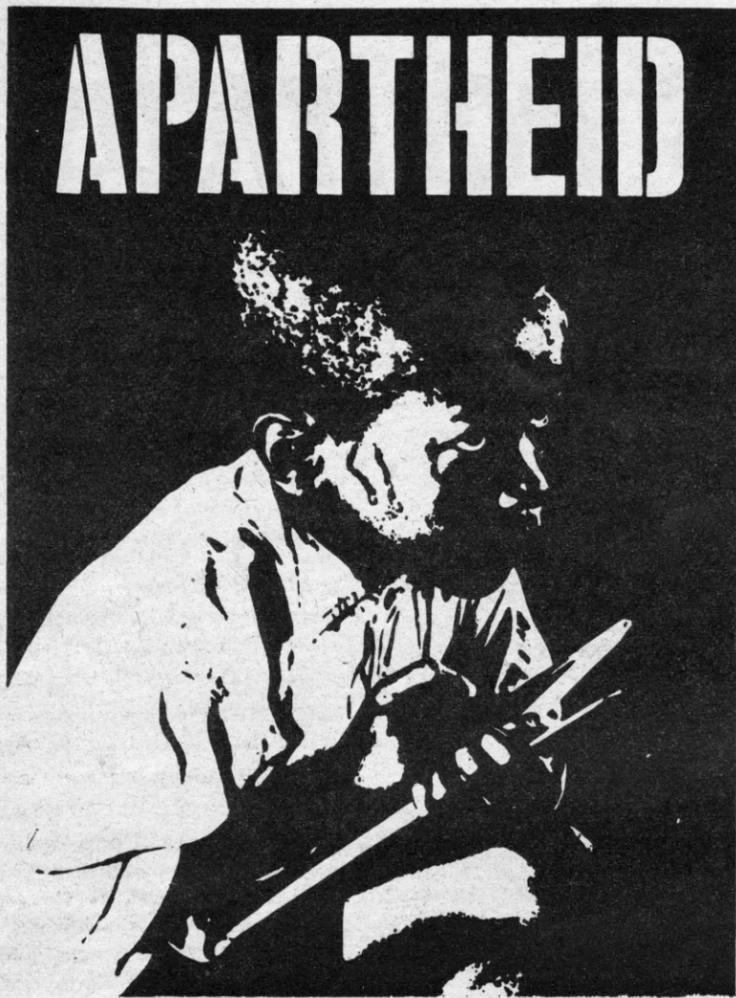
First of all, they are a separate part of Manhattan's cheering squad. The Cheerleaders start off with their various cheering routines (which are always smoking), and the Boosters are working along with them to provide the Panthers with good moral support.

How do the Boosters do this? Well, the Boosters sponsor buses for the away games so that spectators are able to come. The Booster Club numbers 18 people; 14 females and the Band. Incidentally, the Booster Band is hellified.

The Booster Band creates a mood of togetherness as the excitement of a game builds up. A good example of this was demonstrated in Delaware when the Panthers played Wesley. It was a tight game. We went into two overtimes. As each basket and play was made by our Panthers, the Booster Band drummed out a rhythm that brought the Booster, Cheerleaders, and spectators into a "family affair," type situation. That's how it should be at all games. The Band was so good, in fact, that they received a write-up in a Delaware newspaper on their playing which created a super-bad team support.

So the Boosters are behind the Panthers to bring them ultra-team spirit as we gather ourselves and spectators to all of their games. Just picture in your mind the coach, Boosters, Cheerleaders, and spectators, all cheering and supporting our Panthers. It's a nice feeling to know you're getting all of that moral support.

To conclude, if you haven't been to any of the Panthers basketball games, come check them out. The Panthers are super-bad and they know it, so come and watch them show it. The Boosters will be there, so come and help us cheer.



This article is the first in a series of articles on the liberation struggles of our people in Africa, and how their battle for independence affects us as Black people in Amerika. The aim of these articles is to show the exploitation of Africa by the Big Western Powers and their allies, the white Supremist government of South Africa. These articles will trace the origins of forces who oppress Black and other Third World people.

The clearest example of total oppression against African people is the white fascist government in South Africa with its policy of **apartheid**. The history and meaning of apartheid is very complex; therefore, this article will focus only on the historical background of apartheid.

Apartheid is a political and economic doctrine which has institutionalized white privilege and prosperity maintained through the subjugation and exploitation of the African majority. This system developed as a result of the colonization of South Africa by the Dutch beginning in 1652. The white settlers called Boers violently robbed the native Africans of their land and subjected them to a master-slave relationship. The people presently in power of the South African government are descendants of the Boers.

From the very beginning the Africans were terrorized by the Dutch settlers who plundered property, looted stock and then finally dispossessed the indigenous people of their land. Violence was continuously used to maintain and perpetuate white dominance and supremacy. Despite this, the African people showed bravery and heroism in this battle and did not submit to the Boers; however, the discovery of gold and diamonds began the foundation of intensified exploitation.

In 1795 the British became interested in South Africa and planned to make the rich land a British colony. The Boers refused to cooperate with the British and the imperialist Boer War followed. This war caused the Boers to submit to British rule. This war did not effect

the freedom of the African people. Now the Africans had two oppressors! The British brought the Cape, Natal & The Orange Free State together to form a British colony, The Union of South Africa. The Boer Afrikaaner racist attitudes were not altered in any way.

The elements of apartheid were inscribed in the constitution of the Old Boer free states and they maintained a majority which in 1924-38 pushed through legislation that virtually destroyed voting rights for all native Africans even in the predominantly Black British Cape Province. Eventually, the Afrikaaner Nationalist Party became the strongest force in South Africa opposing the British rule and the freedom for the native Africans. In 1948 the Afrikaaner Nationalist Party under the leadership of the extreme right wing came to power and in 1961 they severed colonial ties with the British and became the self-proclaimed Republic of South Africa.

The cutting of the Afrikaaners colonial tie with Britain did not stop British interests in South Africa. South Africans territory contains some of the richest mineral deposits in the world. British direct investments and shareholding have increased. Between 1964 and 1968, 500 million of British private direct investment went into South Africa. With the support of Britain, Amerikan, West Germany, Israel, Italy and Belgium investments the Afrikaaners proceeded to deny all political rights of the Black, and colored Africans. To maintain this cruel barbaric system the South African government enacted laws to continue their policy of discrimination. The abolition of political and social rights for the indigenous peoples of Africa (which is 70% of the population, all Black and colored peoples). All Black South Africans must carry identity cards on which their racial designation is stamped, Black people must also carry movement control records. As many as 2,000 arrests per day have been occurring under the pass laws. Convictions add up to between one-third and one-half of the Black population.

Marriage between white and Black or colored is illegal. In 1950, an immorality act prohibited intercourse between white and Black or colored. Up to 1966 over 6,000 people have been convicted under this act as a result of invasions of privacy. Perhaps most important, Africans are denied the right to own land. In all walks of life, segregation is upheld by the law. There are separate toilets, benches, waiting rooms, educational facilities and churches.

The suffering of the African people effects us here since, verbally, the U.S. opposes Apartheid, but when we examine the large Amerikan monopolies in South Africa, we see

that Amerika is profiting from this system of racial and human oppression. The investments of Amerikan companies have increased. Direct Amerikan investments in South Africa stood at \$288 million in 1956 and climbed to \$692 million by 1968, an increase of 250% in less than ten years. The Amerikan monopoly corporations who are in Vietnam and Latin America are also reaping benefits from the system of Apartheid.

In the next issue, the specific corporations in South Africa will be presented. More information on the United States role in supporting Apartheid will also be presented.

—Emily Carter

CORPORATE EXPLOITERS OF SOUTH AFRICA

This is a column which will contain American corporate investments in the Third World. It will be a continuous column and the first one will be considering the investments in South Africa.

The first 42 companies listed have been judged priority targets because of 1) their significance to South Africa; 2) The size of the United States parent company; 3) connections with United States Government.

1. ALLIS-CHALMERS INTERNATIONAL, Milwaukee, Wisc.
2. BERKSHIRE KNITTING MILLS, Wyomissing, Pa.
3. CALTEX PETROLEUM CORP., 380 Madison Ave., NYC 10017.
4. CHASE MANHATTAN BANK, 1 Chase Manhattan Plaza, NYC.
5. CHRYSLER INTERNATIONAL CORP., Geneva, Switzerland.
6. CROWN ZELLERBACH CORP., 1 Bush St., San Francisco, Cal. CROWN CARLTON PAPER MILLS (PTY) LTD.)
7. DEERE & CO., John Deere Rd., Moline, Ill. (JOHN DEERE & CO. (PTY) LTD., JOHN DEERE-BOBAAS (PTY) LTD.)
8. DENVER EQUIPMENT CO., 1400 17th St., Denver, Colorado.
9. EASTERN STAINLESS STEEL CORP., Baltimore, Md. (SOUTHERN CRESS STEEL (PTY) LTD.)
10. ENGELHARD HANOVIA INC., 100 Chestnut St., Newark, N.J. (ENGELHARD HANOVIA OF S.A.; PENTA CHEMICAL INDUSTRIES)
11. ESSO STANDARD EASTERN, 15 W. 51 St., NYC 10019.
12. FARRELL LINES INC., Whitehall St., NYC 10004.
13. FIRESTONE TIRE AND RUBBER CO., Akron, Ohio.
14. FIRST NATIONAL CITY BANK, 399 Park Avenue, NYC 10022.
15. FORD MOTOR CO., Dearborn, Michigan.
16. GENERAL MOTORS OVERSEAS OPERATIONS, 1775 Broadway, NYC.
17. GENERAL TIRE AND RUBBER CO., Akron, Ohio.
18. GOODYEAR TIRE AND RUBBER CO., 1144 E. Market St., Akron, Ohio 44316.
19. HEINEMAN ELECTRIC CO., Trenton, New Jersey.
20. HEWITT-ROBINS INC., 666 Glenbrook Rd. Stamford, Connecticut (ROBINS CONVEYORS (S.A.) (PTY) LTD.)
21. INTERNATIONAL HARVESTER CO., 180 No. Michigan Ave., Chicago, Ill.
22. THE JEFFREY CO., Columbus, Ohio (JEFFREY MANUFACTURING (PTY) LTD; JEFFREY- (PTY) LTD.)
23. J. I. CASE CO., Racine, Wisc.
24. JOY-SULLIVAN MANUFACTURING CO., HENRY OLIVER BUILDING, PITTSBURGH, PA.
25. KAISER JEEP OVERSEAS S.A., Toledo, Ohio.
26. KELLOGGS CO., Battle Creek, Michigan.
27. LE TOURNEAU WESTINGHOUSE CO., 2301 W. Adams St., Peoria, Ill.
28. LINK-BELT CO., Prudential Plaza, Chicago, Ill.
29. MOBIL PETROLEUM CO. INC. 150 E. 42th St., NYC 10017 (SOCONY SOUTHERN AFRICA (PTY) LTD; MOBIL REFINING CO. (S.A.) (PTY) LTD.)
30. NEW MONT MINING CORP., 300 Park Ave., NYC (PALABORA MINING CO. LTD; O'KEIP COPPER CO. LTD. TSUMEB CORP. LTD.)
31. NORTON CO., Worcester, Mass. (NORTON ABRASIVES, S.A. (PTY) LTD.)
32. OWENS-CORNING FIBERGLASS CORP., Toledo, Ohio. (FIBERGLASS S.A. (PTY) LTD.)
33. PHILLIPS PETROLEUM CO., Bartlesville, Okla. (PHILLIPS) CARBON BLACK CO.)
34. ROHM & HAAS CO., Washington So., Philadelphia, Pa. (TRITON CHEMICALS (PTY) LTD.)
35. ST. REGIS PAPER CO., 150 E. 42th St., NYC. (AMALGAMATED PACKAGING INDUSTRIES (PTY) LTD.; NATIONAL PCKAGING CO., LTD.)
36. STANDARD OIL OF NEW JERSEY, 30 Rockefeller Plaza, NYC 10020. (ESSO)
37. THOMPSON RAMCO WOOLRIDGE, INC., 23555 Euclid Ave., Cleveland, Ohio.
39. UNITED STATES STEEL, 71 Broadway, NYC 10016 (FERRALOYS LTD., AND ZEERUST CHROME CORP.)
40. WARNER-LAMBERT PHARMACEUTICAL CO., 201 Tabor Rd. Morris Plains, NJ (ADAMS BRANDS; CHAMBERLAIN'S; WARNER PHARM., & RICHARD HUDNUT)
41. WEYERHAUSER CO., Tacoma, Washington. (WEYERHAUSER S.A.; BARLOW-WEYERHAUSER.)
42. INTERNATIONAL BUSINESS MACHINES WORLD TRADE CORP.

AMERICAN COMMITTEE ON AFRICA

LOS PRISIONEROS POLITICOS

The United States as well as every capitalist-imperialist country of the world is witnessing a political transformation, that being the collapse of capitalism. Daily, the people are becoming politically aware of the fact that the "free enterprise" system has developed into a monster which continually exploits and destroys. A society based on private property and profit, laborers sweat, is one which is devoid of humanity. The benefactor of such a society are a small group of people, usually less than one percent, who own all means of production.

What is a Political Prisoner?

In any oppressive society, there are always a group of people who continually struggle in opposition to those forces which have repressed the people living under capitalistic slavery. Unintimidated by repressive threats, they follow their conscience. They may be a member of vanguard revolutionary organizations (such as Angela Davis) but this is not always the case. They work actively to make clear the contradictions of capitalism and imperialism. According to the oppressor, these persons have committed seditious, terrorist, and subversive acts. Actually, the only "crime" that these people have committed is that they can no longer stand to see their people dehumanized and exploited. These people have come to be known as **Political Prisoners**.

Unknown to most people, Puerto Rico has had a great many brothers and sisters who struggled against North American colonization of our island. In 1898, Puerto Rico was invaded and colonized by North America. Soon after, our island suffered an economic crisis which destroyed its economic foundation. The economy had forcefully been transformed from an agricultural society into a dependent colony. The people found themselves unable to provide for themselves on their small plots of land due to the fact that the colonizers stole the most fertile land.

In 1920, a man by the name of Pedro Albizu Campos began speaking out against Puerto Rico's colonial situation. Don Albizu told the people of Puerto Rico that its economic problems were a direct result of colonization. He warned that the people and culture of Puerto Rico would be genocided through assimilation if they did not resort to armed struggle to drive out the yankee.

In 1936 Albizu Campos was accused and convicted to 12 years imprisonment for attempting to "overthrow" the North American colonial government in Puerto Rico. In many ways, Campos was Puerto Rico's first Political Prisoner. There were many more to follow:

Oscar Collazo and Griselio Torresola.

"October 30, 1950 Nationalist rebellion in Puerto Rico . . . (a revolutionary attempt takes place in Jayuya, Puerto Rico against North America).

Two Puerto Rican patriots . . . made an agreement . . . in New York

. . . in case of any incidents occurring in Puerto Rico they would meet . . . that night they met . . . they discussed the events occurring in Puerto Rico that day. During the discussion they agreed on the necessity of placing the events in Puerto Rico in international terms. It was necessary to show that the occurrences in Puerto Rico were not a "riot" or local problem, that it was the confrontation between the oppressed people of a nation against the oppressor . . . The two patriots decided that the most effective way of doing so was by taking the struggle to the president of the oppressors government, the residence of the president of the United States. In no instance did they think of killing the president, their one objective was to use the symbol of the presidential house as a stepping stone to an international forum. Oscar Collazo and Griselio Torresola understood that when it comes to the life or death of their nation they must also fight in terms of life or death . . .

On October 31, 1950 Oscar and Griselio leave for Washington . . . they reached the vicinity of Blair House. So as not to call attention to themselves they separated and approached Blair House from different directions. When Collazo was near the entrance rail he drew his pistol, he waited until the agent on duty turned to face him and then he shot . . . he wounded the agent in the knee. Oscar Collazo did not want to kill the man, he just wanted to put him out of action. Meanwhile, pistol in hand, Griselio Torresola was approaching from the west side of the entrance — he began to fire. A policeman fell mortally wounded, another fell with lesser wounds. No one knows who killed the policeman . . . Griselio Torresola, dead, was accused of killing the policeman. Since it is impossible to punish a dead man, Oscar Collazo received all the weight of repression. He was sentenced to the electric chair . . . Once Oscar was sentenced to die he was placed in a cell for two years . . . (at anytime Oscar could call the president and plead for mercy, knowing it would be given). Oscar never pleaded clemency. A person of principles never pleads or kneels . . .

The work of the Nationalist Party, the pressure and reaction on an international level forced the president to grant a stay of execution. Oscar was instead sentenced to life imprisonment.

On March, 1954 the Tenth Inter-American Conference was to meet in Caracas, Venezuela . . . The organization of American States (the U.S. ministry of colonial affairs), was to discuss the status and future of colonies in the western hemisphere. Puerto Rico, an American colony . . . was to be one of the main points of discussion during the conference . . .

The Puerto Rican delegation was part of the American delegation since Puerto Rico is not recognized internationally as a legal entity . . .

In New York members of the Nationalist Party felt the necessity and the responsibility to demonstrate

their indignation . . . They knew that the U.S. congress was the body responsible for the colonial status of Puerto Rico . . . Four Nationalists decided to carry out this demonstration. Their names: Lolita Lebrón, Andres Figueroa Cordero, Rafael Cancel Miranda, and Irving Flores.

Lolita Lebrón, our sister, and the three compañeros realized that the future of Puerto Rico demanded a clear and strong demonstration. Guided with the thought of *Patria O Muerte* (country or death) the demonstration was planned for March 1, 1954. On that day Lolita Lebrón, Andres Figueroa Cordero, Rafael Cancel Miranda and Irving Flores visited Washington, D. C., capital of the yankee empire.

At about 2 o'clock in the afternoon they tried to enter the senate but the visitors gallery was full. Unable to enter the senate they crossed the corridors and went into the house of representatives . . .

At 2:42 Lolita Lebrón tries to take her pistol and the flag (of Puerto Rico) simultaneously out of her purse seeing that it was impossible to do both . . . she wrapped the flag in her arms and holding the pistol in both hands she cries "Viva Puerto Rico Libre" and began to fire. The cry for Puerto Rican Independence was brought to the floor of congress . . . When their bullets were spent, Lolita Lebrón, Rafael Cancel Miranda and Andres Cordero were arrested. Irving Flores . . . was later to be arrested . . . In Lolita's purse the following letter was found: "This is a cry for victory in our struggle for independence . . ."

"I stated that the United States of America is betraying the sacred principles of mankind in their barbarous torture of our apostle of independence, Don Pedro Albizu Campos." The "official press" called the attack an "act of terrorism by a Puerto Rican gang . . ."

The four patriots wanted to bring Puerto Rico's colonial status to the eyes of the world . . .

The attack against the House of Representatives was used by the U.S. as an excuse to increase repression against Puerto Ricans . . .

Don Pedro Albizu Campos was arrested and condemned to 79 years in prison . . . Lolita Lebrón was sentenced to 50 years in prison and her three compañeros received 75 years each . . . Lolita Lebrón, Rafael Cancel Miranda, Andres Cordero Figueroa and Irving Flores today remain in yankee prisons . . ."

(quote from Unidad Latina)

More recently:

The list of Puerto Rican Political Prisoners continues. Eduardo Cruz (Pancho) and Wilfredo Melendez (Goody) are two compañeros who were arrested by the tactical force and charged with possession of explosive materials. Pancho was one of the founders of Puerto Rican Studies at City College, but neither one of the brothers were members of any political organizations. During his trial, Pancho denounced his citizenship (American) and stated

that the only country he was citizen of was Puerto Rico. He further stated that he had not been given a fair trial. The brothers were found guilty. Pancho was sentenced to 7 years and Goody to 5 years.

Carlos Feliciano was arrested in May 1970 and charged with placing bombs in 41 places in and around New York. After 16 months in jail and the 175,000 dollar ransom lowered to \$50,000, Carlos was released and his trial is pending.

William Tapia was arrested and accused of placing a bomb on a post office. In a farce trial, he was found guilty and given a five year sentence. He is presently out on a \$40,000 bail.

On March 16, Humberto Pagan, a student of the University of Puerto Rico was arrested in his home in Puerto Rico. He was accused of killing a police colonel named Mercado, after Mercado and his tactical patrol attacked the University of Puerto Rico, on March 11, 1970. Humberto was not even in the vicinity of the University at the time of the occurrence. Knowing that he could never be given a fair trial in a colonial court room, Humberto fled to Canada. In Canada, Humberto was arrested for improper identification (illegal entrance) and was found guilty for that. Presently the F.B.I. is attempting to have Humberto extradited back to Puerto Rico. If Humberto is extradited, he will either be thrown into jail for the rest of his life or killed. According to the colonial press, Humberto has already been found guilty, **without a trial**.

The colonial government of Puerto Rico, led by capitalist-puppet governor Ferrer, has escalated the repression against the brothers and sisters fighting for the liberation of Puerto Rico. Yet, with every form of repression, the people of Puerto Rico are becoming more aware of the fact that the only way they will be free is by struggling and following in the footsteps of our sister country, Cuba. The people of Puerto Rico will reclaim what is rightfully theirs and control their lives and country. We, students, must be aware and back all progressive revolutionary movements and defend **all Political Prisoners**.

¡viva Puerto Rico Libre y Socialista!

¡Libertad para todos los Prisioneros Politicos!

frank llanusa-cestero

Que Viva
Puerto Rico
Libre
y
Socialista

Happy Birthday Angela!

It is now over a year that Angela has been incarcerated. The victim of a malicious frame up, aimed at silencing those who speak out for justice. It is apparent from the start that Angela was framed. Recently a police agent by the name of Tachwood publicly admitted that the San Rafael incident, for which Angela is accused of murder and conspiracy, was instigated by a police undercover agent. He also admitted that the state of California is suppressing evidence that would prove Angela innocent. The defense has known all along that such evidence is being suppressed.

Convicted murderers like William Calley are allowed to walk the streets. The accused is innocent until proven guilty says the constitution yet Angela Davis has suffered the most inhumane, racist, facistic treatment at the hands of the state, since her incarceration. Lately Angela has been removed from her cell in San Marin to Palo Alto, Calif. where she is awaiting trial. Angela, over the year, has lost 20 pounds and is infected with a visional illness. A skin fungus has spread all over her body and she is at present in dire need of dental care, being in danger of losing all of her remaining teeth; more serious is the worsening condition of her eyesight. Her physician believes that she may have an early



chronic glucomia which if not treated can lead to total blindness.

The denial of bail to Angela Davis, besides being a gross violation of her constitutional rights, may very well mean permanent physical damage to Angela Davis. The state of California, unable to crush her spirit and determination to fight, may well be trying to destroy her physically.

As youth involved in one way or another in the fight against injustice, racist, repression and the barbaric and genocidal war in Vietnam. We view the jailing of Angela Davis as an attack upon ourselves and all young people who speak out for change. The fight to free Angela is at the same time a fight in the defense of our own rights, and a fight to stop the growing threat to democracy in the United States and the growing threat of a fascist, police state. If they silence Angela, they will silence us.

They will try to railroad this courageous, black woman communist to the gas chamber if they can't kill her before then. We must all get involved here at BMCC to move a campaign to win bail for Angela, and to win her freedom.

For as James Baldwin said, "If they come for Angela in the morning, they will come for us in the night."

BMCC Committee to Free Angela — YWLL

ATTICA!!

"America is an insane society" has become another one of the many slogans of the revolutionary movements in America, which are dedicated to the overthrow of capitalism and racism. They are also dedicated to the establishment of a democratic society with equal justice for Blacks, Puerto Ricans, Chicanos, Indians and whites. How justified is this statement?

According to Webster, an insane person is one who is "deranged in mind, not responsible for his actions". Similarly an insane society is one which is deranged, not responsible for its actions. Such insanity was an underlying feature in the Attica Massacre.

On September 14, 1971, Billionaire Governor Rockefeller found it necessary to murder 28 prison slaves and 9 prison-guards at Attica State Prison. He apparently murdered prison-slaves because they decided to rebel against the white racist guard force, the inhuman prison systems, and the economic and political dictatorship held over their lives in this country by the rich. Evidently prison-slaves have no rights — not even the right to live. The demands of the prisoner-slaves are indicative of the political content of the insurrection:

- 1) An immediate end to the agitation of race relations by the prison administration of the state.
- 2) An end to the racial discrimination against Brown and Black prisoners by the parole board.
- 3) The replacement of the present parole board appointed by Rockefeller with a board elected by the people.
- 4) The right to labor union membership while working in the prison.

- 5) State and Federal minimum wage instead of the present slave labor.
- 6) Constitutional right to legal representation at parole board hearings.
- 7) End to segregation of prisoners from the mainline population because of their political beliefs.
- 8) End to guard brutality against prisoners.
- 9) Amnesty from criminal prosecution and speedy and safe transportation out of confinement to a non-imperialistic country.

The demands of the prison-slaves were never seriously considered. The demand for amnesty, the most important, was not considered at all. This was most crucial because it would protect the prison-slaves from frame-up murder charges. Granting amnesty says Billionaire Governor Rockefeller "would undermine the very essence of American society."

I don't think the question of amnesty would have been ignored, (or the result so catastrophic) if the majority of the prison-slaves were white. America wouldn't have stood for it. The Billionaire probably could not deal with the fact that those "animals" were still men. Only a man would stand up against the political machine and demand his constitutional and human rights. The rich of this country have gone through a lot of trouble to make sure that the prison system is what it is profitable. In order to get human beings to work as slaves you have to strip them of their humanness, their constitutional rights, their manhood, and if they

object, their lives.

There is never a question in America over the amnesty given to rich slumlords for exploiting poor Third World people in the nations ghettos; there is never a question over amnesty given to the Chase Manhattan Bank in its perpetuation of apartheid in South Africa; there is never a question over the amnesty given to Leut. William Calley for brutality murdering over 100 Vietnamese old men, women, and children; there is never a question over the amnesty given to the Klu Klux Klan for murdering countless of black people in America; there is never a question over the amnesty given to Vice President Agnew's over racist attacks of the Nation's Youth; there is never a question over the amnesty given to the National Guardsmen indiscriminate killings of students at Jackson and Kent State Colleges; there is never a question over the amnesty given to the judicial subsystem of California and to its puppet Ronald Reagan for denying Angela Davis bail; there is never a question over the amnesty given to William Rehnquist in view of his overt racist attitudes toward black people, by appointing him to the Supreme Court; there is never a question over the amnesty given to the warden and guards of San Quentin for murdering George Jackson; there is never a question over the amnesty given to the educational institutions in the U.S. for giving Black and Third World people only 6 years of education in 12 years of schooling; there is never a question over the amnesty given to Hanrahan suppressing evidence in the killing of Fred

Hampton; there is never a question over the amnesty given to the Nixon administration for freezing the minds of the American people in order to freeze their wages; there is never a question over the amnesty given to Dean Pittman for his invective harassments of students of BMCC; there is never a question over the amnesty given to the nations press when they spread lies saying the prison-slaves of Attica had cut the hostages throats.

Evidently Billionaire Governor Rockefeller felt that the "security" of the whole rotten prison system was at stake. This feeling caused "no regret" on the Billionaire's part for the mass murders at Attica State Prison. Rockefeller was not responsible for his actions—the prison-slaves were??? In spite of the wide-spread protest in New York, charging the Billionaire Governor with murder, charging him with responsibility for his actions, he is still Governor of New York. To remain Governor after his actions would indicate that the Billionaire is not responsible for killing those Black and Puerto Rican prison-slaves at Attica State Prison. If he's not to be held accountable for his actions, I think it's safe to say that the Billionaire is insane. If the governor of New York is insane I think all to be said about the President of the U.S. (Nixon) would be a foregone conclusion. In view of the amnesty granted to some Americans in perpetuating racist injustices and murders against other Americans, in view of the general pardon given them by society and by the U.S. government in not holding Americans accountable for their actions, I am convinced that America is an insane society.

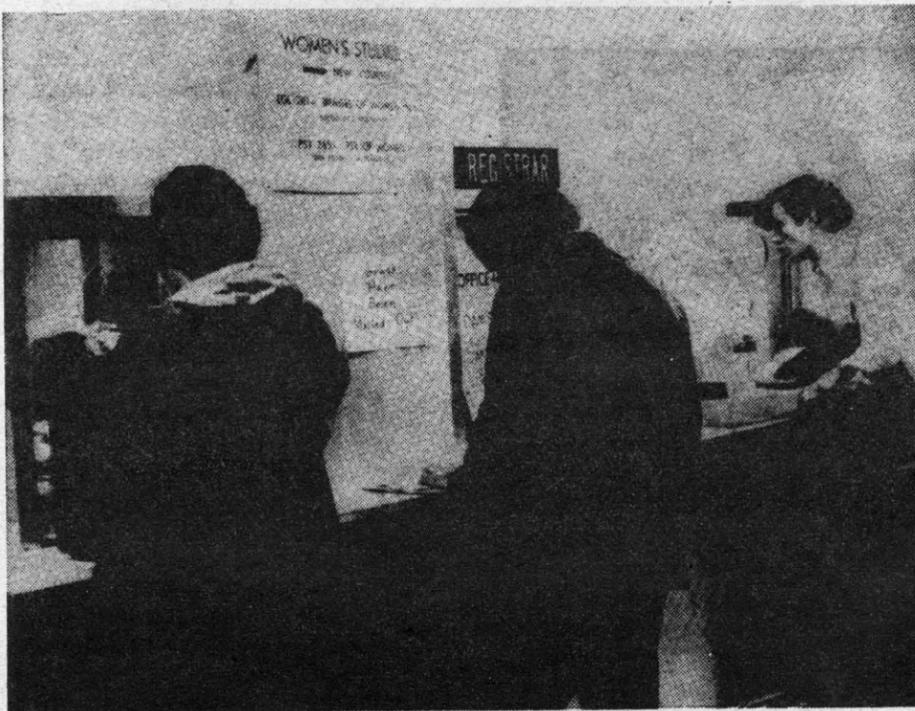
SYLVIA CURRY

PUERTO RICAN STUDIES

When one speaks of having Black and Puerto Rican Studies departments in any school, the first word that should come to mind is Autonomy. Autonomy is defined as self-governing. All Black and Puerto Rican programs are granted by administrations with one objective in mind. These programs are initiated as pacification programs, usually under student pressure. Once these programs are started, the hope of the administration is to take over the program. This is why we should be very clear as to the meaning of autonomy. Autonomy is all encompassing in that it includes: choosing the coordinator of the studies, hiring and firing of faculty, course selection and syllabus, and having all administrative rights such as any other department.

Historically, the problem is no different at BMCC. Last year, the Puerto Rican Studies was coordinated by Migdalia de Jesus Torres de Garcia. Slowly, the administration made an attempt to co-opt and manipulate Migdalia and the Puerto Rican Studies. The administration did not like the fact that the Puerto Rican students and faculty were practicing autonomy — by running their own studies.

A group of Puerto Rican students got together in an attempt to organize the students as to the problems the Puerto Rican Studies was having with the administration. This group came to be known as El Comité Pro-Estudios Puertorriqueños. The administration was ready to terminate Migdalia's contract with the closing of the school year. This was a threat to our autonomy — our right to choose our own coordinator. Our organization was not fruitful enough because our coordinator's



contract was in fact terminated as of August 31, 1971.

Puerto Rican Studies was then confronted with a great problem. The administration, taking advantage of the situation, presented the name of a Puerto Rican, Mr. Cardona, as coordinator of Puerto Rican Studies. In the opinion of the Puerto Rican students and faculty, Mr. Cardona did not reflect a clear view on the relationship of Puerto Rican Studies to our problems as Puerto Ricans in New York and Puerto Rico. Hence the studies, students

and faculty, again, jointly forced and pressured the administration. As a result of this effort, Cardona refused the job.

It was then decided, by Puerto Rican students and faculty, that Salvador Ocasio, a faculty member of Puerto Rican Studies, would assume temporarily the position of coordinator.

It had been the intention of the administration however, after Cardona refusing the position, to present Dr. Guernelli, a professor of the romance language department, as of-

ficial candidate for coordinator. Through the insistence of the Puerto Rican students and faculty, a compromise was agreed upon. Salvador Ocasio was to become temporary coordinator and Dr. Guernelli was to be instituted in a new position as advisor or assistant to Puerto Rican Studies. This decision would hold until Puerto Rican Studies would decide on a permanent candidate for coordinator.

On November 10, 1971, Puerto Rican students and faculty had an appointment with President Draper to state that it had decided on an official, permanent coordinator for Puerto Rican Studies. This person would be Salvador Ocasio, the person who had been assuming the position temporarily.

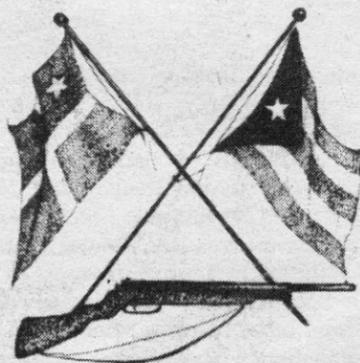
Dean James and President Draper's response to our decision was that the administration was in agreement with Professor Ocasio becoming permanent coordinator of Puerto Rican Studies with one stipulation. The administration went further to state that Dr. Guernelli was no longer an advisor or assistant to the studies but was to be a co-ordinator. In other words there were now two coordinators, one chosen by students and faculty of Puerto Rican Studies and one chosen by the administration.

In evaluating the meaning of **Autonomy**, these moves on the part of the administration are again a threat to our rights as self-governing studies. This is further indication that the administration is not willing to allow Black and Puerto Rican people to their right of self-determination.

**El Comité Pro-Studios
Puertorriqueños
Ramon Emetario Betances**

**RAMON EMETERIO BETANCES
PADRE DE LA PATRIA**

"No quiero colonia ni con Espania ni con Estados Unidos. Quiero mi Patria libre, independiente y soberana. Que hacen los Puertorriqueños que no se revelan?"



"I don't want a colony, not with Spain or the United States. I want my country Free, Independent and Sovereign. "Why don't the Puerto Ricans revolt?"

On Being a Student

BMCC started messing with us the minute we got in here and the frustration, confusion, and general changes typical of campus life is sure to accompany us till the day we leave.

The confusion in my mind has settled since I've become aware of the intentions of the administration. We are allowed to attend college in order to keep us off the streets, off the welfare lines and out of prisons (we are all potential criminals). We are taught (liberally of course), how to exploit each other, everybody, and anybody in an educated manner. This is why it was a struggle getting Black and Puerto Rican studies at BMCC like at all other colleges. These studies are beneficial to students and not the administration. Draper thinks he owns student funds and student minds, example is his Inaugural Party. The idea is that what is not beneficial (primarily) to the administration will not exist for the students.

I survive here with the rationalization that I will use college as much as it uses me. By using college, I

mean taking full advantage of the Black and Puerto Rican studies, political involvement, financial aid programs, day-care center, and the future women's center. With the draining process these things contain, my rationalization is still drastically unbalanced. One can only get enough financial aid to stop stealing during the week days. Struggle to get programs relevant to students are long and difficult. The majority of the student body appear apathetic to what they consider a lost cause, (The Educational System). These are changes college forces one to recognize. (If not to deal with).

So I wake up in the morning feeling like I did the day before. Tomorrow will be the same. The majority of the student body seem indifferent to each others existence. There is an emptiness here (inside of all of us). The only thing to do is get involved in the things that affect you.

CHERYL DASTE

Portuguese Colonies in Africa

Like the Vietnamese, the people of the Portuguese colonies in Africa are engaged in armed struggle for liberation. The fighting began in Angola in 1961. At that time the conference of organizations against Portuguese colonialism was formed to coordinate the liberation movements of Frelimo in Mozambique, MPLA in Angola, Paige in Guinea and Capo Verdes, and the CLSTP in Sao Tome and Principe. Portugal now has 150,000 troops in Africa, and yet in Guinea Bissau and the Capo Verdes, they control barely one third of the countryside, and in Mozambique Frelimo controls the Northern fifth of the Countryside.

The success of the liberation fighters is all the more significant considering who the enemy is and the nature of the Portuguese military response.

Portugal, the most underdeveloped country in Europe, is the last old-style colonial power in the world. The Portuguese colonies in Africa include Angola, Mozambique, Guinea, the Cape Verde Islands and the Islands of Sao Tome and Principe. These are vast territories with rich agricultural lands, untapped mineral wealth including oil, and enormous potential. Altogether, the military dictatorship, first of Salazar, and now of Caetano, attempts to rule 14 million people occupying 800,000 square miles in Africa. Africans outnumber europeans by 15-1.

The Portuguese first made contact with the african peoples in the 15th century, but did not actually control them until after world war 1. Africa had been mainly an outpost on the way to India up until the time Portugal lost its hold on its Eastern Empire and became involved in the search for gold and silver in Africa. But the Africans had never passively accepted Portuguese intervention. uprisings were frequent on both coasts until the 20th Century when other European invaders had shown strength and stability.

Portugal itself is a police state controlled through an elitist coalition of business, military and church powers; the people are extremely poor, they are kept illiterate, and their civil liberties are non-existent. Thus, the government of the colonies is an extension of the fascism in the Lisbon Government itself. Government censorship, the prohibition of trade unions, and a single-party political system aid in close control of the populace. Opposition is silenced by imprisonment or execution. Africans are required to carry a pass-book which contains a tax and labor record, and names of members of their families with photographs and fingerprints. It must be shown on demand and if papers are not in order, an African may be sentenced to correctional labor (which provides a convenient labor-supply control). The social and economic controls would seem to make liberation an impossible task.



But, nevertheless, Portugal could not carry on this war without help from other nations. The presence of south african troops has already been reported in Mozambique, and south african equipment in Angola. However, the major support for Portugal has come from her allies in NATO, and particularly from the United States and West Germany. For the United States the use of the Portuguese Azores as a military base is considered the most significant security interest. The United States also maintains a permanent military mission in Portugal. The United States insists that military aid to Portugal is used only to strengthen mutual security interests in the Atlantic. But it is undeniable that any military aid to Portugal increases Portugal's military strength in Africa.

Beyond Amerikka's military concerns, there are growing economic interests for the United States interest in a stable Portugal and continued Portuguese control over African territories. The United States is Portugal's third largest trading partner, millions of dollars worth of

loans have been made to various industries, major United States companies have significant investments in the African territories, and then there is the involvement of Amerikkian oil corporations. For example Angola is the fourth largest oil producer in the world, and a subsidiary of GULF OIL has an exclusive concession which provides for a 20-50 split of the profits with Portugal.

In spite of the fascist nature of the Portuguese government, in spite of the support of NATO and in spite of the determination of the United States to prevent revolution, the liberation fighters are WINNING! Most important, they realize that revolution is not won by the military struggle alone. The real revolution must take place in the lives of the people who will build the new nation.

In the liberated territories of Mozambique schools are being improved and expanded. Frelimo-trained teachers returned from exile to teach over 20,000 pupils, soldiers and adults included. Agriculture and trade are being reorganized. Co-

operatives are being revived and encouraged. The people now grow crops to produce a surplus to feed villagers whose crops have been destroyed in the fighting and by Portuguese air raids, or who have been forced to leave their homes to escape reprisals. More land is under production than ever before. Small scale local industries are being established. These include soap-making, salt production, and the manufacture of agricultural implements both from the wrecks of ambushed Portuguese vehicles and, in some areas, from local iron ore. In all these activities the people are encouraged to participate fully, and to work together to combine familiar customs of tribal government with the new structures they are developing. The people are dealing with the changing role of young people, of women, and of peasants. Ultimately colonial powers will always be defeated when the people support a liberation struggle. The women and men of Africa are proof that the will of the people is greater than the man's technology.

From "Seige," newspaper of Black Worker Congress.

