

Although every University in the country is crying about the decline of federal grants, for some reason or other, we are going in the other direction. You may remember I reported last year that we had about 25 million dollars in grants, almost double the year before. The first quarter of this year we have about \$10,000,000 in grants as compared with \$3,000,000 in the first quarter last year. This is an impressive record. It probably means that we'll end up this year at least as well off as last year and maybe a little better, depending on how the construction grants come in, and there are none in this report. Even research grants are up about a half million dollars over the last year. We're in a sort of argument with the City and State authorities about whether this money should be budgeted. It would be very difficult to budget the expendable money, and it is more difficult to budget the overhead. Most public systems lose this extra money sooner or later. We haven't yet. Berkeley kept this for years and years, and when Reagan came in, he reduced the budget by that amount. We can hope to keep that overhead as long as the State University keeps it. We use a lot of it for student aides and other such expenditures, which would be hard to budget.

NOTE: The complete report is on file with these minutes in the Office of the Secretary of the Board.

(c) Budget Request for 1969-70: As you may know, I'm required by law to certify a budget to the State of New York by December 1, and we're supposed to have the approval of the Budget Director. This law has been in effect three years. The first year I certified a budget with a wishy-washy letter from the Budget Director. The State accepted my figures without question. Last year I had a wishy washy letter from the Budget Director. I certified in stronger terms. The State put in what it wanted. This year we have a stronger letter from the Budget Director. What the State will do, I don't know. This is the best letter I have been able to get out of the Budget Office. As it stands it represents an increase of about 64 million dollars in the budget. I don't think we're going to do that well when the chips are down. The Budget Director has approved our budget in principle, subject to fiscal ability, with an implied suggestion that there be more State aid.

Peter Goldmark, who is an extremely able young man, was made chairman of a committee to review our budget. At the same time, the realities of City financing are going to be serious.

Upon motion duly made, seconded and carried, the following resolution was adopted:

RESOLVED, That the City University budget request for 1969-70 be increased to \$270.7 million, an increase of \$600,000 above the request approved by the Board at its October 28 meeting.

EXPLANATION: Under Article 125, Section 6215 of the State Education Law, the Chancellor is required to certify the University's budget as approved by the City's Director of the Budget. In its initial review of the Budget, and after extensive consultation with the Chancellor, the City Budget Director recommended the following adjustments:

Provision of an arbitrary amount for all salary increases. (The amount included is based upon the funds required in the first year of the most recently negotiated salary increase.)

	\$7.1
Increase in request for the City University Construction Fund	0.3
	\$7.4
Reduction from budget request for adjustments of several University-wide programs	\$6.8
Net Increase in Budget	<u>\$0.6</u>

The Chancellor's staff has reviewed the reductions suggested by the Director of the Budget. For the most part, they represent technical adjustments that will not affect the level of enrollments or programs.

The Chancellor will certify, and the City Director of the Budget will approve, subject to fiscal ability, a budget request for 1969-70 at the level of \$270.7 million.

(d) Student Advisory Council to the Chancellor: At the Chancellor's request, Dr. Birnbaum reported on matters concerning giving students a voice in college affairs:

After a full day meeting of the Board held on June 21, 1968, and after considerable study, the Board at its August 1, 1968 meeting adopted new admissions policies, the effects of which would be to expand the enrollment of full-time students from minority groups from the present 12% so that in September, 1969 approximately 25% of the entering freshmen would be comprised of minority students.

The following resolutions were approved by the Board:

RESOLVED, That the maximum use of relevant resources, capabilities and creative capacities of the City University be mobilized and focused on . . . (expanding educational opportunities) . . . which must be given one of the highest priorities among all the undergraduate missions of the City University; and be it further

RESOLVED, That the City University promptly initiate and establish new admissions practices adjusted to this priority, and at the same time utilize its special resources to help the public academic high schools of New York City better to prepare their graduates for college-level work; and be it further

RESOLVED, That the Board hereby authorizes the following actions to take effect beginning in the academic year 1969-70:

1. The University shall select initially at least five public high schools in New York City from among those schools which exhibit the greatest degree of disadvantage as measured by such factors as the proportion of students earning general diplomas, the percentage of students reading below grade level, the attrition rate, the proportion of students residing in officially designated poverty areas, and similar measures. The University shall study the feasibility of bringing additional high schools into this program as rapidly as possible. The University shall petition the New York City Board of Education and the Board of Regents for complete operational control of and jurisdiction over these schools and, if granted, each of these high schools shall be associated with a unit or units of the City University. All graduates of these high schools earning at least a 70% high school average shall be admitted as matriculated students in the associated City University unit or units, and shall receive such counseling, tutorial, remedial, financial and other support as may be necessary.

2. (a) Every graduate from a public academic high school not selected as an associate school shall be admitted as a matriculant to a baccalaureate degree-granting institution of the University if he is one of the top 100 graduates of his school.

(b) Every graduate from a non-public academic high school shall be admitted as a matriculant to a baccalaureate degree-granting institution of the University if he either is one of the top 100 graduates of a school with at least 500 graduates, or in the top 20% of the graduates of a school with less than 500 graduates; and be it further

RESOLVED, That these expanded opportunities shall be provided within the context of the traditional academic excellence which has long characterized the University and its constituent colleges; and be it further

RESOLVED, That the above programs be implemented in addition to current enrollment plans and projections for students admitted under regular procedures, SEEK, and College Discovery, so that no student whose enrollment is presently contemplated under the City University Master Plan shall be denied admission because of these new programs; and be it further

RESOLVED, That the Mayor, the Governor, the City Council, and the State Legislature be petitioned to provide the adequate financial support which will permit the expansion of educational opportunities under the programs approved in these resolutions; and be it further

RESOLVED, That the Board, mindful of the obligations which it has assumed through the adoption of these new and innovative approaches to providing equality of educational opportunity, ask the City and State government and its agencies, the University community, and community groups for their assistance and support; and be it further

RESOLVED, That the Chancellor report annually to the Board no later than its December meeting and concurrently to the public, the progress which the University is making in achieving racial integration towards the end that minority groups shall be represented in the units of the University in the same proportion as they are represented among all high school graduates of the City.

The Board of Higher Education has long recognized the existence in the City of a condition of social crisis which has arisen from deep social inequities and resulted in massive individual as well as group frustrations and intergroup tensions. Federal, State and City governments have recognized also the existing social crisis and have declared the need for commitment to programs of action.

In response to the need, the Board of Higher Education has taken as its compelling priority the equalization, improvement and extension of educational opportunity to the disadvantaged. Specifically, the intention is to provide as many New York City high school graduates, from educationally, socially and economically deprived neighborhoods and homes, as possible with an opportunity for post high school education.

While the City University now enrolls more Negro and Puerto Rican students than any other institution of higher education in the nation and offers post high school education through SEEK and College Discovery, two of the largest programs in the country providing counseling, tutorial, remedial, financial and other supportive assistance to students, the Board considers it crucially important to move faster and further in this area, accelerating, as well, the constructive integration of the student bodies of the City University, itself an essential step toward the creation of an integrated society.

This policy, together with existing Master Plan policies, would result in the following admissions to the Senior Colleges in addition to regular student enrollment:

SEEK	2,000
Additional students who would be admitted as a result of the "top 100" resolution	450
Additional students who would be admitted under the "five high school" resolution	<u>650</u>
Special admissions to Senior Colleges	3,100
Regular admissions 1969-70 from High School (1968 Master Plan Table 2-3, page 21)	11,260
Total First Time Freshmen Admission	14,360
Percent that Special Admission is of Regular Admission	27.4%

#### Estimated Costs

The University estimates that the consequences of these new policies (excluding SEEK already in the Master Plan) would result in enrollment and cost increases beyond current projections as follows. Estimated costs of the new programs are \$3,000,000 in 1969, rising to \$10,500,000 in 1975.\*

\* Excludes cost increases. The cost in 1975 is estimated at \$14.8 million if the current rate of salary increases continues through that year.

City University of New York  
Enrollment Implications of New Admission Policies  
For the Years 1969-1975

Year	Enrollment Increment		Cost of Increment	
	Number of Additional Students to be Enrolled	Percent that Additional Students are of Present CUNY Enrollment Projections of Full-Time, Day Session Matrics	In Constant Dollars	In Future Dollars
1969	1,100	1.5%	\$ 3,000,000	\$ 3,000,000
1970	2,000	2.4	5,000,000	5,500,000
1971	2,750	3.1	6,875,000	8,000,000
1972	3,400	3.6	8,500,000	10,300,000
1973	3,800	3.7	9,500,000	12,100,000
1974	4,050	3.7	10,125,000	13,600,000
1975	4,200	3.6	10,500,000	14,800,000

**NO. C4. BASEMENT COMPLETION PROJECT - STATEN ISLAND COMMUNITY COLLEGE:** RESOLVED, That the Board approve the final plans and specifications for basement completion at Staten Island Community College as submitted by The Moore and Hutchins Partnership, Architect, pursuant to Contract No. 205689 and cost estimate in the amount of \$678,590 plus 5% contingency of \$34,710 for a total of \$711,300, chargeable to Capital Project HN-121.

**EXPLANATION:** The Board has a design contract with The Moore and Hutchins Partnership for the basement completion of Staten Island Community College. The proposed estimated cost of \$711,300 is compared to the estimated cost of \$711,300 which was approved by the Bureau of the Budget under Certificate CP-2121 on May 13, 1968.

Upon motion duly made, seconded and carried, the following resolutions as approved by the Committee on the City University and the college committees were adopted or action was taken as noted: (Calendar Nos. C5 through C16)

THE CITY UNIVERSITY  
(Calendar Nos. C5 and C6)

**NO. C5. REPORTS OF THE CHANCELLOR:** The Chancellor presented the following report:

(a) **Collective Bargaining:** Probably the biggest event on our immediate agenda is the collective bargaining election for the faculties on December 4 and 5. There was an article about it in the paper on Sunday. I am not greeting the prospect of collective bargaining with any great enthusiasm, but the situation is now that the election will be held according to PERB regulations. As the Union and the Legislative Conference, who are the two contending parties, are both deluging the faculty with propaganda, I have sent to the faculty and have distributed tonight a pamphlet explaining collective bargaining and what it might mean in the University. This pamphlet was intended to be a reasonably unbiased view of the subject, and it was reviewed by most of the members of the Executive Committee before it was finally sent out.

The Presidents report, and as far as I can see from my other sources, there seems to be a great apathy on this subject on the campuses. There hasn't been a great deal of discussion on action or meetings on the individual campuses, and it would seem to me that we run the danger of having these important questions decided by a small section of the faculty. I don't really know what will happen. I think there's a reasonably good chance that we'll end up with a collective bargaining agent.

(b) **First Quarter Report on Contracts and Grants (1968-69):** I'd like to discuss with you the first quarter's grant report. This is a report which you have in front of you and which you get five times a year, one at the end of each quarter and one summarizing the year in comparison to other years.