

LET'S
**TAKE THIS
OUTSIDE.**

THE **FREE**
UNIVERSITY
OF NEW YORK

PARTICIPATE IN A DAYLONG
EXPERIMENT IN FREE EDUCATION

MAY **1st** FROM 10 AM TO 3 PM | MADISON
SQUARE PARK

INFO-PACK

NY, NY | 2012

Upcoming Events:

- May 2 Brooklyn College Manifestation
- OccupyUniversities
- Transforming Assembly at the CUNY Graduate Center's James Gallery
- "Another City is Possible, Another World is Possible" Week of action detail below:

Thursday, May 10: Opening Assembly
Evening - Mass Assembly to launch the campaign
Potentially a combination of break-outs for discussion
and education around the issues the week will
confront, but also media, and getting everyone
pumped for the actions.

Friday, May 11: Homes, Jobs,
and Services

Actions throughout the day dealing with housing and social
services as basic human needs under attack, and labor
and supporters fighting for jobs, the right to unionize,
transportation as a means to work, etc.

Saturday, May 12: Food,
Environment, and Health & Solidarity
with Global Call to Action

Day - Actions and education around food justice,
climate justice, and healthcare as a human right
Evening - Potential march

Sunday, May 13: War, Police Brutality,
and Immigration & Mother's Day

Mother's Day actions throughout the day against war
abroad, police brutality at home, and for immigrant rights

Monday, May 14: Education

Actions throughout the day against cuts for K-12,
tuition hikes at CUNY, and student debt

Tuesday, May 15: The Banks - Mass
Convergence & Solidarity with Global Call
Day - Potential direct actions on banks and other
financial institutions

6 PM - Mass Convergence in Times
Square Occupation

There are discussions about various forms of
occupation that could take place throughout the week,
or launch on the 12th, or begin on the 15th.

Next steps for the Free University:

- Email maydayfreeu@gmail.com
to get involved!

- Our next meeting is on:

Sunday, May 6th, 6-8pm,
Location: Theresa Lang Center, Second floor
13th St and 6th Av.

The Free University of Nyc

La Universidad Libre de Nueva York

The Free University is a collective educational experiment that is being held today on May 1, 2012, from 10am-3pm. In solidarity with the general strike, the Free University offers a public space for the 99% to disengage from an unequal system and imagine a model for alternative education. Those gathered in Madison Square Park, and those meeting in other spaces in solidarity, are creating a university that is open to all, without debt or tuition for students, without pre-requisites, age limits or any other disqualifying requirements. Learning can only happen through interaction, exchange, and dialogue. To create a living future together, all must be included and welcome.

The Free University is an open invitation to educators, students, and community members around New York City to participate in May Day 2012. During the day, lectures, workshops, skill-shares, and discussions are being held — all open to the public.

No single day, park, or effort can contain our vision; instead, we propose and will struggle to make all our universities places of free education, inquiry, and access to knowledge for all. We demand that our society put forward the necessary resources to provide such an education for all.

La Universidad Libre es un experimento colectivo educativo que se celebra hoy, el 1 de mayo de 2012, de las 10am-3pm. Realizado como una actividad solidaria con la huelga general, la Universidad Libre ofrece un espacio público para que el 99% pueda desengancharse de un sistema injusto e imaginar un modelo de educación alternativa.

La comunidad educativa reunida en Madison Square Park, y los que se encuentran reunidos en otros sitios en solidaridad con este esfuerzo, están creando una universidad que está abierta a todos, sin deudas estudiantiles, pagos de matrícula, pre-requisitos, límites de edad o cualquier otro requisito que limite calificación. El aprendizaje sólo puede suceder a través de la interacción, el intercambio y el diálogo. Para crear nuestro futuro juntos, todos deberían de ser incluidos y bienvenidos.

La Universidad Libre representa una invitación abierta a los educadores de toda Nueva York para que participen en el Primero de Mayo de 2012. Durante el día, se realizarán conferencias, talleres, capacitaciones, y debates - todos abiertos al público.

No se puede encajar nuestra visión dentro de un solo día, parque, o esfuerzo, sino que se plantea luchar para convertir todos nuestros centros universitarios en sitios de educación gratuita, investigación y acceso a conocimientos para todos. Exigimos que la sociedad proporcione los recursos necesarios para brindar esa educación a todos.

Statement of Intention on Entering the Free University

We enter the space of the
Free University with a commitment to:

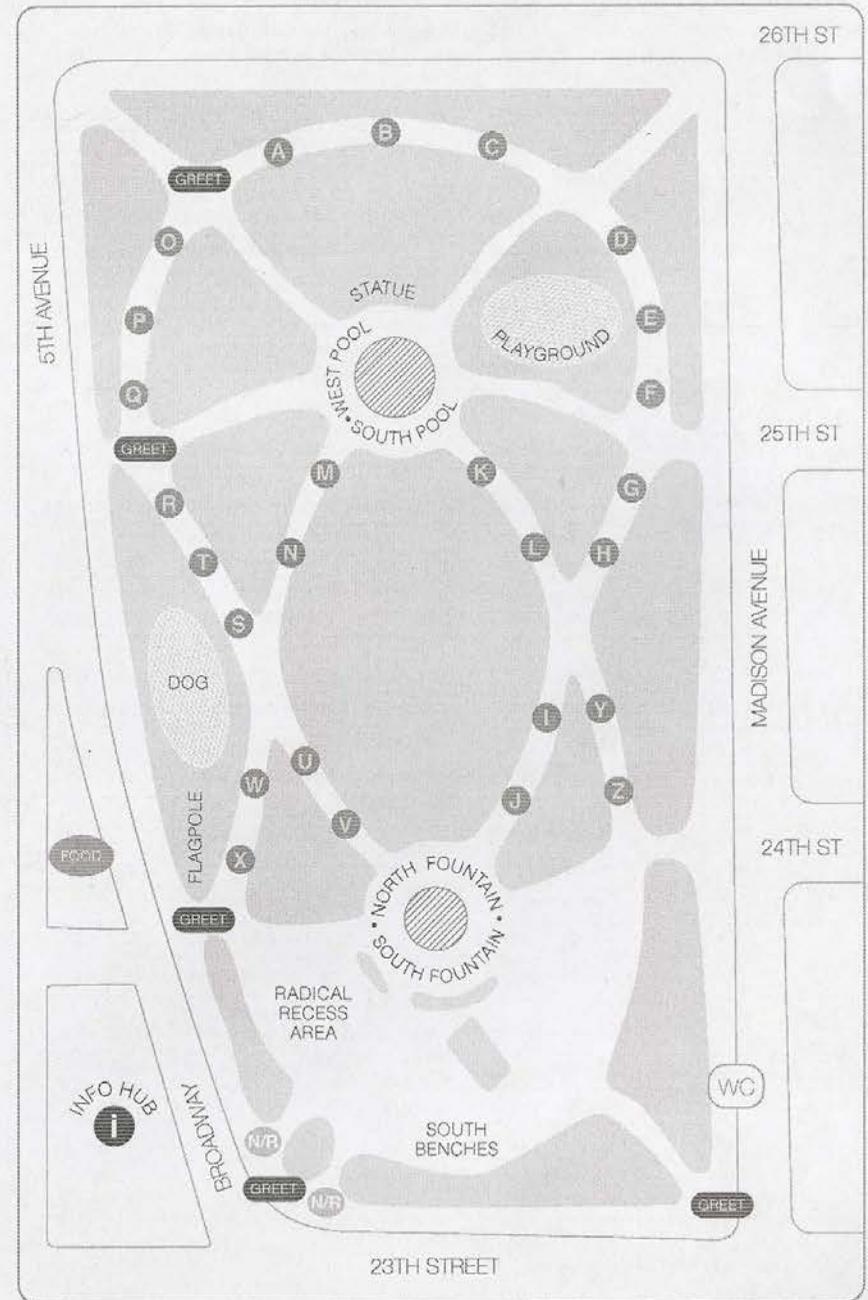
- Mutual respect and support
- Anti-oppression
- Nonviolence towards each other
- Direct democracy

We:

1. support the empowerment of each person to challenge the histories and structures of oppression that marginalize some, and divide us all. These may include ableism, ageism, classism, heterosexism, racism, religious discrimination, sexism, transphobia, xenophobia, and among others.
2. commit to learning about these different forms of oppression.
3. understand individual freedoms are not above our collective safety, well-being, and ability to function cooperatively; individual freedom without responsibility to the community is not the Free University way.
4. seek open and compassionate classrooms.
5. encourage open and non-oppressive discussion.
6. strive for accessible interchanges of languages, knowledge, and discussions.
7. understand there are differences among us.
8. respect, appreciate, and are aware of these differences.
9. expect to listen and be listened to.
10. are confident we can learn without policing or being policed.

Deliberate disruptions, accusations, violence, or other violations of this code are not within the spirit nor the hopes of the Free University.

Map Madison Park Square



Schedule

TIME	CLASS	TEACHER	SPACE
10:00 - 12:00	Open Access Academic Publishing: What It Is, Why It's Important, and How to Use It	Maura Smale	South Fountain
10:00 - 12:00	Permaculture and Sustainable solutions	Winnie	North Fountain
10:00 - 11:00	Free yoga		Radical Recess Area
10:00 - 12:00	Music Working Group	Daphne	U/V
10:00 - 12:00	What your doctor doesn't know about food	Susan Rubin	G
10:00 - 11:00	Basic English	Aron Blue	South Fountain
10:00 - 11:00	Workers' Rights and Civil Rights	Charley Ganley	H
10:00 - 11:00	People Power and Politics	Dominique Nisperos	C
10:00 - 11:30	The Arab Revolts	Benoit Challand	A
10:00 - 11:30	Revolution and Social Change in the Middle East	Johanna Goossens	B
10:00 - 11:00	Reclaiming the City for Anti-Capitalist Struggle	David Harvey	Statue
10:30 - 11:30	Fundamental Ideals of Public Space	Naomi Adiv	N
11:00 - 12:30	Debate Skills to Defeat Conservatism and Defend the Occupy Movement	Sebastian Michail	X
11:00 - 12:00	How does the Occupy movement relate to inner city kids and how can they get their communities more involved	Rob Territo	I
11:00 - 1:30	(Meta-)Physical Education	Russell Chou, Mark Porter Webb	Radical Recess Area
11:00 - 11:45	Critical Thinking for Critical Theorists	Rachel McKinney	I
11:00 - 1:00	Reading Marx on the Relation between Political and Human Emancipation	Michael Gottsegen	West Pool
11:00 - 12:00	Trauma and the Sociological Imagination	Thomas DeGloma	E
11:00 - 12:00	How Poverty is Hurting America	Anthony Zenkus	M
11:00 - 12:30	Student Debt Teach In	Andrew Ross	Statue
11:00 - 1:00	jQuery and Javascript	David Arnow	J
11:00 - 12:30	Latina Women	Melissa Maldonado-Salcedo	South Fountain
11:00 - 12:30	Philosophy of Artificial Intelligence	Geoff Holtzman	D
11:00 - 1:00	Anthropological Perspectives on Sexual Behavior	Jay Blair	C

TIME	CLASS	TEACHER	SPACE
11:00 - 12:00	Free yoga		Radical Recess Area
11:30 - 1:00	Take Back the Land	Robert Robinson	Flagpole
11:30 - 2:00	Horizontal pedagogy	David Backer	K
11:30 - 1:00	Connecting the dots with OWS and climate change	Julianne Warren	S
11:30 - 1:00	Solidarity with Haiti	Anthony O'Brien	R
11:30 - 1:00	The Great Cost Shift	Vlany Orozco	N
11:30 - 1:00	Intersectionality and Oppression	Mariana Assis	T
11:30 - 12:30	Carnival and the Caribbean	Kristy McMorris	South Pool
11:30 - 12:30	Immigration, Education and the American Dream	Christian Bracho	F
11:30 - 1:00	Software Application Development II	David Arnow	J
11:30 - 12:30	Protest Songwriting Workshop	Gregory Nissen	W
12:00 - 3:00	"Protest Songwriting Workshop,"	Frank Southworth	W
12:00 - 2:00	Non-Violent Communication skills	Eliane Geren	U/V
12:00 - 1:00	Poetry reading	Ammiel Alcalay and David Henderson	M
12:00 - 1:00	Responsible Financial Alternatives and Financial Regulation.	Elizabeth Friedrich of AltBanking	R
12:30 - 1:00	Constituting Revolutionary Government	Drucilla Cornell	Statue
12:00 - 1:00	Indigenous Wisdom	Glenn Leisching	H
12:00 - 1:30	Political Ethnography	Timothy Pachirat	F
12:00 - 2:30	Literature course on "the African American Experience"	Jonathan Gray	B
12:00 - 1:30	Nkrumah's Consciencism and Senghor's Negritude	Ahmed Sharif & Mark Drury	E
12:00 - 1:30	Ancient philosophy	Scott Shushan	A
12:00 - 1:30	Fiction of Men and Women	Ann Snitow	C
12:00 - 2:00	TBA	David Graeber	Statue
12:00 - 2:00	Advanced theatre research	David Savran	North Fountain
12:00 - 1:00	Workshop	New York Asian Women's Center	South Benches
12:45 - 2:00	The Meaning of Solidarity: Facilitated questions and discussions	Marina Sitrin, Anthony Alessandrini, Gary Wilder, Jeremy Raynor, Sujatha Fernandes, Peter Ranis, Mike Menser and others	South Pool
12:30 - 2:00	Occupy Drama		South Fountain

TIME	CLASS	TEACHER	SPACE
12:30 - 1:30	Science & Capitalism	Michael Friedman	X
12:30 - 2:30	Occupied Algebra	Broni Czarnocha	I
12:30 - 3:00	Communication Skill Share	Eliane Geren	U/V
12:30 - 1:30	European Son: American Cultural Theory in the 1960s	Sean Murphy	O
12:30 - 2:00	Multispecies Praxis	Coco Rico	W
12:30 - 3:00	Civic Media and Tactical Design in Contested Spaces	Nitin Sawhney	O
12:30 - 2:00	Open source hardware and software	Rory Solomon	Q
1:00 - 2:00	Death of the Liberal Class	Chris Hedges	Flagpole
1:00 - 2:00	Theatre of the Great Depression: Common Struggles, Common Expression. A Read-through of Waiting for Lefty by Clifford Odets	Edward Kalin	V
1:00 - 2:00	Occuprint	Jesse Goldstein	Area/South Benches
1:00 - 2:00	Natural History of Our Planet	Deborah Tillinger	R
1:00 - 2:00	Crime #1	Sue Waters	Q
1:00 - 2:00	Socially Conscious Theatre	Sara Simmons	J
1:00 - 2:00	Self-altering Democratizing Space	Allen Feldman	T
1:00 - 2:00	Decolonizing the current environmental movement	Native Resistance Network	West Pool
1:00 - 1:30	Outdoor Radical Figure Drawing	Manissa McCleave Maharawal and Amanda Matles	North Fountain
1:00 - 2:00	Time Assigned	Bilal Ahmed	South Pool
1:00 - 2:00	Free yoga		Radical Recess Area
1:00 - 2:00	TBA	Frances Fox Piven	Statue
1:00 - 3:00	Classical Political Philosophy	Matt Congdon	M
1:00 - 2:30	The Politics of Equality: Jacobinism and Black Jacobinism	Nick Nesbitt	F
1:00 - 2:30	The Future of Social Change	Michelle Ronda	M
1:00 - 2:30	The Future of Social Change	Michelle Ronda	M
1:30 - 3:00	Mass incarceration in the U.S.	Laura Whitehorn/Prisoner Solidarity Group	Statue
1:30 - 2:30	Soil in Cities	Salvatore Engel-Di Mauro (saed)	South Pool
1:30 - 2:30	The future is radically open	Neil Smith	South Fountain
1:30 - 3:00	Critical Perspectives on Development	Jim Biles	I
1:30 - 3:00	Caribbean Travel Narratives	Kristy McMorris	G

TIME	CLASS	TEACHER	SPACE
2:00 - 2:30	Reading from Dario Fo's play "Can't Pay! Won't Pay!" a 1970s anarchist/activist play about debt	Student Debt Campaign	Flagpole
2:00 - 3:00	Poetry and Political Feeling	Joe North/Occupy University	J
2:00 - 3:00	The Next New York	Eric Darton	T
2:00 - 3:00	Teach-in on Palestine	Kareem Rabie & Sophia Stamatopoulou-Robbins	South Pool
2:00 - 3:00	Gender, Race, and Reproduction	Lauren Suchman	H
2:00 - 3:00	CUNY's Radical Past and Present	Jocelyn Wills	West Pool
2:00 - 3:00	Weapons of Math Destruction	Cathy of AltBanking	U/V
2:00 - 4:00	The Practice of Everyday Life	Wayne Koestenbaum	A
2:00 - 4:00	Challenging Global Order	Alexandra Délano	E
2:00 - 4:00	human rights and humanitarianism: beyond the human	Miriam Ticktin	C
2:00 - 3:00	Gender, Crime and Justice	Jeanne Flavin	E
2:30 - 3:00	Comics and picture-story symposium	Ben Katchor	L
2:30 - 3:00	Kroll/Goldstein Wedding theatics		North Fountain/ South Fountain
3:00	NYC-wide student convergence		Radical Recess Area

All day Events

- Immigration Relief for Survivors of Domestic Violence and Human Trafficking; New York Asian Women's Center (**All Day at tables near the South Benches // back-up space is West Pool.*)
- M'aidez? Mayday! Write your life!; Eli Nadeau
- Horizontal Pedagogy Workshop by Occupy University

Program Description

Special Events

DAVID HARVEY

"Reclaiming the City for Anti-Capitalist Struggle"

Time: 10:00-11:Am

Location: Statue

NEW YORK ASIAN WOMEN'S CENTER

Info Table: Immigration relief for survivors of domestic violence and human trafficking

Time/Location: All Day tabling @ South End of the park.

Description: Led by its staff attorney and legal team, the New York Asian Women's Center will also host a one-hour workshop from 1:00-2pm covering immigration relief for survivors of domestic violence and human trafficking. This workshop will cover the very basics of VAWA, U and T visas, and SIJS, while engaging participants in a broader discussion on how U.S. immigration laws both protect and create barriers for these populations.

LAURA WHITEHORN/PRISONER

SOLIDARITY GROUP

Mass incarceration in the U.S.

Time: 1:30-3:00

Location: Statue

DRUCILLA CORNELL

Constituting Revolutionary Government

Time: 12:30-1pm

Location: Statue

DAVID GRAEBER

TBA

Time: 12:00pm

Location: Statue

CHRIS HEDGES

Death of the Liberal Class

Time: 1:00-2pm

Location: Flagpole

ROBERT ROBINSON/TAKE BACK THE LAND

Taking Action for Housing Rights: A Teach-In by Take Back the Land and Organizing for Occupation

Time: 11:30am-1pm

Location: Flagpole

Description: Join representatives from Take Back the Land and Organizing for Occupation for a teach-in and conversation about the current housing crisis and the growing movement of communities taking positive action (direct action) to collectively secure the human right to housing.

NEIL SMITH

"The Future is Radically Open"

Time: 1:30-2:30

Location: South Fountain

Description: The future is radically open in a way that we could only imagine less than 5 years. Uprisings from the Middle East, Europe's indignatos and anti-austerity revolts, and Occupy, plus many more are the final nail in a whole episode of capitalism. To take advantage of this, to make a new world, a quite new left will need to be organized across borders, social and geographical, both to build a critical mass and to defend itself from already evident repression.

COMMITTEE ON GLOBALIZATION AND SOCIAL CHANGE(CUNY GRADUATE CENTER)

"The Meaning of Solidarity: Facilitated questions and discussions" with Marina Sitrin, Anthony Alessandrini, Gary Wilder, Jeremy Raynor, Sujatha Fernandes, Peter Ranis, Mike Menser and others

Time 12:45 - 2pm

Location: South Pool

Description: This will be a facilitated discussion on the various meanings of solidarity. We will share our ideas of the possible meanings of solidarity, and then raise a question for discussion for the group. Together, we will think about these meanings and come up with even more questions.

OCCUPYDRAMA

Time: 12:30-1:30pm

Location: South Fountain

Description: Occupy Drama will discuss the political aspects of theater and perform several scenes from various plays.

OCCUPRINT

"Visual Resistance and Social movement Culture"

Time: 1pm-2pm

Location: Radical Recess Area/South Benches

Description: This is a class reflecting on visual resistance and social movement culture.

OCCUPY ALTERNATIVE BANKING

(With Sue Waters)

"CRIME #1 - How Private Banks Create our Money from Debt"

Time: 1:00-2:00pm

Location: Q

Description: CRIME #1 - How private banks create our money from debt - and control us. What is money? Where does it come from? This class explains that money is created whenever the US government borrows from the NY Federal Reserve Bank, or whenever someone borrows from a commercial bank. This debt-money system is the root cause of suffering in this world, and can be changed!

STUDENT DEBT CAMPAIGN

Performance

Location: flagpole

Time: 2-2:20

Description: Reading from Dario Fo's play "Can't Pay! Won't Pay!" a 1970s anarchist/activist play about debt

CUNY CHANCELLOR GOLDSTEIN AND THE KROLL SECURITY GROUP MOCK-WEDDING

Wedding theatrics

Time: 2:30

Location: North Fountain/South Fountain

RADICAL RECESS

All Day "(Meta-)Physical Education" activities on the South Side of the Park

Description: Radical Recess will be going all day. Join in for pick-up games of Four Square, Capture the Flag, Yoga classes, Freeze Tag, pick-up soccer and more...

Free University Class List

(Alphabetical order by Last Name)

NAOMI ADIV

"Fundamental Ideals of Public Space"

Time: 10:30-11:30am

Location: N

Description: This is a lecture on some of the fundamental defining ideals of public space, and what we mean when we talk about "privatization."

BILAL AHMED

"The Shifting Image of Martyrdom in the Arab Spring"

Time: 1:15-2:00pm

Location: South Pool

Description: This workshop discusses the evolving role of martyrdom in the Middle Eastern political movements. It analyzes the process by which violent ideas of martyrdom gave way to nonviolent ideals during the Arab Spring, with emphasis on how the concept will continue to involve in the path forward.

AMMIEL ALCALAY AND DAVID HENDERSON

"Poetry Reading"

Time: 12:00-1:00pm

Location: North Fountain

DAVID ARNOW

"Software Application Development II"

Time: 11:30-1:00pm

Location: J

Description: The JQuery library is one of a number of important tools that greatly facilitate webapp client development. Prof Arnow will discuss the notion of unobtrusive Javascript, and introduce JQuery, along with key related elements from Javascript, including function literals, functions as first class objects, and closures.

MARIANA ASSIS

"Intersectionality and Oppression"

Time: 11:30-1:00pm

Location: T

Description: This will be a short course on intersectionality, stressing its usefulness for uncovering multiple and overlapping forms of oppression. It will be a seminar-type of class, with great participation of everyone involved and some practical activities/exercises capable of illustrating the concepts the group will explore.

JIM BILES

"Critical Perspectives on Development"

Time: 1:30-3pm

Location: I

Description: This May Day class will be devoted to debt and finance. This semester long course has explored alternative theories of the development process and critical analysis of the discourse of development. During the Free University the class will discuss, "Chronicle of a debt foretold: Mexico's FOBAPROA debacle and lessons for the US financial crisis" among other readings.

JAY BLAIR

"Anthropological Perspectives on Sexual Behavior"

Time: 11:00-1:00pm

Location: C

ARON BLUE

"ESL: Basic English"

Time: 10:00am-11:00am

Location: South Fountain

Description: English Language Learners: Practice your conversational and pronunciation skills in a fun, comfortable environment. There will be plenty of time for your questions, and you'll get practical advice for what you can do to learn English faster on your own.

CHRISTIAN BRACHO

"Immigration, Education and the American Dream"

Time: 11:30am -12:30pm

Location: F

Description: Since the founding of the United States, schools have played a central role in socializing diverse children into American identities. Education has been used strategically with the goal of achieving the national motto, "e pluribus unum"—out of many, one. Yet this American Dream is rife with contradictions, and the disconnect that many immigrants find between these promised opportunities and their daily realities has led to significant disillusionment and disenfranchisement. This course will explore the ways in which the American school system decides who "belongs" in the United States, who is "American," and what opportunities they deserve. The group will also investigate cultural conflicts that continue to rage in schools, such as conflicts over religious expression, multicultural curriculum, and bilingual education.

CATHY FROM ALTBANKING

"Weapons of Math Destruction"
Time: 2:00-3:00pm
Location: U/V

BENOIT CHALLAND

"The Arab Revolts"
Time: 10:00-11:30am
Location: A

MATT CONGDON

"Classical Political Philosophy"
Time: 1-3pm
Location: M
Description: We will critically discuss book 7 of Aristotle's Politics, concentrating on the relation between politics and human flourishing. We will also devote some time to discussing this theme in relation to the idea of a general strike, reading two short texts by Rosa Luxemburg and Mariarosa Dalla Costa.

BRONI CZARNOCHA

"Occupied Algebra"
Time: 12:30pm-2:30pm
Location: I
Description: A weekly course that aims that to transform fear of mathematics into mathematical creativity. Mathematics for the 99%

ERIC DARTON

"The Next New York"
Time: 2:00-3:00pm
Location: T
Description: The workshop will begin with a short verbal presentation on the path that has led the city to its present moment of crisis. Following this, participants will discuss strategies toward transforming New York into a more equitable, self-sustaining and economically diversified place.

DAPHNE

"Music Working Group"
Time: 10:00-12:00pm
Location: U/V
Description: Daphne is a feminist educator who will teach a short class on the songs of women's liberation and gay liberation, the rise of fascism in Europe and the history of the anti-fascist action network, the importance of public social space for dancing and joy, and the history of police, policy, and economic suppression of these rights because of anti-woman and homophobic sentiment.

THOMAS DEGLOMA

"Trauma and the Sociological Imagination"
Time: 11:00-12:00pm
Location: E
Description: In this class/discussion, we will examine the ways that various social movements have made public claims about trauma and post-traumatic stress disorder (PTSD) diagnosis as they work to define moral and political problems in the world. Using the tools of sociology, we will critically examine psychiatric conceptions of mental illness in order to understand the unique implication of PTSD as it pertains to efforts to advance social change.

ALEXANDRA DÉLANO

"Challenging Global Order"
Time: 2:00 - 4:40pm
Location: E

SALVATORE ENGEL-DIMAURO (SAED)

"Soil in Cities"
Time: 1:30-2:30pm
Location: South Pool
Description: This will be a discussion about and an introduction to soils generally and in cities, especially with respect to urban gardening/farming. Some topics to cover, depending on interest: what soils are, why we should care about them, how one can study them, and how soils are linked to politics.

ALLEN FELDMAN

"Self-altering Democratizing Space"
Time: 1:00-2:00pm
Location: T
Description: In Tahrir and Syntagma Square, mass protesters gathering in and assembling political spaces gave themselves something they did not have--self-founding democracy. This class will discuss the spatial-performative making of democratic publics as recursive communities--collectives that define themselves through space-related media--material symbolic and virtual.

MICHELLE FINE & CINDI KATZ

"Environmental and Social Psychology Critical Research Methods"
Time: 9:30-11:30am
Location: South Pool
Description: Short presentations and small group discussions about marginalized critical research methods in social and environmental psychology and geography. Specific methods and issues the class will discuss include: participatory surveys, pedagogical reciprocity and political solidarity in visual research scenarios, and the positivist blind-spots by scientists and environmentalists in the climate change discourse.

JEANNE FLAVIN

"Gender, Crime and Justice"
Time: 2:00pm-3:00pm
Location: E
Description: Prof Flavin teaches a class on Gender, Crime and Justice at Fordham University, and is also chair the board of directors of National Advocates for Pregnant Women.

ELIZABETH FRIEDRICH OF ALTBANKING

"Responsible Financial Alternatives and Financial Regulation"
Time: 12:00pm-1:00pm
Location: R
Description: The teach-in is about the alternative financial institutions such as credit unions and community development banks. AltBanking wants to share different alternatives for consumers to access responsible financial institutions. The other half of the teach-in is on current financial regulation environment dodd-frank in particular the Volcker rule. This is 101 on our financial system and how the financial crisis unfolded through deregulation and political corruption.

MICHAEL FRIEDMAN

"Science & Capitalism"
Time: 12:30-1:30pm
Location: X
Description: Science, is a social activity, embedded within the social relations and world view of our society. As a field, it arose within capitalist society. What are some of the ways in which it is shaped by capitalism? How we might conceive of a non-capitalist science?

CHARLEY GANLEY

"Workers' Rights and Civil Rights"
Time: 10:00-11:00am
Location: H
Description: A discussion of Workers' Rights and Civil Rights.

ELIANE GEREN

"Non-Violent Communication skills"
Time: 12:00-2:00pm
Location: U/V
Description: The class will teach tools for diffusing conflict. The process is based on Nonviolent Communication, which is used effectively worldwide. Super Glitch

SWARM ORGANIZING

Time: Afternoon
Location: Radical Recess Area

JOHANNA GOOSSENS

"Revolution and Social Change in the Middle East"
Time: 10am - 11am
Location: B
Description: Goossens will host her class on Revolution and Social Change in the Middle East.

MICHAEL GOTTSEGEN

"Reading Marx on the Relation Between Political and Human Emancipation"
Time: 11:00-12:30pm
Location: West Pool
Description: Marx's early essay "On the Jewish Question" has little to say about Judaism but a lot to say about the relation between political emancipation and human emancipation, and about the path from the former to the latter. A perfect text to reflect upon on May Day; the group will study it and discuss its continuing relevance.

JONATHAN GRAY

"The 'African American Experience' in Literature"
Time: 12:00-2:30pm
Location: B

GEOFF HOLTZMAN

"Philosophy of Artificial Intelligence"
Time: 11:00am-12:15pm
Location: D
Description: Philosophers and neuroscientists have recently begun to recognize that emotion plays an important role in reasoning. The group will discuss the somatic marker hypothesis, the view that emotion assigns value to concepts in order to facilitate intelligent functioning, in order to understand the role emotion-like processes might serve in developing artificial intelligence.

EDWARD KALIN

"Theatre of the Great Depression: Common Struggles, Common Expression: A Read-through of Waiting for Lefty by Clifford Odets"
Time: 1pm - 3pm
Location: V
Description: We are to be doing a read-through play from the Great Depression, from a time that mimics our own. This play, Waiting for Lefty, will help us to gain a better understanding of the movement we are in and those who have struggled through times before ours.

BEN KATCHOR

"Comics and picture-story symposium"
Time: 2:00pm-3:00pm
Location: L
Description: An introductory meeting for artist/writers working in various text-image forms: comics, picture-stories, animation, etc. at which to present and critique work and examine new ideas for the distribution of print and electronic picture-stories.

WAYNE KOESTENBAUM

"The Practice of Everyday Life"
Time: 2:00 - 3:00pm
Location: A
Description: The class will perform a group reading of Nyung Mi Kim's poetry collection Dura.

GLENN LEISCHING

"Indigenous Wisdom: Alternative, Ancient insights, and Practices"
Time: 12:00-1:00pm
Location: H

MELISSA MALDONADO-SALCEDO

"What Latina and all Women Need Now!"

Time: 11:10-12:25

Location: South Fountain

Description: The Latina Women course at Hunter College, taught by Melissa Maldonado-Salcedo (CUNY Graduate Center) will be hosting a TEACH IN in order to discuss and strategize around the question: "What Latina and all Women Need Now!"

MANISSA MCCLEAVE MAHARAWAL AND AMANDA MATLES

"Outdoor Radical Figure Drawing"

Time: 1:00-1:30pm

Location: North Fountain

RENEE MCGARRY

"POPS Art Project"

Time: 10:00-3:00pm

Location: Info Desk

Description: Madison Square Park has a bunch of sculptures/statues/memorial/monuments to Dead White Men. McGarry will lead a group tour of them, talk about their histories and the practice of monument building, and then ask participants the question, What's public about this public art? And how can we build new art projects that are participatory and serve the public as it stands now? How can we change these monuments to make them new? Hopefully this will lead to a discussion about the public and "public art" practices.

RACHEL MCKINNEY

"Critical Thinking for Critical Theorists"

Time: 11:00-11:45am

Location: I

Description: We'll explore some basics of philosophy: What is an argument? What are some tools for distinguishing bad arguments from good ones? How can we apply these tools to questions in ethics and politics?

KRISTY MCMORRIS

"Carnival and the Caribbean"

Time: 11:30am-12:30pm

Location: South Pool

Description: The class will continue a conversation questioning the idea of the freedom given by law. The conversation will be based in readings of Earl Lovelace's novel, The Dragon Can't Dance.

KRISTY MCMORRIS

"Caribbean Travel Narratives"

Time: 1:30pm-3:00pm

Location: G

Description: The class will explore Zora Neale Hurston's anthropological accounts of practices of vodoun in Haiti in her book, Tell My Horse: Vodoo and Life in Haiti and Jamaica.

SEBASTIAN MICHAIL

"Debate Skills to Defeat Conservatism and Defend the Occupy Movement"

Time: 11:00am-1:00pm

Location: X

Description: There is no better way to defend your beliefs than learning the skills used in forensics debate. Join high school debater Sebastian Michail to learn about the basics of debate to arm yourself with words.

SEAN MURPHY

"European Son: American Cultural Theory in the 1960s"

Time: 12:30pm-3pm

Location: O

Description: This talk will re-contextualize the wide body of cybernetics-infused social thought that fell out of vogue in academia with the ascent of poststructuralism in the 1970s--namely McLuhan's Understanding Media, Cage's Silence, Bateson's Steps to an Ecology of Mind, Brown's Love's Body, Burroughs & Gysin's The Third Mind, and Susan Sontag's Against Interpretation--for the Occupy era. Murphy will also discuss the provocative resonances of the "ontological turn" in cultural thought presaged by Deleuze and Guattari and how this, coupled with the successful re-integration of our native intellectual heritage, may very well bring an end to the intellectual stalemate perpetuated the specters of Foucault and de Man.

ELI NADEAU

"M'aidez? Mayday! Write your life!"

Time: 10:00am-3:00pm

Location: L

Description: Nadeau will host a series of "rapid-fire" writing workshops intended to engage passers-by and the public. The idea, in light of the ephemeral nature of the day's activities and the tenacious nature of the problems we want to address, is to structure the workshops for maximum participation/spontaneity. Nadeau will hold several 30-minute workshops. Participants will have opportunities to engage with each others work, and if desired, that work will later be assembled and published online for the public. This will be a safe space for writing/thinking/creating together.

NEW YORK ASIAN WOMEN'S CENTER

"Workshop"

Time: 1:00-2pm

Location: South Benches

NICK NESBITT

"The Politics of Equality: Jacobinism and Black Jacobinism"

Time: 1-2:30

Location: F

Description: The class will examine historical and theoretical dimensions of French Jacobinism and the Black Jacobinism of the Haitian Revolution. The driving hypothesis will be that these twin events have been wrongly stigmatized over the last two centuries as moments of barbaric violence; instead, the group will investigate the proposition that these two movements are more properly understood as key moments in the transnational struggle for an egalitarian social order that would replace the aristocratic oligarchies of privilege and injustice.

NATIVE RESISTANCE NETWORK

"Decolonizing the Current Environmental Movement"

Time: 1:00pm-2:00pm

Location: West Pool

Description: Native Resistance Network will host a teach-in about environmental issues, which will discuss Dineh water rights, the tar sands pipeline, and decolonizing the current environmental movement. The group will also discuss the history of Mannhatta and the Indigenous peoples of New York City.

NEW YORK ASIAN WOMEN'S CENTER

Info Table: immigration relief for survivors of domestic violence and human trafficking

Time/Location: All Day @ South End of the park: tabling near the South Benches. Workshop: 12:00-1pm

Description: Led by our staff attorney and legal team, the New York Asian Women's Center will host a one-hour workshop covering immigration relief for survivors of domestic violence and human trafficking. This workshop will cover the very basics of VAWA, U and T visas, and SIJS, while engaging participants in a broader discussion on how U.S. immigration laws both protect and create barriers for these populations.

DOMINIQUE NISPEROS

"People Power and Politics"

Time: 10:00am-11:00am

Location: C

Description: Class discussion on Protest in the movement for the "Gay Rights Movement" and sexual civil rights.

GREGORY NISSEN

"Protest Songwriting Workshop"

Time: 11:30-12:30pm

Location: W

ANTHONY O'BRIEN

"Solidarity with Haiti"

Time: 11:30-1:00pm

Location: R

Description: This lecture/discussion will be on O'Brien's three years of solidarity work in Haiti with left-wing students, teachers' unions, and other trade unionists.

VIANY OROZCO

"The Great Cost Shift"

Time: 11:30-1:00pm

Location: N

Description: Viany Orozco recently completed a report that reviews state funding for higher education trends from the 1990s onwards. This discussion will present on the findings of the report, which essentially shows that the deep state cuts in funding for higher education are narrowing the pathway to the middle class for most Americans or saddling them with debt. <http://www.demos.org/publication/great-cost-shift-how-higher-education-cuts-undermine-future-middle-class>

TIMOTHY PACHIRAT

"Political Ethnography"

Time: 12:00-1:30pm

Location: F

Description: Political Ethnography is the study of power through immersive, participant-observation methods. In this particular session, students will be sharing and receiving feedback on semester-long fieldwork projects.

FRANCES FOX PIVEN

TBA

Location: Statue

Time: 1pm

NEIL SMITH

"The future is radically open"

Time: 1:30-2:30

Location: South Fountain

Description: Neil Smith will facilitate a discussion about building a radical political strategy in under the contemporary conditions of heightened security and militarized urban space.

KAREEM RABIE &

SOPHIA STAMATOPOULOU-ROBBINS

"Teach-In on Palestine"

Time: 2:00-3:00pm

Location: South Pool

Description: A discussion and conversation about the contemporary situation in Palestine, led by two researchers working in the West Bank on issues of infrastructure and the state, settler colonialism and the law, and privatization and the statist project.

COCO RICO

"Multispecies Praxis"

Time: 12:30-2:00

Location: S

ROBERT ROBINSON

"Take Back the Land"

Time: 11:30-1:00pm

Location: Flagpole

MICHELLE RONDA

"The Future of Social Change"

Time: 1:00pm-2:20pm

Location: M

Description: Prof Ronda teaches "Social and Cultural Change" this semester and on May Day the class will discuss the future of social change in the US and globally.

ANDREW ROSS

"Student Debt Teach In"

Time: 11:00-12:30pm

Location: Statue

SUSAN RUBIN

"What Your Doctor Doesn't Know About Food"

Time: 10:00-12:00pm

Location: G

Description: Susan Rubin is a Clinical Assistant Professor at New York Medical College. She teaches the food portion of a Complementary/Alternative medicine class that is an elective for 4th year med students. The discussion will be on "What your Dr. doesn't know about food."

DAVID SAVRAN

"Advanced Theatre Research"

Time: 12:00-2:00pm

Location: North Fountain

Description: Class conversation about Jacques Ranciere's "Ignorant Schoolmaster"

NITIN SAWHNEY

"Civic Media and Tactical Design in Contested Spaces"

Time: 12:30-3pm

Location: O

Description: This New School seminar is examining the ways in which art, design, and technology can be leveraged to develop creative and tactical responses to critical ecological and sociopolitical issues in the public sphere. We are studying the role of artistic interventions, social media, and tactical tools to support civic agency and participatory action as well as transform, disrupt, or subvert changing urban, political, and social conditions in critical ways. All are invited to join as participants and reviewers. (<http://civicmediatacticaldesign.wordpress.com>).

AHMED SHARIF & MARK DRURY

"Nkrumah's Consciencism and Senghor's Negritude: social thought and utopian concepts around decolonization"

Time: 12:30-2:00pm

Location: E

Description: Africa's decolonization was a transformative moment that produced new horizons of political possibility. Looking at the work of two thinkers from that time, Leopold Senghor and Kwame Nkrumah, the class will consider the relevance of utopian thinking, then and now.

SARA SIMMONS

"Socially Conscious Theatre"

Time: 1:00-2:00pm

Location: J

Description: Interested in creating socially conscious theatre? Come learn some fun prompts you can use to start creating material--no experience needed!

MAURA SMALE

"Open Access Academic Publishing: What It Is, Why It's Important, and How to Use It"

Time: 10:00-12:00pm

Location: South Fountain

Description: Join CUNY library faculty and open access advocates to discuss questions about defining, finding, evaluating, and producing academic research in open access ways that benefit everyone.

ANN SNITOW

"Fiction of Men and Women"

Time: 12:00pm-1:30pm

Location: C

Description: Prof Snitow is bringing her class (13 students) to Free University. Snitow is also one of the convenors of a group called Take Back the Future, which is planning a course for Occupy University in the fall.

RORY SOLOMON

"Open Source Hardware and Software"

Time: 12:30-2:30pm

Location: Q

Description: Prof Solomon teaches an introductory programming/technology class at Parsons. The topic of the class is currently a system called Arduino, part of a movement known as open source hardware. Students are learning how to build their own hardware devices.

FRANK SOUTHWORTH

"Protest Songwriting Workshop"

Time: 12-3 pm

Location: W

Description: Songwriters/performers are invited to a workshop/discussion about translating/ transcribing protest songs from one genre to another, in order to reach wider audiences. Bring instruments if possible; contact frank.southworth@gmail.com for further info and to tell me about yourself.

LAUREN SUCHMAN

"Gender, Race, and Reproduction"

Time: 1400-1500

Location: H

Description: During this lecture and discussion, we will think about the media's use of language around gender and race following the birth of octuplets to Nadya Suleman (the "Octomom") in January, 2009. In what ways are certain people empowered to reproduce and make reproductive decisions while others are disempowered?

ROB TERRITO

"Occupy and the Inner City"

Time: 11am-12pm

Location: I

Description: How does the Occupy movement relate to inner city kids and how can they get their communities more involved?

MIRIAM TICKTIN

"Human rights and Humanitarianism:

Beyond the Human"

Time: 2:00pm-3:00pm

Location: C

Description: This group will discuss theories that challenge humanism's exclusions, and expand the concept of humanity to include animals and human-machine hybrids. Participants will inquire about what this means for discourses and practices of human rights and humanitarianism, which work to protect a particular kind of human.

DEBORAH TILLINGER

"Natural History of Our Planet"

Time: 1300-1400

Location: R

Description: Natural History of Our Planet: A tour through time with Dr. Mermaid (aka Dr. Debra Tillinger). Learn the history of earth and the life that inhabits it in this interactive workshop.

SUE WATERS (OCCUPY

ALTERNATIVE BANKING)

"CRIME #1 - How Private Banks

Create our Money from Debt"

Time: 1:00-2:00pm

Location: Q

Description: CRIME #1 - How private banks create our money from debt - and control us. What is money? Where does it come from? This class explains that money is created whenever the US government borrows from the NY Federal Reserve Bank, or whenever someone borrows from a commercial bank. This debt-money system is the root cause of suffering in this world, and can be changed!

JOCELYN WILLS

"CUNY's Radical Past and Present"

Time: 2:00-3:00pm

Location: West Pool

Description: A discussion on the radical past and present of the City University of New York.

WINNIE

"Permaculture and Sustainable Solutions"

Time: 10:00-12:00pm

Location: North Fountain

Description: Informal teach-in discussion on Permaculture and Sustainable solutions for Urban living. Winnie will facilitate a short discussion on Climate Change and how we can collectively implement sustainable design solutions to mitigate the effects of it.

ANTHONY ZENKUS

"How Poverty is Hurting America"

Time: 11:00-12:00pm

Location: M

Description: "Watch the Gap: How poverty and income inequality is hurting America's kids". I will present interesting research that shows how the cycle of poverty is keeping kids poor, making academic failure and social problems more likely, and that the 1% have been doing extremely well while children are suffering the most because of income inequality. I would like to engage participants in a discussion of how we can address this problem and make kids the focus of why we need to reverse income inequality.

Occupy University events

JOE NORTH/OCCUPY UNIVERSITY

"Poetry and Political Feeling"

Time: 2pm-3pm

Location: J

Description: Can experiencing poetry teach us to have more sophisticated feelings about politics? This is the first class in an ongoing course of the same name, hosted by the Occupy University (university.nyoga.net).

OCCUPY ALGEBRA

with Broni Ozamocha

Time: 12:30-2:30

Location: I

Description: A weekly course that aims that to transform fear of mathematics into mathematical creativity. Mathematics for the 99%

HORIZONTAL PEDAGOGY

with David Backer

Time: All day

Location: K

Description: Horizontal Pedagogy workshops re-imagine the experience of education and experiment with alternative power dynamics, sources of motivation, and the movements of knowledge.

Frequently Asked Questions:

Q: WHAT IS THE FREE UNIVERSITY OF NEW YORK CITY?

A: The Free University is a collective educational experiment that is being held at Madison Square Park on May 1, 2012, from 10am-3pm. In solidarity with the general strike, the Free University offers a public space for the 99% to disengage from an unequal system and imagine a model for alternative education. Those gathered here in Madison Square Park, and those meeting in other spaces in solidarity, are creating a university that is open to all, without debt or tuition for students, without pre-requisites, age limits or any other disqualifying requirements. Learning can only happen through interaction, exchange, and dialogue. To create a living future together, all must be included and welcome.

Q: WHO'S INVOLVED? WHO'S AFFILIATED?

A: The Free University is a coalition of students and faculty from Baruch College, Brooklyn College, Columbia University, the CUNY Graduate Center, Eugene Lang College, Hunter College, New School for Social Research, New York University, the Occupy University, and Princeton University.

Q: WHY ARE Y'ALL HERE?

A: We must create the Free University because our universities are becoming less and less free. Higher education is made less accessible by withdrawal of public support, the rising cost of tuition, and an admission system that makes university campuses replicate inequalities in wealth and societal power rather than reverse them. Higher education is devalued through austerity measures, corporate streamlining, productivity metrics, and budget cuts. We refuse to allow the university to become a place of ever-increasing surveillance, policing, and repression of dissent. We oppose the modeling of the university on corporate structures from unjustified executive compensation to the unnecessary standardization of the curriculum to the exploitation of contracted and adjunct labor. We strike against being doomed to lifelong debt, constant training and re-skilling, and against a system that saddles us with the cost of producing exploitable workers for the market. We refuse an educational system governed by the dictates of competition, individualism, and profit.

Q: WHY AT MADISON SQUARE PARK?

A: The site chosen for this Free University is symbolic. Madison Square Park is the public space closest to the site of the Free Academy of the City of New York, the school which was to become the City University of New York. We honor the historic commitment of educators to build free, public universities for all.

Q: HOW DO I PARTICIPATE?

A: The Free University is an open invitation to educators, students, and community members around New York City to participate in May Day 2012. During the day, lectures, workshops, skill-shares, and discussions are being held — all open to the public. Look through the schedule, program descriptions, and map to help guide your way through the park. If you have any questions, come to the main info table near the southwest corner of the park (23rd st. and Broadway).

Q: I'M AN INDIVIDUAL WITH AN ORGANIZATION THAT WOULD LIKE TO CONTINUE FREE UNIVERSITY EFFORTS AFTER MAY DAY. HOW CAN WE DO THAT?

A: Get in touch by e-mail maydayfreeu@gmail.com. If you want to be actively involved, attend our weekly meetings every Sunday. Our next meeting will be held on Sunday, May 6th, 6-8pm, Location: Theresa Lang Center, Second floor 13th St and 6th Av.

Q: WHERE CAN I FIND MY CLASS? CAN I JOIN IN ANY CLASS?

A: You can find your class location and schedule information listed in this info-pack. You can also join in any class in the park.

Q: IS IT SAFE TO BE HERE? / IF I COME/BRING MY CLASS TO THE FREE UNIVERSITY, WHAT KIND OF RISK WILL WE BE AT? / WHAT STEPS ARE BEING TAKEN TO KEEP THE FREE UNIVERSITY AS ACCESSIBLE AND SAFE AS POSSIBLE FOR ALL PARTICIPANTS?

A: Madison Square Park is a public park which daily hosts gatherings of all kinds, formal and informal. It and the pedestrianized spaces along Broadway are free and open to the public everyday. The activities of the Free University do not involve breaking Park rules or preventing others from enjoying this space.

However, no public activity is without risk. We know that New York City police have deployed against a variety of gatherings in public spaces in recent months and years. While we do not expect our experiment in public education to be a focus of their attention on May 1, we are preparing for the possibility. We will make sure you are not alone, will advocate for your and our right to the space, and will send out public updates about the safety of the space via Twitter and other means.

While the activities of the Free University are legal, we know that a variety of legal, medical, and personal conditions can make even the possibility of arrest or police violence a greater threat to some people than others. For a summary of legal, physical safety, and immigration status issues, you may want to read the documents hosted at <http://occupycunynews.org/category/resources/>

Q: I HAVE AN ACCESSIBILITY ISSUE, CAN I STILL PARTICIPATE?

A: Yes, please let us know via email (maydayfreeu@gmail.com), call our number 347-670-FREU (3738) or come to our info table near the southwest corner of the park (23rd st. and Broadway) where one of our volunteers will work with those with an accessibility issue to make the university as inclusive as possible.

Q: WHAT IF I HAVE CHILDREN WITH ME?

A: Bring them along! We will have volunteers to offer childcare while you are in class as well as some age-inclusive classes and activities.

Q: WHAT IF IT RAINS?

A: We will send out information via our Twitter feed @freeunivNYC, our text alert system, and you can call us at 347-670-FREU (3738) if you have any further queries. Please be sure, though, to come prepared with an umbrella.

Q: WHAT ELSE IS HAPPENING ON MAY DAY?

A: Many events are occurring on May Day throughout New York City. To view the full calendar listing, visit the following website: <http://maydaynyc.org/>

Important numbers

Contact the Free University: maydayfreeu@gmail.com
Press Inquiries/General Info: (347) 670-FREU (3738)
Twitter: Follow @FreeUnivNYC #FreeU
National Lawyers Guild: 212.679.6018
Free University text alert system: <http://bit.ly/freeualert>

Education/Activism links:

Education Initiatives:

Occupy Student Debt Campaign <http://www.occupystudentdebtcampaign.org/>
Radical Pedagogy <http://gcradicalpedagogy.wordpress.com/>
Occupy University <http://university.nycga.net/>

Worker and Community Organizations

The Adjunct Project <http://adjunctproject.com/organizing/>
New York Asian Women's Center <http://www.nyawc.org/>
Take Back the Land <http://takebacktheland.org/>
Professional Staff Congress <http://psc-cuny.org/>

Student Coalitions:

CUNY May Day <http://cunymayday.wordpress.com/>
New York City Student Assembly <http://nycstudentassembly.org/about>
New York Students Rising <http://nystudentsrising.org/>
Occupy Colleges <http://occupycolleges.org/>
Occupy CUNY <http://occupycunynews.org/>
Students United for a Free CUNY <http://studentsunitedforafreecuny.wordpress.com/>

Campus Organizations:

CUNY Graduate Center General Assembly <https://www.facebook.com/groups/172760879477129/>
New York University for Occupy Wall Street <http://nyu4ows.tumblr.com/>
Occupy Columbia <http://occupycolumbiauniversity.tumblr.com/>
Occupy Hunter <http://occupyhunter.com/>
Occupy Queens College
<https://www.facebook.com/pages/Occupy-Queens-College-Page/301543919875385>
Reclaim Brooklyn College <http://takebackbrooklyn.wordpress.com/>

Transforming Assembly

In collaboration with the Center for the Humanities and OpenCUNY,
the General Assembly of the CUNY Graduate Center
invites you and all your friends to participate in the weeklong transformation of
the James Gallery, 365 5th Avenue, May 8th-11th.

Scheduled Events Include:

- 5/7, 12-7 pm:** Process is Transformative: An Installation Work Party
5/8, 5-8 pm: Launch Celebration with the Interference Archive
5/9, 11-7 pm: Grade-In & Live-In for Adjunct Visibility
5/10, 4-6 pm: "Free CUNY" zine launch with Students United for a Free CUNY
5/10, 6-8 pm: The Imaginarium: A Space to Envision
5/11, 5-7 pm: Signs of a New Revolution: An Occupy Pop Art Show by Students of Co-Op Tech
All Day, Every Day: The general assembly of students and workers in a highly visible space within an institution of public education that increasingly excludes the people whom it should serve.

**Join us as we
document and advance our struggle
for public space and public education.**

occupy-james-gallery@googlegroups.com

THE OCCUPY UNIVERSITY.

A UNIVERSITY FOR THE 99%. ALL WELCOME!
CURRENT COURSES:
(FOR DATES, TIMES, AND LOCATIONS, SEE OUR WEBSITE) [HTTP://UNIVERSITYNYCGA.NET](http://UNIVERSITYNYCGA.NET)

OCCUPIED ALGEBRA
A WEEKLY COURSE THAT AIMS TO TRANSFORM FEAR OF MATHEMATICS INTO MATHEMATICAL CREATIVITY. MATHEMATICS FOR THE 99%!

RADICAL ECONOMICS 101
HOW DID THE FINANCIAL CRISIS GET GOING? WHO ARE THE 1%? WHAT IS THE RELATIONSHIP BETWEEN THE BANKS AND THE FEDERAL RESERVE? WHY IS THERE SO MUCH FINANCIAL INEQUALITY? WHY CAN'T I FIND A GOOD JOB? ALL THIS AND MORE!

CRITICAL WALKING - NYC
ENGAGE THE CITY, YOUR BODY, AND OTHERS, BY PUTTING YOURSELF IN MOTION ON A SET OF 6 SUMMER DISCUSSION-WALKS TO ENGAGE THE POLITICAL, ECOLOGICAL AND YOUR EMBODIED URBAN ENVIRONMENT - NEW YORK CITY.

POETRY AND POLITICAL FEELING
CAN EXPERIENCING POETRY TEACH US TO HAVE MORE SOPHISTICATED FEELINGS ABOUT POLITICS? WE SAY YES! DROP IN TO OUR WEEKLY LEARNING GROUP FOR A GREAT TIME.

COURSES COMING SOON INCLUDE:
FILOSOFIA CON EL PUEBLO
FEMINISM AND OCCUPY
MARKET RIGHTS AND FINANCIAL BIGOTRY
FEELING THE REVOLUTION
THE POSSIBILITY OF A CO-OPERATIVE SOCIETY
EXPLORING JUSTICE
MIDDLEMARCH AND COMMUNITY BUILDING

FOR MORE INFORMATION:
[HTTP://UNIVERSITYNYCGA.NET](http://UNIVERSITYNYCGA.NET)
THE OCCUPY UNIVERSITY IS FOUNDED ON THE PRINCIPLE THAT EDUCATION IS A CRITICAL COMPONENT OF SOCIAL ECONOMIC AND POLITICAL TRANSFORMATION. WE BELIEVE THAT A TRULY LIBERATORY APPROACH TO EDUCATION MUST CHALLENGE ALL FORMS OF PRIVILEGE - PERSONAL, INSTITUTIONAL, AND STRUCTURAL.
THE UNIVERSITY IS COMMITTED TO PROCESSES OF COLLABORATIVE LEARNING AND DIRECT PARTICIPATORY DEMOCRACY.
IF YOU WANT TO TEACH OR LEARN SOMETHING AND YOU DON'T SEE IT LISTED HERE, GET IN TOUCH! WE'D LOVE TO HEAR FROM YOU. A PROJECT OF THE EMPOWERMENT AND EDUCATION WORKING GROUP.
OCCUPY WALL ST

HORIZONTAL PEDAGOGY
WANT TO DISCUSS NEW, LESS HIERARCHICAL WAYS OF TEACHING AND LEARNING? COME TO OUR WEEKLY WORKSHOP!

THE COMICS AND PICTURE-STORY SYMPOSIUM
A WEEKLY SYMPOSIUM FOR ARTIST-WRITERS WORKING IN VARIOUS TEXT-IMAGE FORMS: COMICS, PICTURE-STORIES, ANIMATION ETC.. WE CRITIQUE CURRENT WORK AND INVENT NEW MODELS FOR PUBLISHING AND DISTRIBUTION.

A Questioning Exercise with which to Occupy Education May Day, 2012

Students

- Which best characterizes your courses: A lot of time for depth and creativity, or time only for rushed and superficial work?
- How much should your education focus on social change? How much should it focus on social reproduction?
- Does your education reproduce inequalities (monetary, ethnic, gender-related, perspectival, etc.)?
- Do your courses encourage or discourage a questioning of the powers that be?
- Do you feel that your presence affects the educational experience? Do educators care about how engaged you are in the course?
- Does it feel like much thought has been put into what it's really like for you to sit through courses, to speak to administrators, to read your bills, or to ask about how financial aid works? If it has, do you think the people who imagined your experience had your interests in mind?

Educators

- Would students want to spend time with you without you playing the teacher role? Could you relate to each other?
- Have you ever tried sharing the role of "teacher" with your students? Do you believe only you have something to teach, and do you seek out opportunities to learn from your students?
- Do you have time and resources to plan and conduct excellent education?
- Are monetary, legal, administrative, or political pressures pushing you in helpful or harmful directions?

Administrators

- How much of your time is spent considering the experience of learners, or conceptual issues in education? How much is spent with numbers, forms, and memos?
- Do you feel that you answer to: Students? Communities? Corporations? Politicians? Trustees?
- And whose interests do they have in mind?
- How are students ultimately regarded: As numbers? As customers? As the future of humanity?

Everyone

- If you raised these questions in educational settings, would they be taken seriously? Would they be taboo? Would they provoke change?

Create

Access

to Education

#May2 at Noon Brooklyn College Quad

2/5 Train to Flatbush Ave, walk 1 block west
B/Q Train to Ave H, walk 4 blocks east

Take back our schools from Wall Street,
Board of Trustees and college administrations!

www.takebackbrooklyn.wordpress.com

Follow on Twitter @NYCMay2_2012



- End the Tuition Hikes -
- End Student Debt -
- End racist policing -

Student Power is back!

FOR IMMEDIATE RELEASE:

May 2 NYC-wide Student Manifestation at Brooklyn College Quad

Press Inquiries:

Julietta Salgado, Cell: (585) 698-3653, Email: Joolietasalgado@gmail.com

Sara Beth Curtis, Cell phone: (646) 377-2590, Email: Bwsara@gmail.com

Biola Jeje, Cell: (347) 681-5923, Email: Biolajeje@gmail.com

The Brooklyn College Student Union, Brooklyn College New York Public Interest Research Group Students United for a Free CUNY, New York Students Rising, the CUNY Graduate Center General Assembly, and the Brooklyn College Professional Staff Congress welcome you to a New York City Student Manifestation on the Brooklyn College Quad at 12pm on Wednesday, May 2, 2012. Join us in taking back our education from the Board of Trustees, Wall Street, and our college administrators with a springtime union of privilege and security, free lunch, teach ins, and a collective bursting of student loan debt balloons. **Wear red** to show that you believe in the right to education for all.

This CUNY-Wide Day of Action will build further momentum for social equality, show the collective power of CUNY faculty, students, and staff, and demonstrate our ability to transform the City University of New York (CUNY) into a university that is accessible, accountable, democratic, and free for all. **We invite all CUNY students, faculty and staff, and all New Yorkers, to join in this public endeavor to make education accessible to all and relevant to the struggles and challenges faced by New York's 99%. As all those who have struggled to make CUNY a truly public university have shown us, we must take deliberate steps to build the university that we want and need.**

From Quebec to Greece to Puerto Rico to Chile to the UK, students have been protesting against the increasing commercialization and privatization of public education, and fighting for free and emancipatory education. On May 2, New York City students will gather in a public display of feeling to counter the paradigm of a corporate CUNY. Measuring the value of our educational experience in dollars and cents, in the pay rate of the jobs our diplomas get us, undermines the true power of public higher education to prepare young people for life and teach them to be citizens. Next week, we join together to reclaim the public university as a public sphere, a place for society to reflect on our past and make tangible another possible future. In conceiving of higher education as a public good, we make claims on the University and the State to create access to this good for all.

The increasing cost of tuition at CUNY narrows access and adds to burden of indebtedness among students. As Brooklyn College junior Biola Jeje states, this is "not just an issue for students but for working families who often take on debt to return to school in the hopes of finding higher paying jobs to support their families as the cost of living, especially in New York City, increases. If we want to help working families in a concrete way we need higher education to be free and for student debt to be forgiven." The organizations endorsing the event are demanding a more inclusive implementation of policies that promote access to higher education in the United States. They assert that creating access to higher ed must include: a millionaires tax that would subsidize college tuition for CUNY and SUNY students, the abolition of Board of Trustees and the creation of a more democratic governing body, getting rid of restrictions on financial aid and scholarship restrictions for undocumented youth seeking to obtain college degrees, collective student loan debt refusal, university divestment from Wall Street and radical reforms that serve low income students of color in K-12 public schools.

For interviews regarding the student loan debt crisis contact: Julieta Salgado

For interviews about the May 1 and May 2 Free University contact: Sara Beth Curtis

For interviews regarding accessibility to higher education contact: Biola Jeje

THE FREE
UNIVERSITY OF
NEW YORK CITY



This is to certify that

has co-created a day of revolutionary optimism and humanitarian embrace. On this May Day, you have helped launch The Free University of New York City and contributed to a visionary experiment of mutual aid and free public education. You have practiced shared and open systems of knowledge and curiosity to build societies that rely on cooperation and wonder rather than domination.

MAY 1, 2012